



SC Annual School Report Card Summary

W E Parker Elementary
 Edgefield
 Grades: PK-5 Enrollment: 495
 Principal: Gaye W. Holmes
 Superintendent: Dr. Mary Rice-Crenshaw
 Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

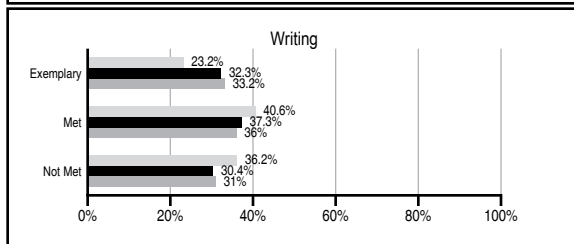
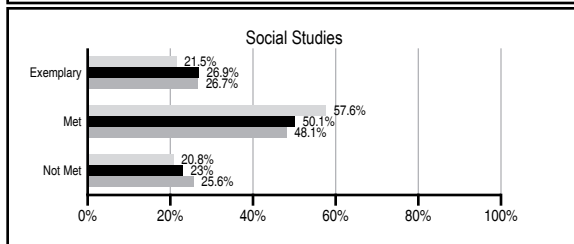
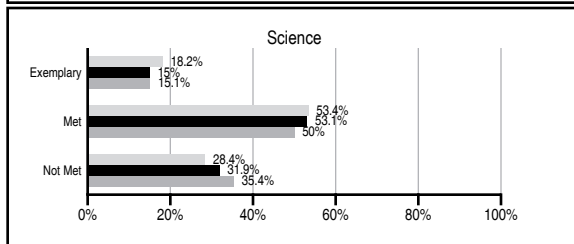
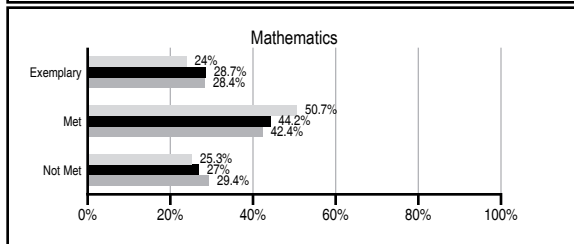
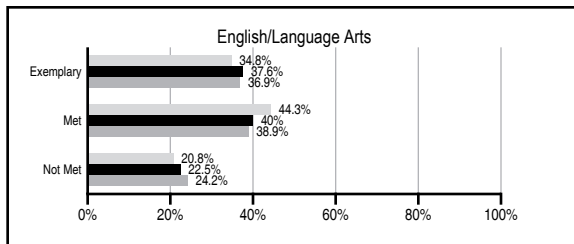
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	26	77	3	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

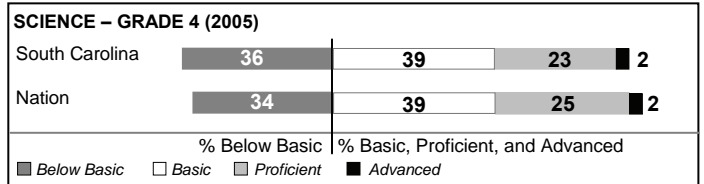
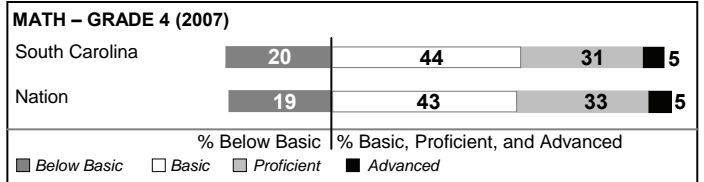
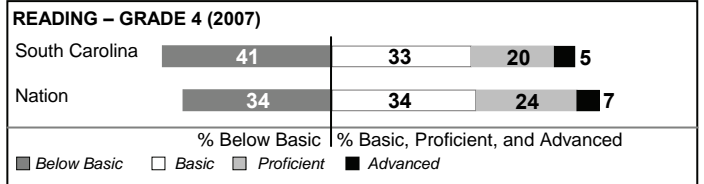
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

