



# SC Annual School Report Card Summary

McLaurin Elementary  
 Florence 1  
 Grades: PK-4 Enrollment: 740  
 Principal: Deborah Cribb  
 Superintendent: Larry Jackson  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Excellent	Gold	N/A	Met	N/A

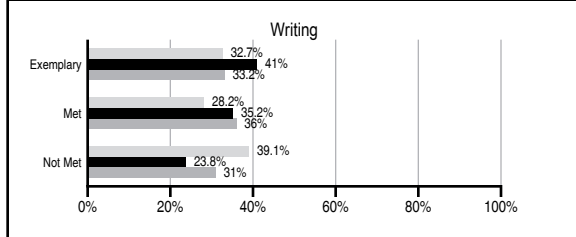
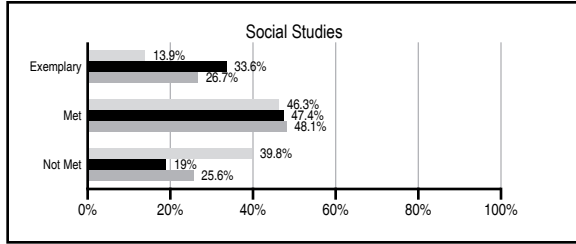
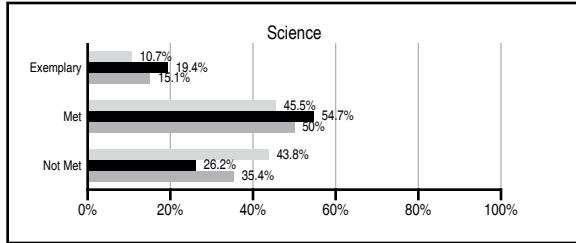
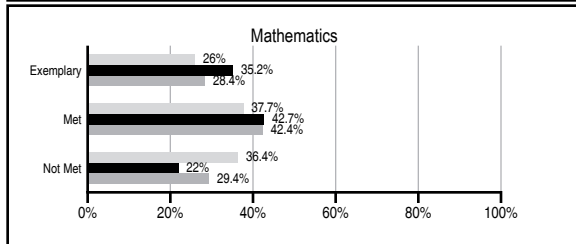
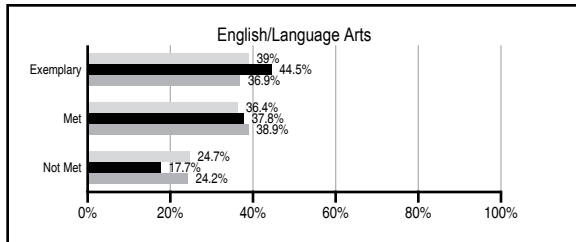
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	33	41	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

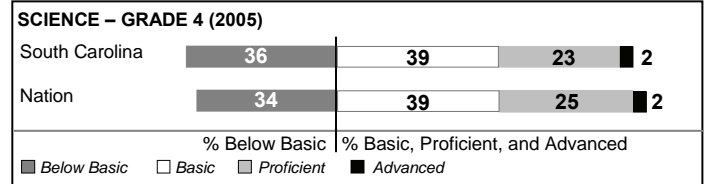
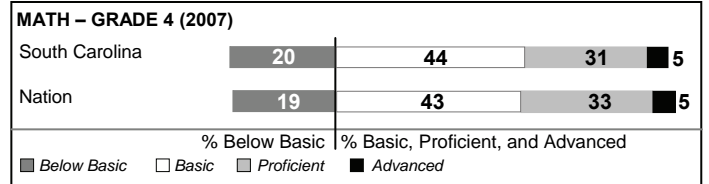
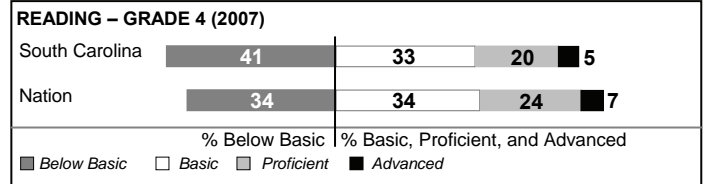
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# McLaurin Elementary [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=740)</b>				
Retention rate	4.1%	Down from 4.6%	1.6%	1.9%
Attendance rate	96.0%	Up from 95.8%	96.4%	96.3%
Eligible for gifted and talented	10.9%	Up from 9.5%	15.0%	10.0%
With disabilities other than speech	6.3%	Down from 6.6%	7.1%	7.7%
Older than usual for grade	1.2%	Down from 1.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=48)</b>				
Teachers with advanced degrees	47.9%	Up from 47.8%	61.3%	59.4%
Continuing contract teachers	75.0%	Down from 78.3%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.4%	Down from 95.6%	88.8%	85.9%
Teacher attendance rate	96.8%	Down from 97.3%	95.1%	95.1%
Average teacher salary*	\$45,391	Up 3.2%	\$48,186	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.9 days	Down from 12.5 days	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	5.0	4.0
Student-teacher ratio in core subjects	15.0 to 1	Down from 15.1 to 1	19.3 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 91.7%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.3%	Down from 92.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,187	Up 1.8%	\$6,975	\$7,458
Percent of expenditures for instruction**	66.8%	Up from 65.9%	69.1%	68.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 60.2%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff, students, and parents at McLaurin Elementary are proud of the progress we have made this year. McLaurin students continue to improve academically, and the attendance rate for all students has improved. Among our accomplishments are the following:

- We expanded our Montessori program to include two additional 1-3 grade classes.
- Our teachers received extensive staff development in the areas of math and social studies.
- We provided after-school tutoring for 75 students.
- McLaurin students read over 40,000 books this year, and we continued our school-wide read aloud program.
- Our students/staff walked over 28,000 miles during our school-wide walking program.
- McLaurin began a partnership with the Florence Faith Based Coalition.

Our staff is dedicated to providing students with a strong academic program enhanced with an equally strong focus on character. Daily communication with our parents through student agenda books is a means to keep parents informed and involved in their child's education.

McLaurin's Association of Parents (APT) and our School Improvement Council are vital to the success of McLaurin. Our APT raised funds to offer financial support for the overall program at McLaurin. Our School Improvement Council and APT focus for this year was improving student attendance at McLaurin as well as sponsoring our school-wide walking program. Weekly incentives and nine-weeks celebrations for students achieving their goals were sponsored by these groups. We continue to have strong parental involvement in meetings, conferences, and other events offered at school. McLaurin is a community where expectations are high, and everyone is encouraged to be a lifelong learner.

Deborah Cribb, Principal  
Jay Terry, School Improvement Council Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	35	38
Percent satisfied with learning environment	100.0%	97.1%	86.5%
Percent satisfied with social and physical environment	97.7%	88.6%	86.5%
Percent satisfied with school-home relations	83.3%	88.6%	91.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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