

SC Annual School Report Card Summary

Maryville Elementary
Georgetown
Grades: PK-5 Enrollment: 582
Principal: Stephanie S. Bell
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

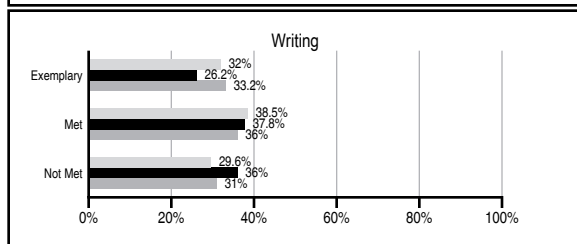
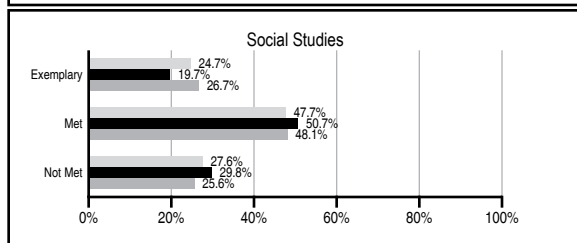
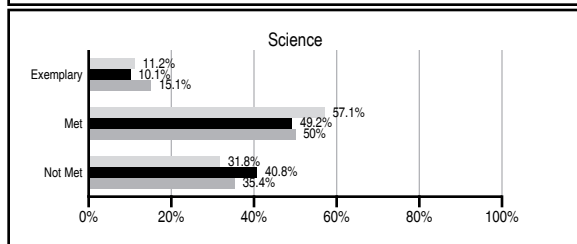
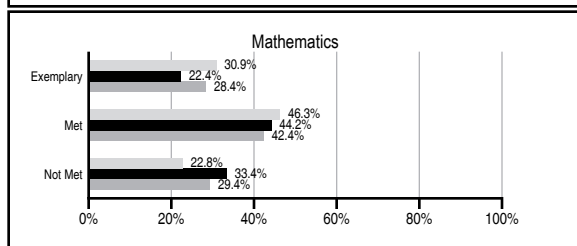
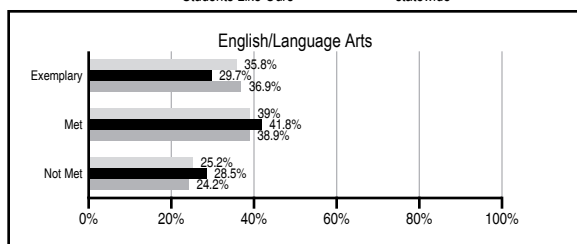
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	95	18	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

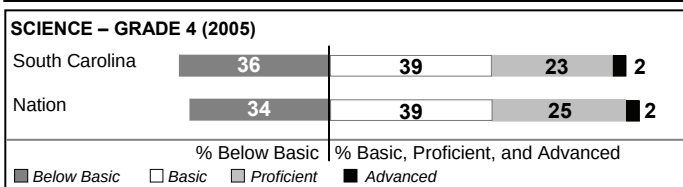
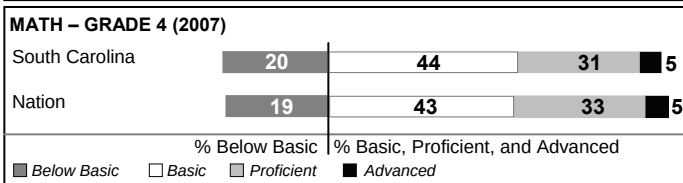
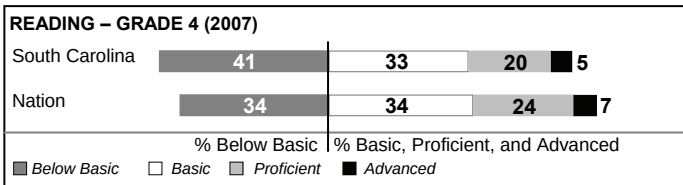
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Maryville Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=582)				
Retention rate	2.8%	Down from 3.6%	2.4%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.1%	96.3%
Eligible for gifted and talented	7.3%	Down from 10.9%	7.3%	10.0%
With disabilities other than speech	7.5%	Down from 9.0%	9.2%	7.7%
Older than usual for grade	0.4%	Down from 0.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.3%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	57.1%	Down from 61.4%	57.4%	59.4%
Continuing contract teachers	83.3%	Down from 93.2%	81.6%	80.0%
Teachers with emergency or provisional certificates	2.6%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.0%	Down from 94.6%	85.8%	85.9%
Teacher attendance rate	94.9%	Down from 95.8%	95.0%	95.1%
Average teacher salary*	\$50,004	Up 0.6%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	1.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	7.1 days	Up from 7.0 days	11.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.2%	Down from 91.5%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$8,591	Up 10.1%	\$7,586	\$7,458
Percent of expenditures for instruction**	68.0%	Down from 68.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	63.8%	Down from 64.2%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	60	29
Percent satisfied with learning environment	100.0%	96.7%	92.9%
Percent satisfied with social and physical environment	100.0%	76.3%	96.4%
Percent satisfied with school-home relations	92.6%	86.7%	96.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We, the faculty and staff at Maryville Elementary School, believe in working hand-in-hand with the parents and community. We strive to offer stimulating instructional programs that will challenge our students to work toward their full academic potential.

We continue to improve instructional strategies used in our classrooms so we may meet the needs of our diverse population. It is necessary for us to develop enrichment, as well as remediation programs, at all levels through academic tutors, focus groups, and continuous flexible grouping. The students achieved much success this year with these in place. Simultaneously, we examined data from common assessments, DIBELS, and MAP and made adjustments to instruction as needed. Along with the implementation of Voyager in our resource classes, these practices were significantly beneficial to our students' growth in decoding, comprehension, and fluency.

Maryville students are provided with opportunities through the various areas of discipline. We host an Artist in Residence program annually. Students are recognized in Art through the Superintendent's Art Awards and the Principal's Gallery. Annually, our Special Needs students participate in the local and state Special Olympics, from which they return adorned with medals. Our students also have the opportunity for continued growth through musical performances.

Maryville's PTO has been a tremendous partner for our faculty, staff, and students. They provide classroom/field trip requests and teacher incentives. The PTO is also generous when showing appreciation to faculty and staff throughout the year.

We are dedicated to achieving our mission by developing critical thinkers and preparing each student to be responsible while challenging them through their educational experience. We ask for your continued support through this journey.

Stephanie S. Bell, Principal
Kim Powers, SIC Chairperson

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