W E Parker Elementary [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=495)				
Retention rate	4.7%	Down from 5.3%	2.1%	1.9%
Attendance rate	96.9%	Down from 97.1%	96.3%	96.3%
Eligible for gifted and talented	8.3%	Down from 9.5%	10.4%	10.0%
With disabilities other than speech	9.5%	Up from 7.1%	9.4%	7.7%
Older than usual for grade	0.3%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=37)				
Teachers with advanced degrees	73.0%	Down from 77.8%	59.1%	59.4%
Continuing contract teachers	91.9%	Up from 83.3%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.7%	Down from 92.9%	87.4%	85.9%
Teacher attendance rate	96.0%	Down from 96.1%	95.2%	95.1%
Average teacher salary*	\$49,693	Up 4.7%	\$47,189	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.1 days	Down from 12.1 days	11.8 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Up from 16.0 to 1	19.1 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 92.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 95.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,720	Up 8.8%	\$7,217	\$7,458
Percent of expenditures for instruction**	68.9%	Down from 71.6%	67.9%	68.8%
Percent of expenditures for teacher salaries**	66.8%	Down from 69.3%	62.6%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	77	43
Percent satisfied with learning environment	100.0%	92.2%	83.7%
Percent satisfied with social and physical environment	93.3%	90.8%	83.7%
Percent satisfied with school-home relations	100.0%	92.1%	81.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

W. E. Parker Elementary is committed to continuous improvement. From the first day of the school year through the last day, students are challenged to do their personal best in academics, in relationships with peers and staff, in their physical development, and in their social growth. Respect for self, others, property, and learning is taught and modeled daily.

After analyzing MAP, PASS, and AYP data, our focus for the year became math. In keeping with our theme, "Together Everyone Achieves More," TEAM TIME/Math Academy was begun. Teachers worked two days during the summer to develop rich, challenging lessons for each of the math strands. Throughout the year, students were assigned to focus groups based on their math, MAP RIT bands. Our data room, The Locker Room, was created and teachers met there weekly to review MAP and PACT data and to discuss student achievement. Teachers also received training in the use of Thinking Maps, and all teachers fully implemented them into their teaching.

There were again many opportunities for family and community involvement, including family nights, choral and dramatic performances, book fairs, birthday/student of the month lunches, Real Men Read, Muffins for Moms, Donuts for Dads, Grandparents' Day, Thanksgiving Lunch, PTO, SIC, field trips, volunteering, field day, parent conferences, and classroom visits. Our PTO received a \$5000 Lowes' Grant to improve an outside courtyard area and to make it another instructional venue for our students.

Science continued to be a focus throughout the year. Our science coach worked with teachers modeling lessons and assisting them with labs. She also provided monthly staff development for the teachers with the focus being on formative assessment. As a result of our coach's efforts, our science scores increased on PACT. We are happy that our science coach will be able to cross-train as a math coach next year. We look forward to her coaching our teachers, as we accept the challenge of implementing Math out of the Box in our school.

Our students continue to excel in the arts, performing beautifully in "The Nutcracker" and "The Jungle Book." Our Quest Students were recognized as the WJBF Channel Six Elementary Division Winner in "Giving Your Best Commercial" and will be featured throughout the year on this television station. Students participated in a number of service learning projects, including the United Way, the Johnston Food Bank Drive, Math-a-Thon, and Relay for Life. Our students and faculty contributed over \$8,000 to Relay for Life and over \$3,000 to St. Jude's.

As we look ahead to the 2009-2010 school year, we will remain committed to providing a family-friendly environment that fosters respectfulness, responsibility, and readiness to learn. Together as a "TEAM," we will make a difference!

Gaye Holmes, Principal
Chris Wise, SIC Chair

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