

SC Annual School Report Card Summary

J C Lynch Elementary
Florence 3
Grades: PK-5 **Enrollment: 444**
Principal: Franklin Foster
Superintendent: Mrs. Beth M. Wright
Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

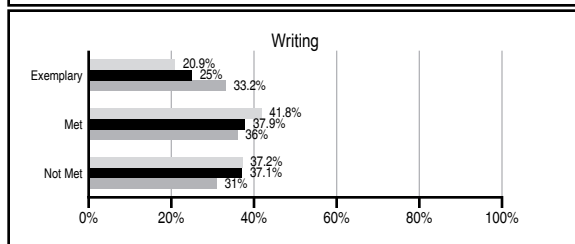
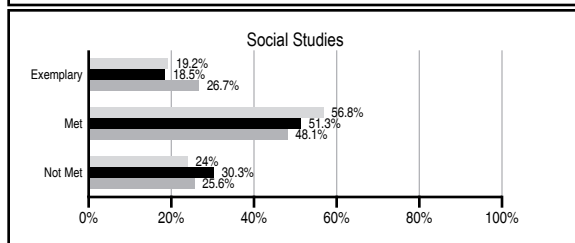
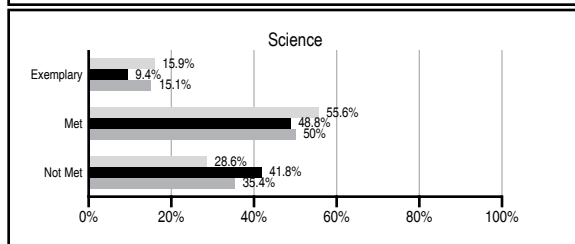
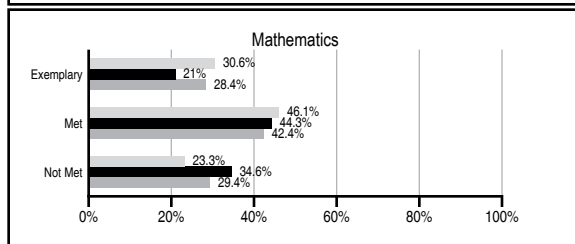
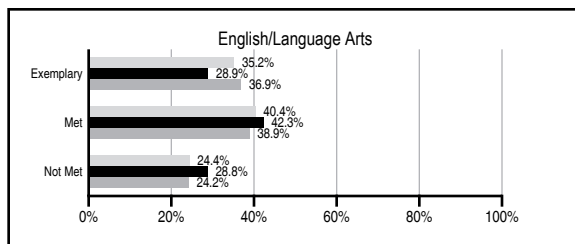
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	87	21	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

J C Lynch Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=444)				
Retention rate	3.1%	Down from 5.1%	2.6%	1.9%
Attendance rate	96.1%	Up from 95.7%	96.1%	96.3%
Eligible for gifted and talented	17.0%	Up from 14.3%	6.9%	10.0%
With disabilities other than speech	12.3%	Up from 9.9%	9.2%	7.7%
Older than usual for grade	0.6%	Down from 1.0%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	28.6%	Up from 25.0%	57.0%	59.4%
Continuing contract teachers	75.0%	Down from 83.3%	78.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.8%	0.0%	0.0%
Teachers returning from previous year	80.8%	Up from 78.7%	85.1%	85.9%
Teacher attendance rate	94.2%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$43,608	Up 4.8%	\$46,282	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.9 days	Up from 13.4 days	12.2 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.9 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.0%	Down from 90.2%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,718	Down 12.5%	\$7,666	\$7,458
Percent of expenditures for instruction**	65.4%	Up from 61.9%	68.1%	68.8%
Percent of expenditures for teacher salaries**	60.7%	Up from 56.5%	62.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	69	69
Percent satisfied with learning environment	93.8%	86.8%	95.6%
Percent satisfied with social and physical environment	100.0%	88.4%	98.5%
Percent satisfied with school-home relations	100.0%	92.8%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J. C. Lynch Elementary is a growing rural school in the town of Coward with a student population of about 440. Our mission at JCL is "to recognize diversity and individuality among our students, while providing innovative educational experiences in a safe environment where students can learn to be responsible citizens and lifelong learners." This mission is displayed in our front office for all visitors.

We were extremely proud of our students' PACT scores last year. JCL again met all of the objectives for AYP. The academic success of our students helped the school meet AYP and also helped JCL receive a Palmetto Silver Award that is proudly on display when you enter the school. Academic excellence continues to be a focus at J. C. Lynch.

One of the main keys to the success of J.C. Lynch Elementary is the strong support by the parents and community of the area we serve. During any school-related event, you can be sure there will be standing room only as our parents continue to support their children academically and during extracurricular activities.

J.C. Lynch has found several ways to improve communication to our parents since it is so important to a child's success. The school messenger system routinely sends home automated phone calls about important school events. Last summer, an electronic marquee was installed to promote school functions to the community.

J.C. Lynch offers a variety of activities to motivate students. Field Day, Awards Day, Chorus Concerts, Character Parade, Inflatables Day, and Arts Day are just some of the activities that provide our students with a chance to express themselves. We offer "Bee Bucks" for good behavior and hard work. Our Student of the Month and Life Skills Winner programs give students a chance to be recognized each month. JCL has a very active Safety Patrol of students who help children get to their classes and buses. Finally, students are given the opportunity to participate in a morning news show that is broadcast to the school each day.

As always, JCL will continue to look for ways to make a great school even better.

Martin Jackson, School Improvement Council Chairperson
Michael Derrick, Principal

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