

SC Annual School Report Card Summary

Kensington Elementary
Georgetown
Grades: PK-5 Enrollment: 750
Principal: Fedrick Cohens
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

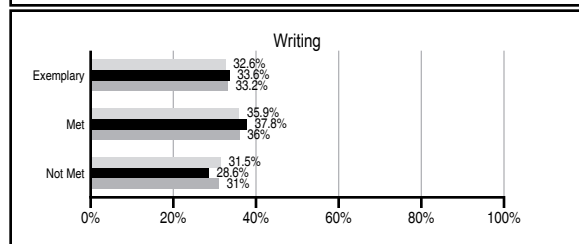
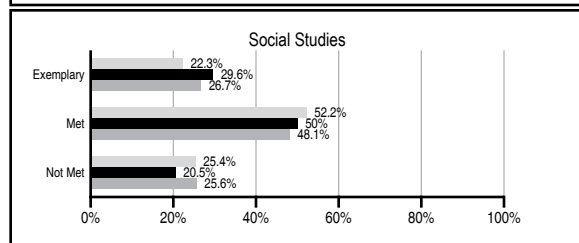
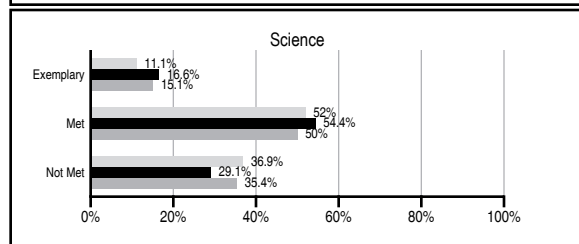
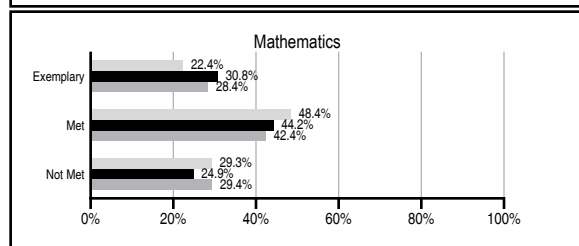
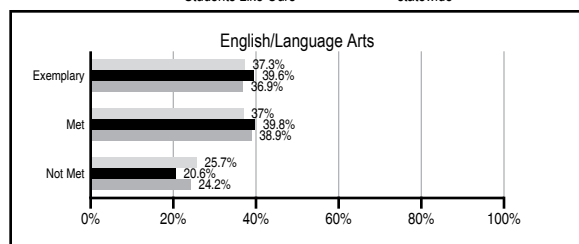
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	57	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

