

SC Annual School Report Card Summary

Olanta Elementary
Florence 3
Grades: PK-5 **Enrollment: 237**
Principal: Rebecca M. Hobbs
Superintendent: Mrs. Beth M. Wright
Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

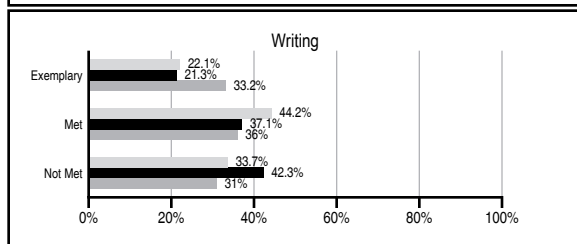
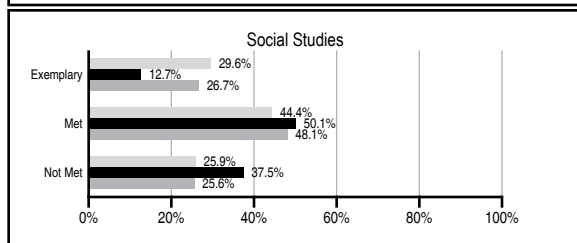
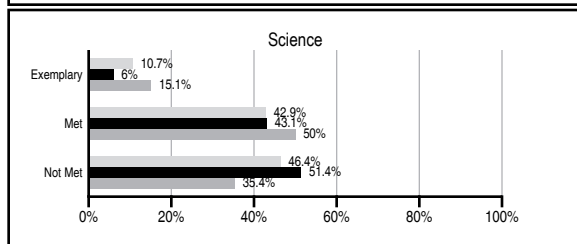
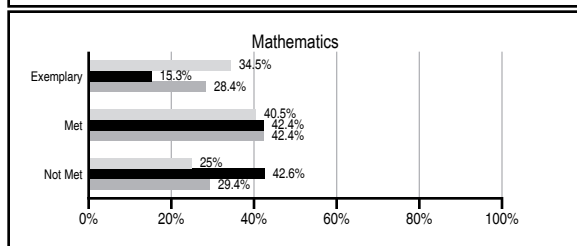
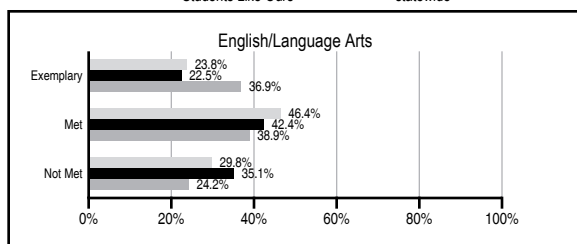
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	79	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

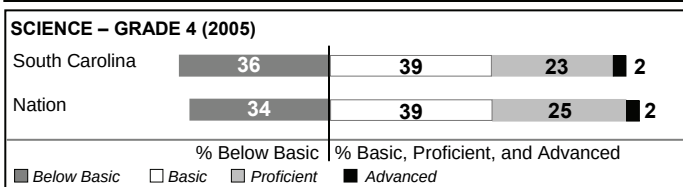
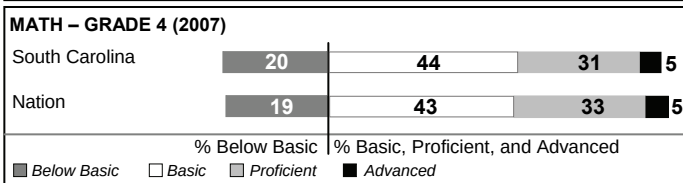
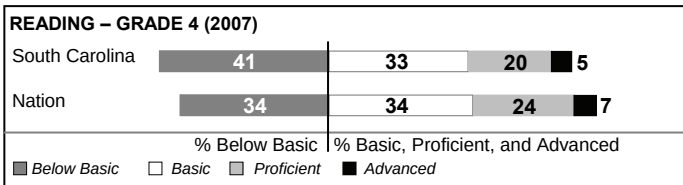
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Olanta Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=237)				
Retention rate	4.7%	Up from 3.0%	2.5%	1.9%
Attendance rate	96.3%	No Change	96.0%	96.3%
Eligible for gifted and talented	9.0%	Down from 12.6%	3.4%	10.0%
With disabilities other than speech	11.1%	Up from 10.7%	7.7%	7.7%
Older than usual for grade	0.6%	Down from 1.2%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	42.9%	Up from 35.7%	57.6%	59.4%
Continuing contract teachers	78.6%	Up from 50.0%	71.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.2%	Down from 80.3%	82.1%	85.9%
Teacher attendance rate	92.5%	Up from 89.3%	95.2%	95.1%
Average teacher salary*	\$42,080	Up 3.5%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	20.3 days	Up from 19.4 days	10.9 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 18.5 to 1	16.7 to 1	18.8 to 1
Prime instructional time	87.6%	Up from 83.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,234	Up 4.6%	\$8,594	\$7,458
Percent of expenditures for instruction**	57.1%	Down from 61.1%	68.1%	68.8%
Percent of expenditures for teacher salaries**	51.1%	Down from 58.4%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	24	13
Percent satisfied with learning environment	95.0%	91.7%	84.6%
Percent satisfied with social and physical environment	95.0%	86.4%	84.6%
Percent satisfied with school-home relations	95.0%	90.0%	83.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Olanta Elementary serves students in grades pre-K through fifth grade. We offer a positive learning environment where our students feel safe, loved, and nurtured as they grow and learn. Our mission at OES focuses on the development of the whole child in a setting where our children can thrive. We have had a very busy year as we implemented the TAP (Teacher Advancement Program) Program. Our staff embraced the hard work and rigor that TAP brought to our school, and they continue to be innovative and diligent in their efforts to provide quality instruction for our students.

As we work hard to prepare our students for the future, we will continue to implement the TAP program, emphasize a balanced literacy program, and utilize hands-on learning in math and science. We will also expand on the use of MAP testing as a diagnostic tool to enhance our instructional programs.

In addition to our strong focus on academics, our staff also works hard to implement a strong character-education program which emphasizes community involvement. Our students and staff have had many opportunities to participate and be involved in community activities such as Relay for Life, the Harvest Hope Food Drive, Red Cross, Pennies For Patients, Florence County Disabilities, and the American Heart Association. Our parents have supported us in these activities and continue to be a vital part of our school family.

We encourage our parents to visit our school through various events. This year the community and our parents turned out in full force for activities such as Grits for Grandfriends, Muffins for Mom, Pastries for Pop, Black History Celebration, and Arts in our School. Our students enjoyed these celebrations along with their parents and also those activities which were planned just for them, like the PASS celebration picnic for grades 3rd-5th and the Teddy Bear Picnic for grades 4K-2nd. Once again, our Homemade Holidays event was enjoyed by all as parents and students came out to make ornaments, sing carols, and enjoy hot chocolate and cookies.

It truly has been a great year full of love and learning at OES, and we look forward to the coming year with ideas of more wonderful ways to grow and learn.

Becky Hobbs – Principal
Dianne McKenzie – School Improvement Chair

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