

SC Annual School Report Card Summary

Beech Hill Elementary
Dorchester 2
Grades: PK-5 **Enrollment: 1,023**
Principal: Rene' Wyatt Harris
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

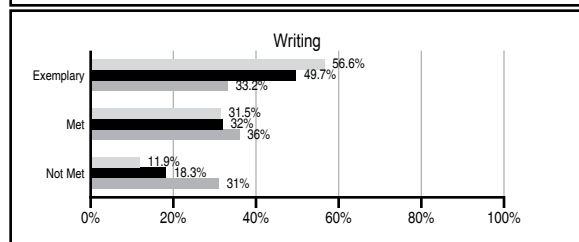
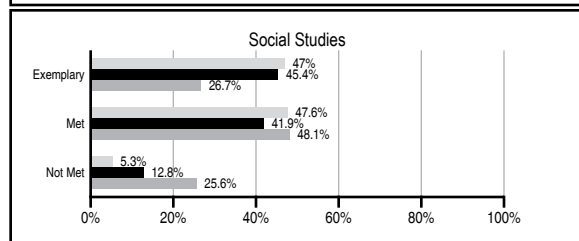
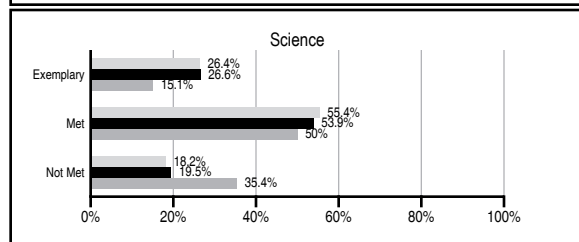
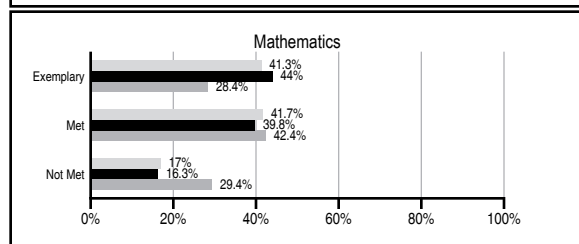
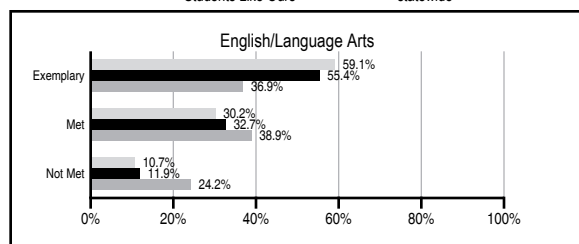
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	3	4	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

