

SC Annual School Report Card Summary

William M Reeves Elementary
Dorchester 2
Grades: PK-5 Enrollment: 898
Principal: Laura R. Blanchard
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Not Met	NI
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

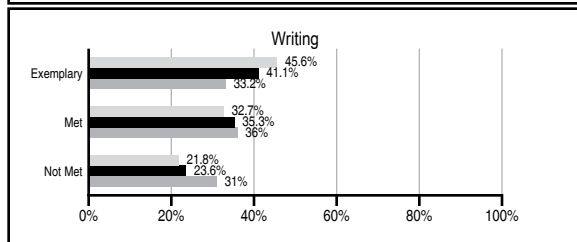
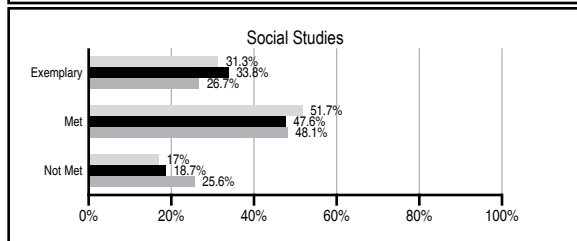
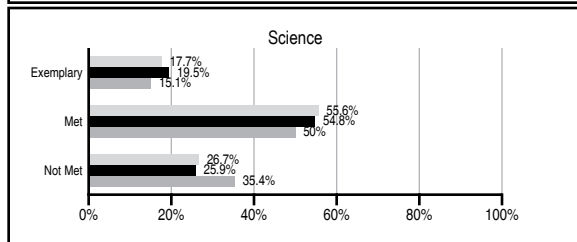
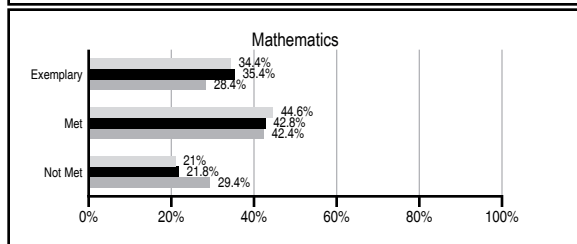
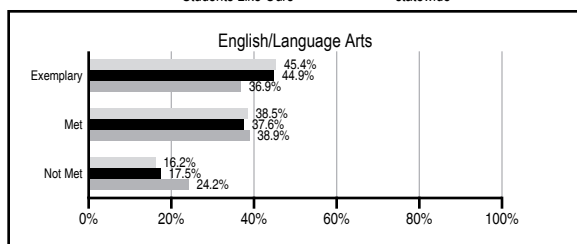
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	34	40	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

William M Reeves Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=898)				
Retention rate	1.8%	Down from 2.3%	1.6%	1.9%
Attendance rate	96.3%	Up from 96.2%	96.4%	96.3%
Eligible for gifted and talented	16.6%	Up from 12.9%	15.1%	10.0%
With disabilities other than speech	4.5%	Down from 5.2%	7.2%	7.7%
Older than usual for grade	0.1%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Down from 2.4%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	45.9%	Up from 35.1%	61.5%	59.4%
Continuing contract teachers	65.6%	Up from 61.4%	84.0%	80.0%
Teachers with emergency or provisional certificates	1.9%	Down from 2.5%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.8%	85.9%
Teacher attendance rate	95.0%	Up from 94.9%	95.1%	95.1%
Average teacher salary*	\$43,377	Up 3.1%	\$48,384	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 1.8%	0.0%	0.0%
Professional development days/teacher	17.9 days	Up from 14.7 days	11.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.3	4.0
Student-teacher ratio in core subjects	18.0 to 1	No Change	19.4 to 1	18.8 to 1
Prime instructional time	90.2%	No Change	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,425	N/A	\$6,983	\$7,458
Percent of expenditures for instruction**	62.3%	N/A	69.0%	68.8%
Percent of expenditures for teacher salaries**	58.5%	N/A	61.8%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	53	130	78
Percent satisfied with learning environment	100.0%	89.2%	92.3%
Percent satisfied with social and physical environment	100.0%	93.8%	94.9%
Percent satisfied with school-home relations	98.1%	91.5%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The faculty and staff members of Reeves Elementary School are committed to motivating and challenging each student to chart a course for successful learning. Our faculty and student body set high goals for themselves, and we diligently strive to achieve them. We are a PBIS (Positive Behavioral Interventions and Supports) school. We work to foster increased student achievement in a safe, happy learning environment with a focus on rigor, relevance, and relationships. Our Marlins rock! We are Responsible, Organized, and we are working to build Character and Knowledge everyday.

Over 900 students attended Reeves during the 2008-2009 school year. This year, we added classes and four additional learning cottages. Our staff has charted a course for success, and we take deliberate steps each day with the support of our PTA and SIC in order to achieve those goals.

Academic excellence and student achievement are our goals. Teachers participate in Professional Learning Communities to be deliberate about setting each student up for success and to have discussions about student achievement/performance. We use MAP (Measures of Academic Progress) tests in K-5th grades. We also test in our early grades using the DIBELS (Dynamic Indicators of Basic Early Literacy Skills) instrument and DRA (Developmental Reading Assessment). These data points give us specific feedback regarding student performance and enable teachers to target the specific needs of our children. Students have continued to participate in PASS-like district-wide writing prompts. We continue to focus on literacy instruction and solid math instruction in our district to further help us achieve our goals for student performance. We have provided small group differentiated instruction through a variety of programs and schedules in kindergarten–3rd grades. We have READ 180 in both 4th and 5th grades. Our district interventionists provide tremendous staff development for our teachers in all content areas.

We have technologically up-to-date computer labs that are utilized by teachers and students on a regular basis to develop PowerPoint presentations, to conduct research, to work in their individual learning portfolios within the Compass program, and to develop computer literacy skills. Each class has a SMARTBoard (interactive whiteboard), an LCD, and a set of Senteo clickers to enhance instruction and learning.

A challenge that we face is the continued growth in student achievement for all of our students with a special focus on sub-categories to include our special needs students, our ESOL (English for Speakers of Other Languages) students, and our minority students. We have seen growth for our students and will continue work to foster the development of our students, both in academic achievement and personal growth. With strong community support and caring parents who support us, we will be successful in our efforts to achieve excellence.

Laura Blanchard, Principal
Bridget Dewees, SIC Chairperson

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