

SC Annual School Report Card Summary

Main Street Elementary

Florence 3

Grades: PK-5

Enrollment: 466

Principal: Angelia Scott

Superintendent: Mrs. Beth M. Wright

Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	RP
2008	At-Risk	Average	N/A	N/A	Not Met	CA
2007	At-Risk	Average	N/A	N/A	Not Met	CSI

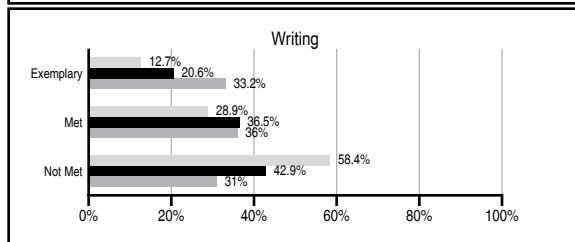
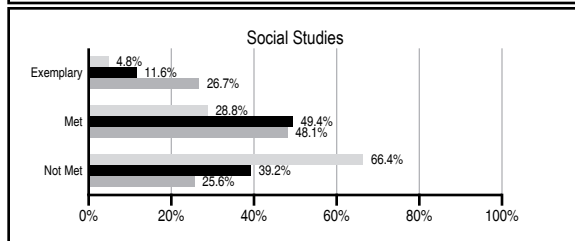
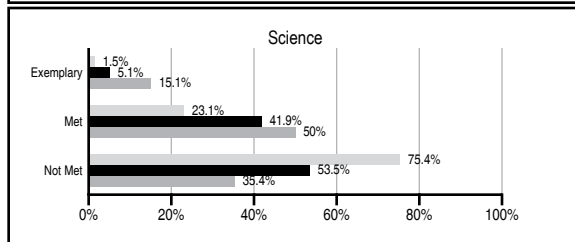
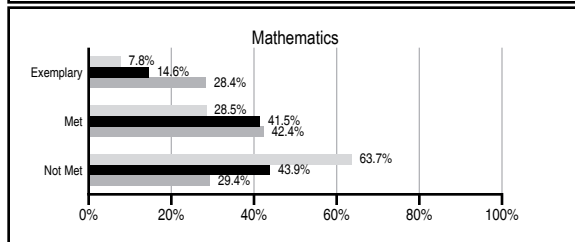
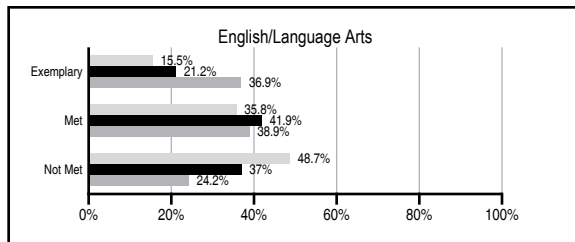
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	48	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Main Street Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=466)				
Retention rate	0.7%	Down from 4.0%	2.5%	1.9%
Attendance rate	96.4%	Up from 96.1%	96.0%	96.3%
Eligible for gifted and talented	8.5%	Up from 5.2%	2.8%	10.0%
With disabilities other than speech	12.6%	Up from 9.8%	7.4%	7.7%
Older than usual for grade	2.2%	Down from 2.8%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	23.5%	Down from 34.5%	57.1%	59.4%
Continuing contract teachers	47.1%	Up from 37.9%	70.6%	80.0%
Teachers with emergency or provisional certificates	8.3%	Up from 5.9%	0.0%	0.0%
Teachers returning from previous year	57.1%	Down from 60.4%	81.1%	85.9%
Teacher attendance rate	93.7%	Up from 91.8%	95.2%	95.1%
Average teacher salary*	\$39,222	Down 0.5%	\$45,558	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	27.0 days	Up from 13.4 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 19.1 to 1	16.4 to 1	18.8 to 1
Prime instructional time	88.9%	Up from 85.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$7,350	Up 13.0%	\$8,732	\$7,458
Percent of expenditures for instruction**	64.7%	Down from 66.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	55.4%	Down from 61.0%	61.7%	63.2%
% of AYP objectives met	70.6%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	63	42
Percent satisfied with learning environment	76.5%	88.5%	84.2%
Percent satisfied with social and physical environment	88.2%	81.0%	69.2%
Percent satisfied with school-home relations	62.5%	83.9%	79.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Main Street Elementary, our goals continue to be striving for academic excellence and cultural enrichment for all students, improving home/school relations, strengthening our volunteer program, and maintaining a safe, positive learning environment for all. We continue to reach for success for our students by ensuring best teaching practices through the Teacher Advancement Program, which includes extensive professional development geared toward advancing student achievement. Academics, attendance, attitude (improving behavior), and the Arts are integral parts of MSE.

Students are recognized for reaching individual and school goals during monthly student incentive days, Awards Day, and celebrations, such as the PASS Water Inflatable Day. Our highly recognized chorus, the Main Street Singers, continue to put on show-stopping events, including a Christmas play, Babes in Toyland, and a Black History Dinner Theater Extravaganza. Both our Main Street Singers and our Master Art students are showcased each year in the District Arts Show.

We have also established support systems for our students to ensure that every student has the best possible chance to succeed through our character education programs. Each month, during a ceremony and parent luncheon, we recognize students who consistently display essential life skills. Programs to encourage and empower girls and boys were established this year, including a Ladies Club and Gentlemen's Club. Members of the clubs are involved with community service, cultural experiences, and self-improvement. A major focus also includes learning about different career opportunities. Each week, women from the community come in to our LC breakfast meetings to talk about their careers.

At MSE, children first means families first. From the first day of school until the end, our doors are open to our parents and community members. We began this year with a Back to School Bash that set the open door policy. Events such as Goodies for Grands, Fall Festival, Field Day, Doughnuts for Dads, Muffins for Moms, and movie nights were held. We strive to give parents the tools they need to help their students to be successful by hosting daytime and nighttime events to meet the scheduling demands of parents, including Curriculum/Family Nights, Car Club meetings, and some weekend events. Volunteer opportunities are readily available through our A.P.P.L.E.s program (Aiding and Promoting Positive Learning Experiences), and the D.A.D.S. program (Dedicated, Active and Devoted in Schools).

All stakeholders play an active role within our school. The Minister's Dinner sent an open invitation to local churches to get involved. Business partnerships have been established, including a Wal-Mart grant which will allow us to begin a Bike Safety program. We regularly have community leaders come to speak with members of our Ladies and Gentlemen's Clubs, as well as serve as mentors. Annual events, including the Hero's Luncheon and Women in Careers Honorary Luncheon, were held. Local daycare centers and further MSE students are invited to Panther Tales, our monthly story hour.

We embrace the motto "Together We Can..." as it takes students, parents, school staff, and the community to educate the whole child.

Angelia Scott, Principal
Derrick Cattenhead, SIC Chair

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