

SC Annual School Report Card Summary

Eagle Nest Elementary
Dorchester 2
Grades: PK-5 Enrollment: 755
Principal: Karen Spillane
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

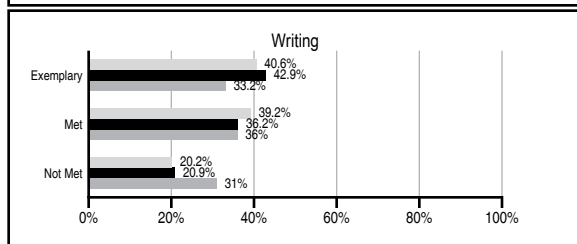
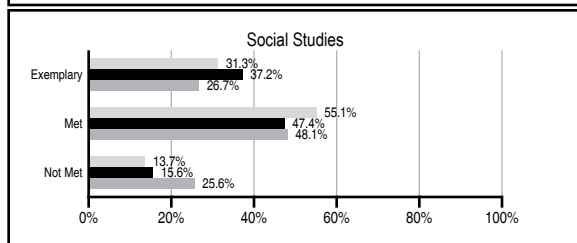
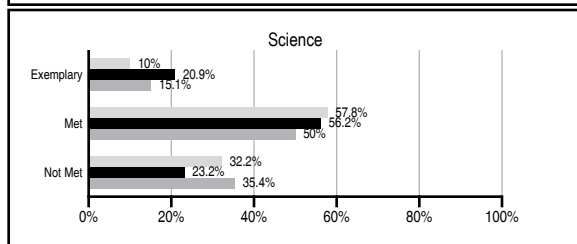
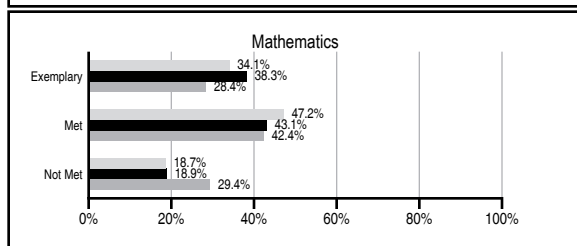
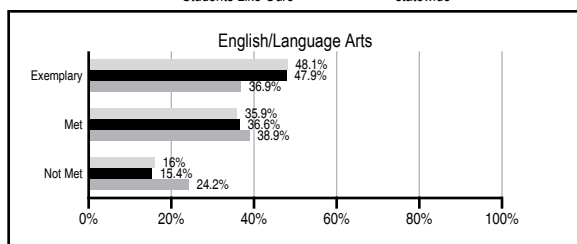
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	31	15	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

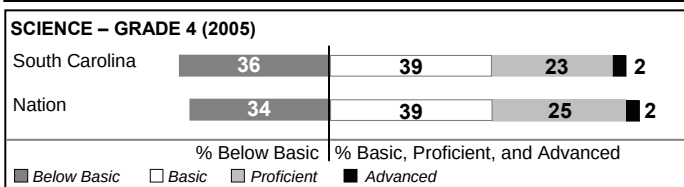
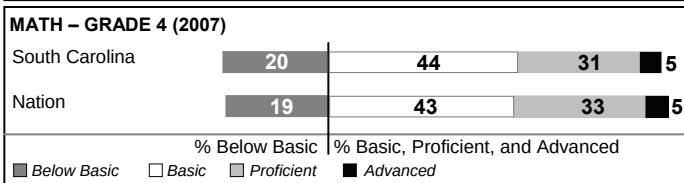
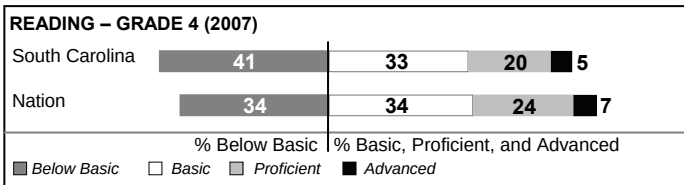
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Eagle Nest Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=755)				
Retention rate	1.4%	Down from 3.2%	1.4%	1.9%
Attendance rate	96.6%	Down from 96.8%	96.6%	96.3%
Eligible for gifted and talented	21.0%	Up from 18.3%	16.9%	10.0%
With disabilities other than speech	4.9%	Up from 4.2%	7.1%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 3.6%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	46.2%	Up from 45.8%	61.1%	59.4%
Continuing contract teachers	57.7%	Up from 54.2%	84.0%	80.0%
Teachers with emergency or provisional certificates	2.3%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.4%	85.9%
Teacher attendance rate	95.7%	Down from 96.1%	95.1%	95.1%
Average teacher salary*	\$42,215	Up 10.3%	\$48,558	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	12.8 days	Down from 16.6 days	10.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 19.5 to 1	19.7 to 1	18.8 to 1
Prime instructional time	91.3%	Up from 91.2%	90.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.6%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,662	N/A	\$6,617	\$7,458
Percent of expenditures for instruction**	59.0%	N/A	70.6%	68.8%
Percent of expenditures for teacher salaries**	56.7%	N/A	64.7%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	112	63
Percent satisfied with learning environment	94.7%	88.4%	90.5%
Percent satisfied with social and physical environment	98.2%	83.9%	85.2%
Percent satisfied with school-home relations	96.4%	84.8%	86.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eagle Nest Elementary serves students in 4K through fifth grade. Our school family includes 784 students and 86 faculty and staff. We have soared this year with the help of a strong PTA, SIC, volunteer program, supportive parents, and community business partners. Students are provided an atmosphere that is safe, caring, positive, and interactive, while the importance of learning and building character is stressed.

Eagle Nest received a PBIS (Positive Behavioral Interventions and Supports) Banner School Award from the State Department of Education for the 2008-2009 school year. Our faculty and staff have developed a strong positive behavior school-wide program, which stresses the importance of teaching students expected behaviors and reinforcing students modeling those behaviors. A state recognized school is one that has met specific criteria and has demonstrated innovative, creative, and functional ways of implementing and sustaining Positive Behavioral Supports and Interventions throughout the school year.

Academically, we have watched students grow as we implemented Title One Math small groups, FASTT Math, Compass Learning for ELA and math, Waterford, READ 180, ESOL, and RTI (Response to Intervention) services for students. Through the DAP (Distinguished Arts Program) Grant, we have been able to provide our students opportunities to experience a variety of arts. Fifth grade and second grade students have performed musicals, while other grades participated in the Artists-in-Residence program through storytelling, art, African drums, and African dance. Teachers continue to receive Donors Choose Grants to provide additional materials for their classrooms.

The challenges we have set for ourselves are the implementation of differentiated instruction in reading and math and community involvement. As a faculty, we are studying the book, The Differentiated Classroom, by C. Tomlinson. Our Title One Facilitator will coordinate the staff development workshops that will enable teachers to implement the strategies for differentiated instruction in their classrooms. Differentiated instruction will allow our students to receive small group instruction at their individual ability levels.

Our second challenge is to reach more parents and get them involved in school events. Our Title One Facilitator will organize our community programs for the neighborhood. We want to meet parents in a place where they feel comfortable so we can build trusting relationships. Neighborhood parties have been planned to strengthen community ties, meet more parents, distribute educational information, and offer support to our parents as they help their children at home. Our goal is to work together as a team to increase student achievement and success.

We are dedicated at EES to providing a solid foundation for all children to learn, grow, and succeed. By nurturing our students and instilling a love for learning, we are growing our leaders of the future.

Karen R. Spillane, Principal
Brandi Griffith, SIC Chairperson