

SC Annual School Report Card Summary

Pleasant Hill Elementary
Georgetown
Grades: PK-5 Enrollment: 375
Principal: William Teddy Graham
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

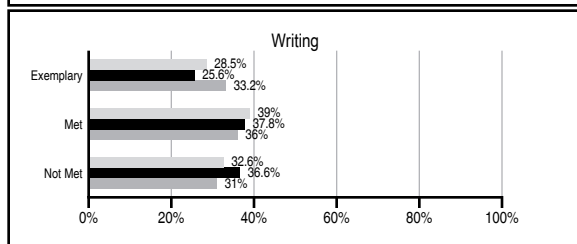
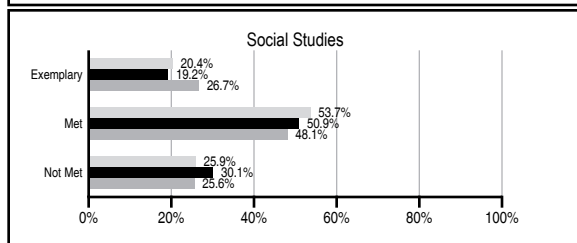
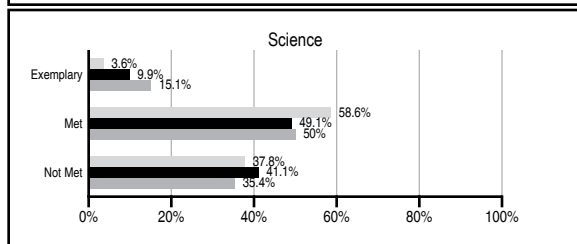
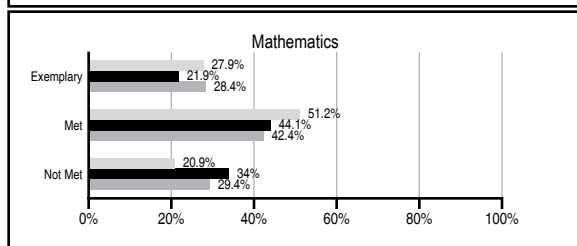
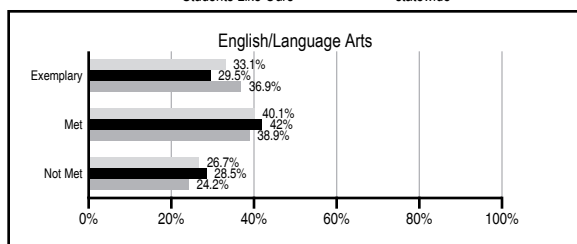
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	7	91	19	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

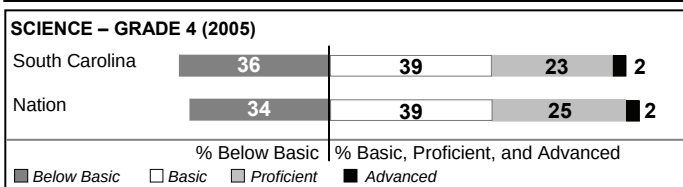
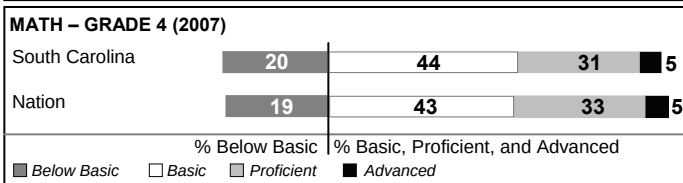
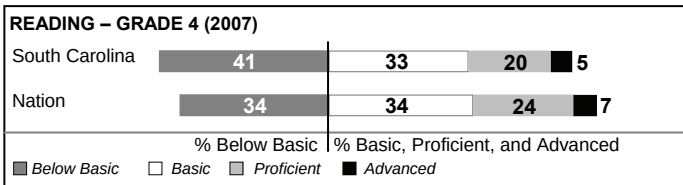
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pleasant Hill Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=375)				
Retention rate	2.6%	Down from 5.2%	2.5%	1.9%
Attendance rate	95.8%	Down from 95.9%	96.0%	96.3%
Eligible for gifted and talented	10.5%	Down from 11.8%	7.1%	10.0%
With disabilities other than speech	8.0%	No Change	9.3%	7.7%
Older than usual for grade	0.4%	Down from 0.6%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Down from 64.3%	57.1%	59.4%
Continuing contract teachers	96.3%	Up from 92.9%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.9%	Up from 92.2%	85.5%	85.9%
Teacher attendance rate	93.0%	Down from 93.1%	94.9%	95.1%
Average teacher salary*	\$49,919	Up 3.6%	\$46,512	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	16.1 days	Up from 14.4 days	12.0 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Up from 15.2 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.0%	Up from 87.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,815	Down 1.7%	\$7,666	\$7,458
Percent of expenditures for instruction**	62.9%	Up from 61.8%	68.4%	68.8%
Percent of expenditures for teacher salaries**	57.4%	Up from 56.2%	61.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	58	54
Percent satisfied with learning environment	92.9%	89.7%	96.3%
Percent satisfied with social and physical environment	96.4%	93.1%	88.9%
Percent satisfied with school-home relations	85.2%	81.0%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

As the principal of Pleasant Hill Elementary School, I am very confident that our school continues to provide a quality educational environment to develop competent, confident, and responsible students. Our staff has worked cooperatively with students, parents, community members, and district personnel to offer a safe clean campus, modern facilities, a challenging curriculum, quality instruction, current technologies, and effective communications. Consequently, our school continues to be a source of pride for the entire community.

Academic achievement remained a top priority at our school. We were very diligent to ensure that students were taught all South Carolina learning standards. Teachers incorporated hands-on learning activities across all content areas to establish real life connections to learning. We have intensified efforts to address individual student needs by expanding DIBELS (Dynamic Indicators of Basic Early Literacy Skills) testing, expanding MAP testing to include all grades, implementing Response to Intervention in Kindergarten through second grade, and incorporating differentiated instructional strategies in all contents and grades.

We continue to utilize technology in all classrooms by increasing the number of interactive white boards, updating computers, and increasing the amount of time in the SuccessMaker Lab. Teachers have participated in intensive technology training during planning time and after school two days per month. Consequently, all teachers have satisfied the technology proviso requirements established by the State Department of Education. Also, teachers continue to expand their instructional skills with Promethean boards.

Students also received academic assistance through other school programs. Struggling students in ELA and math were given comprehensive remediation in various formats. An Extended Day program in grades three through five was offered two days per week. Utilizing capable retired teachers from the community, tutoring was provided to students in grades kindergarten through two.

Many of our students have been identified as having talents in the areas of art, music, and physical education. We have encouraged students' best efforts in every endeavor. Enrichment classes were provided to students in grades K-5 to assist in developing these talents. We increased the amount of time spent in physical education, art, and music. Guidance and media classes were also offered to students.

Our school has responded to the mission to provide challenging educational programs that require students to meet high academic standards and to prepare students to be responsible citizens and lifelong learners. We will continue to reach for higher expectations for students as we embrace new challenges.

W. Teddy Graham, Principal
Shannon Lammonds, SIC Chairperson