

SC Annual School Report Card Summary

Lake City Elementary
Florence 3

Grades: PK-5

Enrollment: 493

Principal: Renee M. Kirby

Superintendent: Mrs. Beth M. Wright

Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Average	TBD	TBD	Not Met	R
2008	At-Risk	Below Average	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	R

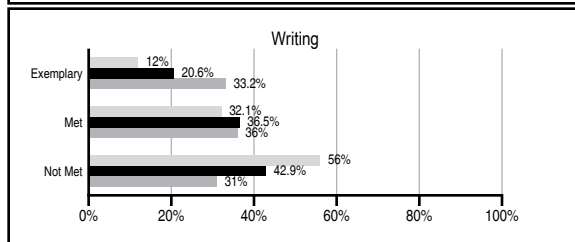
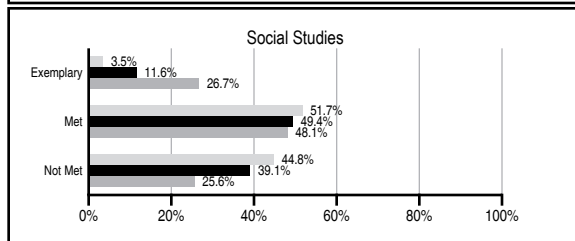
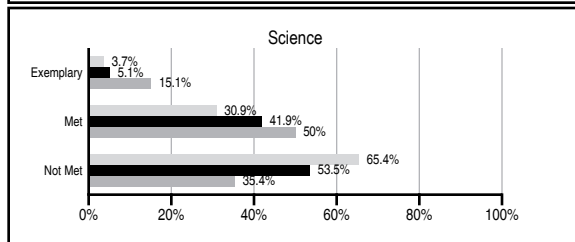
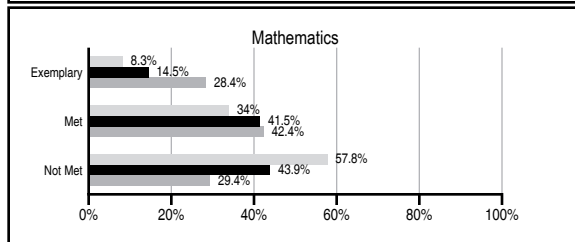
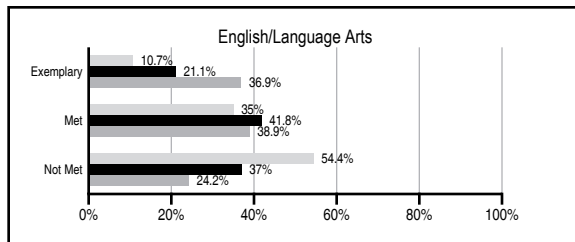
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	49	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lake City Elementary [Florence 3]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=493)				
Retention rate	0.9%	Down from 2.4%	2.5%	1.9%
Attendance rate	96.9%	Up from 95.8%	96.1%	96.3%
Eligible for gifted and talented	1.4%	Up from 0.9%	2.8%	10.0%
With disabilities other than speech	16.7%	Up from 15.0%	7.4%	7.7%
Older than usual for grade	1.1%	Down from 1.8%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	55.9%	Up from 50.0%	57.0%	59.4%
Continuing contract teachers	73.5%	Up from 71.9%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.5%	Down from 75.8%	81.2%	85.9%
Teacher attendance rate	89.0%	Down from 93.7%	95.2%	95.1%
Average teacher salary*	\$43,566	Up 1.5%	\$45,550	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	23.8 days	Up from 16.9 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 20.6 to 1	16.4 to 1	18.8 to 1
Prime instructional time	84.4%	Down from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$8,386	Down 5.5%	\$8,730	\$7,458
Percent of expenditures for instruction**	68.4%	Up from 63.5%	68.2%	68.8%
Percent of expenditures for teacher salaries**	55.3%	Up from 50.7%	61.8%	63.2%
% of AYP objectives met	76.5%	Up from 52.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	57	21
Percent satisfied with learning environment	88.6%	87.7%	95.0%
Percent satisfied with social and physical environment	91.7%	78.9%	80.0%
Percent satisfied with school-home relations	72.2%	78.9%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lake City Elementary has had a very productive 2008-2009 school year. LCE is home to 492 students in grades 4K-5. Our school underwent a change in leadership this year as well as the addition of three new teachers. All stakeholders experienced a renewed enthusiasm as students, parents, community, and staff bonded together to ensure that all children made gains.

LCE uses a standards-based curriculum that incorporates technology and arts to engage and excite children. The continuation of the Teacher Advancement Program provided teachers with site-based staff development centered around authentic student work analyzed on a weekly basis. Data-driven instruction was the heart of our program as we made strides to meet the needs of the individual child.

Among our accomplishments this year was the awarding of our ABC arts grant. The students received instruction in lessons that were infused with drama, dance, and art. We were fortunate to have three artists in residence. Students learned to express themselves through African dance, increase comprehension using dramatic readings, and dissect difficult mathematical problems with movement and dance. LCE is extremely proud of our program to help "Stamp out Childhood Obesity." Parents, students, and staff strove to participate in the walking club, eat more nutritiously, and exercise. Students were offered salads daily as a nutritious option for lunch. Parents were invited to come in on Friday mornings and exercise with their children. Students also participated in the Reading Counts program. LCE's Gentleman's Club provided our fifth grade males with exposure to excellent role models. We saw an increase in our fathers, uncles, and grandfathers stepping up to help our young men become well-rounded citizens.

LCE continued to see an increase in parental involvement in our monthly curriculum meetings, which were designed to help parents to understand the standards their children were learning. Parents participated in our three-mile walking field trip to celebrate literacy. Other exciting events strongly supported by our parents this year were our Father/Daughter banquet, Mother/Son banquet, Art's Night, Black History Program, and Field Day.

LCE continued to strengthen relationships with the community. Our Ladies Club completed several service learning projects which included collecting canned goods for the needy and weekly communications for residents at our local nursing homes. LCE also hosted our first Minister's dinner to encourage partnerships with our local churches. Our annual Track-or-Treat provided area children of all ages a safe alternative for trick or treating.

We anticipate soaring to new heights and providing learning opportunities that will result in all students reaching their potential, as well as achieving academic excellence. Our motto for the upcoming year will be, "Building Excellence: Every Child, Every Chance, Every Day."

Renee Kirby, Principal
Mary McNair, SIC Chairperson

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