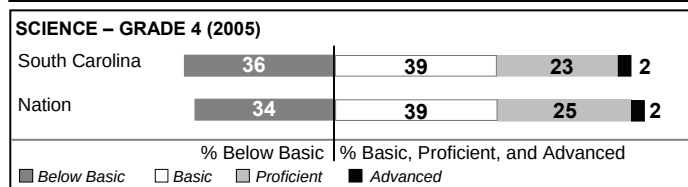
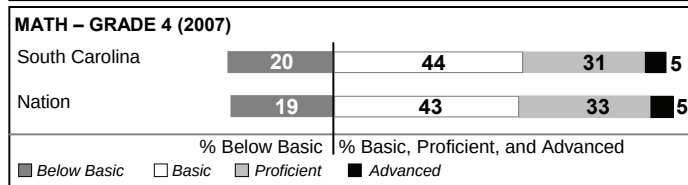
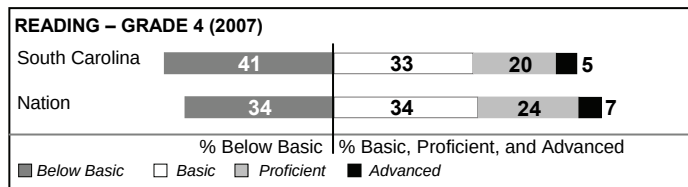
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Kensington Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=750)				
Retention rate	2.0%	Down from 3.1%	1.9%	1.9%
Attendance rate	96.1%	Down from 96.4%	96.2%	96.3%
Eligible for gifted and talented	14.3%	Down from 16.7%	11.7%	10.0%
With disabilities other than speech	5.6%	Up from 4.4%	8.9%	7.7%
Older than usual for grade	0.2%	Down from 0.7%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	58.3%	Down from 59.2%	58.8%	59.4%
Continuing contract teachers	89.6%	Up from 81.6%	83.8%	80.0%
Teachers with emergency or provisional certificates	2.1%	Down from 2.3%	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 83.9%	86.1%	85.9%
Teacher attendance rate	95.4%	Down from 96.1%	95.3%	95.1%
Average teacher salary*	\$50,053	Up 5.8%	\$46,849	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.4%	0.0%	0.0%
Professional development days/teacher	10.2 days	Down from 11.3 days	11.8 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.1 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.1%	Down from 91.5%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,541	Up 5.8%	\$7,175	\$7,458
Percent of expenditures for instruction**	70.3%	Up from 69.9%	68.2%	68.8%
Percent of expenditures for teacher salaries**	65.6%	Down from 66.2%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	104	94
Percent satisfied with learning environment	98.0%	86.5%	88.0%
Percent satisfied with social and physical environment	96.1%	83.5%	87.1%
Percent satisfied with school-home relations	94.1%	93.3%	84.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Imagine an elementary school where individual students' needs are met to reflect their individual strengths and weaknesses; an environment where parents and volunteers come daily to read with children and practice sight words. A school where business partners sponsor family literacy nights and reward children for their exceptional character skills. A community of learning where teachers work collaboratively with each other to ensure that optimal learning is occurring daily. An elementary school where an active PTA and SIC work diligently to ensure that our mission is fulfilled. A building that invites you from arrival to departure to explore our classrooms, where excitement is always in the air.

This is Kensington Elementary School! A school where excellence is expected! The 2008-09 school year proved to be very exciting in many ways. Our students, parents, faculty, and staff worked diligently to improve student achievement. Our emphasis on best practices in literacy has resulted in growth in student reading. Professional development in literacy has proven to be productive. Our staff has begun to take steps in implementing balanced literacy. This initiative, along with Response to Intervention, will enable us to help all children reach their maximum potential.

In 2008-09, we also garnered many awards and accolades. The principal was recognized as Administrator of the Year. We added two more national board certified teachers to our staff. Several teachers received grants to enhance teaching and learning. We hosted Coastal Carolina University education majors in the fall and spring as a part of their Immersion Program. Our students also continue to be recognized for their accomplishments. Every student had the opportunity to be a Terrific Kid for the week in their classroom. We also recognize Kids of Character and Student of the Month through our character education program. This year, a 5th grade student also won the Superintendent Writing Award for the district. This is the second year we have won this award. Two more 5th graders won the Black History Contest sponsored by Delta Sigma Theta Sorority. We had four 4th grade students participate in the Duke TIP program. We also had students receive awards in Fire Safety contests, the Superintendent Art Show, and the C.B. Dodson Academic Awards program. Many of our students also participate in recreational sports. They receive awards in these programs as well.

One initiative implemented in 2008-09 that we are extremely proud of is our Student Leadership Council. The Student Leadership Council is sponsored by the School Improvement Council and is designed to promote leadership skills in 4th and 5th grade students. The inaugural year was quite successful. The students were involved in bullying campaigns, tardy and attendance rallies, and even invited an Air Force pilot to speak to students about teamwork.

The mission of Kensington Elementary School is to help all children achieve their maximum potential within a comprehensive, nurturing learning environment so that they may become caring, responsible citizens, as well as lifelong learners. Daily we all work to ensure that we are fulfilling our mission, vision, and goals.

Fedrick D. Cohens, Principal
Myrtle B. Morris, School Improvement Council Chairperson

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