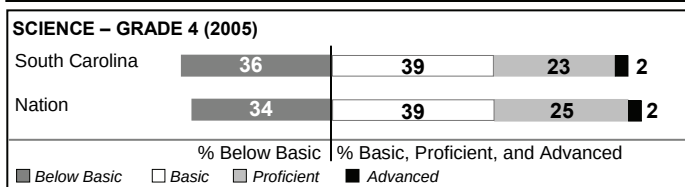
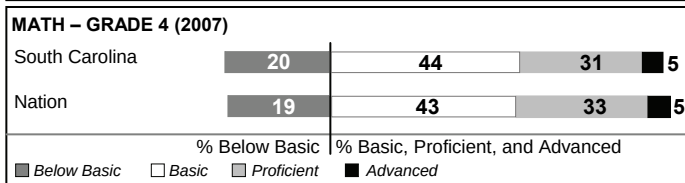
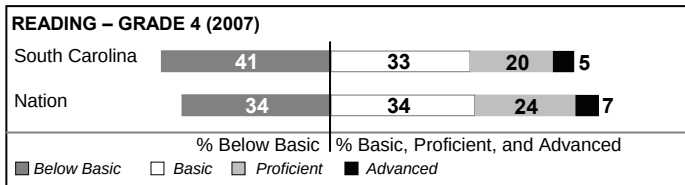
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Beech Hill Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,023)				
Retention rate	1.3%	Down from 1.4%	1.2%	1.9%
Attendance rate	96.5%	Down from 96.7%	96.7%	96.3%
Eligible for gifted and talented	23.2%	Up from 21.0%	22.8%	10.0%
With disabilities other than speech	5.0%	No Change	5.8%	7.7%
Older than usual for grade	0.1%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 2.2%	0.0%	0.0%
Teachers (n=66)				
Teachers with advanced degrees	50.0%	Up from 46.0%	63.0%	59.4%
Continuing contract teachers	66.7%	No Change	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	80.8%	Up from 80.4%	87.5%	85.9%
Teacher attendance rate	94.4%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$43,556	Up 6.3%	\$48,595	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Up from 11.1 days	11.3 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.6 to 1	19.9 to 1	18.8 to 1
Prime instructional time	90.0%	Down from 91.1%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,337	Down 1.2%	\$6,774	\$7,458
Percent of expenditures for instruction**	67.4%	Up from 66.6%	73.1%	68.8%
Percent of expenditures for teacher salaries**	64.0%	No Change	68.6%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	150	98
Percent satisfied with learning environment	98.0%	89.3%	95.7%
Percent satisfied with social and physical environment	100.0%	84.6%	91.7%
Percent satisfied with school-home relations	98.0%	84.6%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Imagine a place where children laugh, teachers play and parents cheer; this is Beech Hill. Our mission statement, “Beech Hill will lead the way to lifelong learning,” drives our aim of academic rigor in a positive and nurturing school setting. To meet the multi-faceted needs of our students, we have crafted lighthouses of lifelong learning. These icons remind students to nurture the environment, connect and help others, create and value the arts and use technology and innovations to dream big. We strive to address the challenges of enrollment growth, a transient population, and budget cuts. Despite these obstacles, Beacons continue to shine. Beech Hill is the recipient of a State Farm Good Neighbor Service Learning Grant, a CVS Fitness Grant, and a \$200,000 Safe Routes to Schools Grant. We have eight nationally board certified teachers.

At Beech Hill, we have high hopes for every child. With SMARTBoards in every classroom, laptops for every teacher, and COMPASS Learning and Waterford software, instructors have many tools to promote success. Teachers use strategies like Explicit Direct Instruction (EDI), Differentiated Instruction (DI), and technology-based instruction to reach learners and foster advancement. We have a clear vision of our students and their learning needs because of the consummate analysis of data, results from MAP, DRA, and DIBELS. Data discussions guided by the framework of professional learning communities (PLC) provide clear instructional road maps. We offer support with “Response to Intervention” (RTI) and READ 180 to bolster literacy development. Our program “Experiencing Superior Progress Using Reading Techniques” (X-SPURT) provides differentiated support for all students so that we may expand learning for each pupil along the benchmark continuum. Our Single-Gender program addresses the learning styles of boys and girls in grades 2-5. Our GATE program addresses the needs of these unique learners in grades 3-5.

At Beech Hill Elementary, building community is one of the things we do best. We use the precepts of Integrated Thematic Instruction (ITI) and Positive Behavioral Interventions and Supports (PBIS) to encourage a nurturing setting and to build relationships with all stakeholders. Our PTA and School Improvement Council support events like Grand-Beacons' Night, Fall Festival, and Math/Science Nights as participation continues to grow. Our student leadership council provides critical perspectives for decision-making. Programs like Relay for Life, Jump Rope for Heart, A Day of Caring, The HOUSE Awards, and the Board Games Club promote community interaction. Traditions like “BEAMing Celebrations,” “Market Day,” “Tied to Brightness,” and “Strands on the Beech” convey the notion that school is a cool place, a place of hope, a place of vision, a place of community—this is Beech Hill.

René Wyatt Harris, Principal
Patti Girone, SIC Chairperson

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