

SC Annual School Report Card Summary

McDonald Road Elementary
Georgetown

Grades: PK-5

Enrollment: 575

Principal: Miriam R. Daniels

Superintendent: Dr. H. Randall Dozier

Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	NI
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

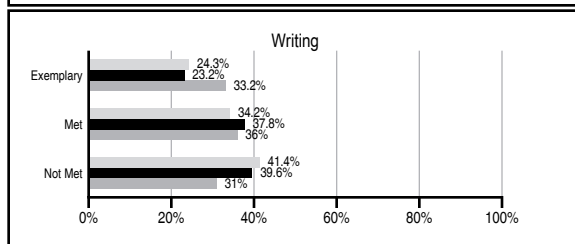
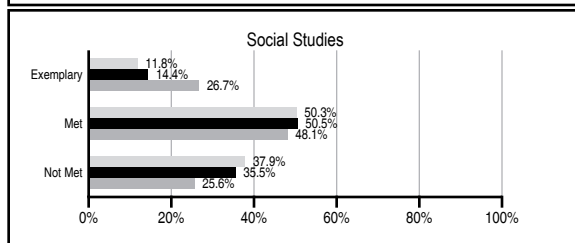
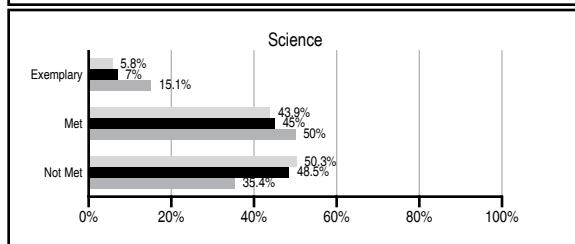
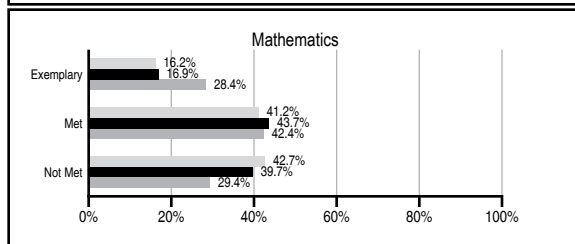
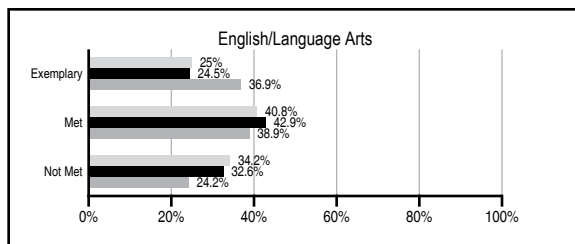
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	92	55	18

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McDonald Road Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=575)				
Retention rate	2.1%	Down from 2.7%	2.5%	1.9%
Attendance rate	96.1%	Down from 96.3%	96.1%	96.3%
Eligible for gifted and talented	6.7%	Down from 8.4%	4.3%	10.0%
With disabilities other than speech	11.1%	Up from 9.4%	8.2%	7.7%
Older than usual for grade	1.8%	Down from 2.1%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	67.4%	Up from 55.3%	57.1%	59.4%
Continuing contract teachers	100.0%	Up from 83.0%	73.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.3%	Down from 95.0%	83.2%	85.9%
Teacher attendance rate	94.5%	Up from 92.4%	95.1%	95.1%
Average teacher salary*	\$49,215	Up 2.7%	\$45,669	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	21.1 days	Up from 17.7 days	10.8 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	12.9 to 1	Up from 12.2 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.6%	Up from 88.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,456	Up 1.7%	\$8,292	\$7,458
Percent of expenditures for instruction**	70.6%	Down from 70.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	65.1%	Up from 64.7%	62.1%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	74	60
Percent satisfied with learning environment	93.9%	97.3%	89.8%
Percent satisfied with social and physical environment	100.0%	98.6%	89.7%
Percent satisfied with school-home relations	100.0%	97.3%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McDonald Elementary School uses National and State standards for South Carolina in correlation with the School District of Georgetown County Teaching and Learning System curriculum. Our staff offers individual and group counseling, Character First education, behavior modification plans, IDEA educational programs for special needs, Title One supplementary programs, Voyager reading, FOCUS time, reduced class size, and programs for low achievers.

Our teachers utilize the Project Learning Tree (PLT) curricula, in-house field study opportunities, field trips and activities. We provide an annual Science Fair and participate in the Low Country Regional Science Fair. Our Physical Education department provides daily physical activity programs and an annual health fair to promote student health and fitness. We are proud to have a District Teacher of the Year, who was also named a SC Honor Roll Teacher, at McDonald. Our school uses Measures of Academic Progress (MAP) to access student progress and needs. McDonald Elementary continues to offer programs such as Club Day and Computer Assisted Instruction. We host programs like Rotary Readers, parent volunteers, business partnerships, High Performance Partnership with SC Bank & Trust, 4-H programs, Boy & Girl Scouts, Character Education, mental health counseling, Governor's Citizenship, Reading Initiatives, and Squirrel's Club Banking. Charity associations are with March of Dimes, United Way, Ronald McDonald House, Junior Achievement, American Heart Association, Breast Cancer Awareness, and St. Jude's Children Hospital. We also have a dynamic School Safety/SAVE team, SCE&G Brainiacs, and O Ambassadors promoting I Make A Change (IMAC).

We continued our parenting resource room with various types of media, a corps of volunteers, and a behavior specialist. Our PTO and community partners provided gift cards for each grade level to encourage competition in the Accelerated Reader (AR) program. Our school was recognized as a Palmetto's Finest Finalist for 2008 & 2009. McDonald also received the Red Carpet School award for providing quality customer service. We will continue to give every student the opportunity to receive a quality education and reach their maximum potential.

Miriam R. Daniels, Principal
Kara Merritt, Chairperson for SIC

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.