

SC Annual School Report Card Summary

Flowertown Elementary
Dorchester 2

Grades: PK-5

Enrollment: 966

Principal: Donna Goodwin

Superintendent: Joseph R. Pye

Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

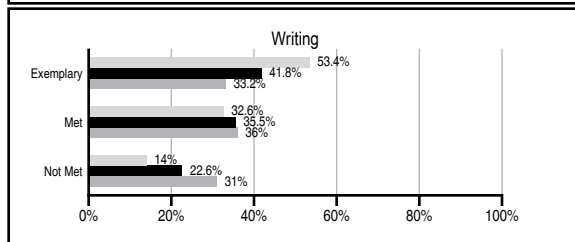
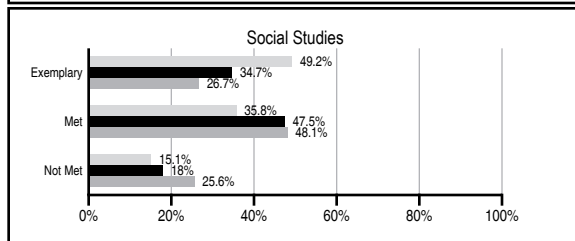
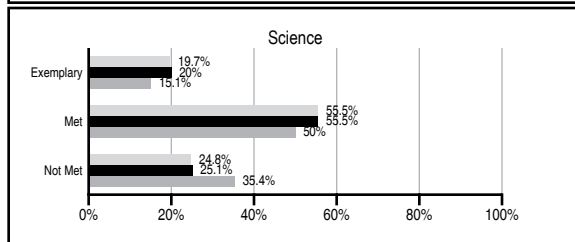
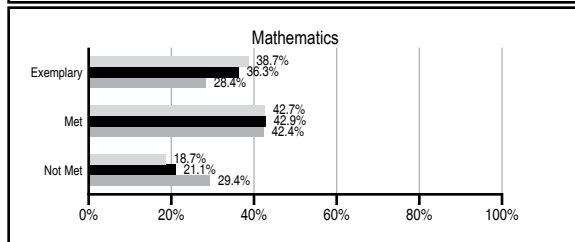
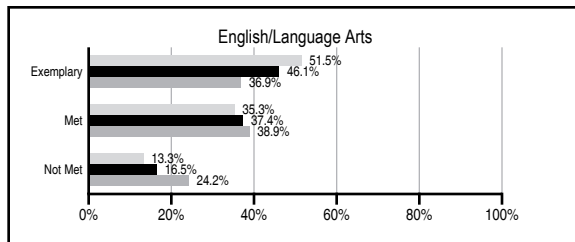
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	35	29	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Flowertown Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=966)				
Retention rate	1.6%	Down from 1.9%	1.6%	1.9%
Attendance rate	96.0%	Down from 96.2%	96.5%	96.3%
Eligible for gifted and talented	19.3%	Up from 16.7%	15.6%	10.0%
With disabilities other than speech	5.3%	Up from 5.1%	7.1%	7.7%
Older than usual for grade	0.5%	Down from 0.9%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.9%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	46.3%	Down from 47.7%	62.2%	59.4%
Continuing contract teachers	71.6%	Up from 67.7%	84.6%	80.0%
Teachers with emergency or provisional certificates	1.6%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	79.7%	Down from 81.3%	88.3%	85.9%
Teacher attendance rate	95.1%	Up from 94.8%	95.1%	95.1%
Average teacher salary*	\$45,556	Up 5.7%	\$48,408	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Down from 13.4 days	11.5 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.8 to 1	19.5 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 89.2%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,674	Up 14.3%	\$6,985	\$7,458
Percent of expenditures for instruction**	68.9%	Down from 71.6%	68.6%	68.8%
Percent of expenditures for teacher salaries**	64.3%	Down from 67.6%	60.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	69	125	60
Percent satisfied with learning environment	100.0%	96.0%	88.3%
Percent satisfied with social and physical environment	100.0%	98.3%	93.3%
Percent satisfied with school-home relations	100.0%	95.6%	86.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Flowertown Elementary School, "Family Equals Success." Our family of "Busy Bees" includes 996 students from 3-year olds through 5th graders, 116 faculty and staff members, 17 active business partners, and hundreds of supportive families. Flowertown's dedicated focus on academic excellence was recognized for meeting AYP for the sixth consecutive year and for "Closing the Achievement Gap."

Our school family has truly lived our motto this year of "Family Equals Success" by involving parents in a multitude of learning activities throughout the year. Our school has a strong PTA and SIC, which work in unison with the school to sponsor these events. Our annual Cowboy Campout, which has quickly become a Flowertown favorite, hosts over 600 people at an evening filled with families, great chili, and fun-filled standards-based games for children of all ages. Flowertown staff takes learning "on the road" by providing Neighborhood Celebrations throughout the year. These Celebrations, hosted in family neighborhood yards, provide a venue for delivering informational topics relevant to parents' needs and interests in working with their children at home. The Flowertown family also sponsors technology nights, "Hats off to our Favorite Authors" day at school, and workshops for parents of preschool children.

While parents have many opportunities to become involved, Flowertown also provides students opportunities to stay as busy as bees. Students are involved in the arts by showcasing their masterpieces at Fine Arts Night, and by participating in after-school enrichment musical and instrumental groups. Rising kindergarten students participate in a special "Kickoff to Kindergarten" event which is treasured by both parents and children. Students in the upper grades compete in several academic competitions during the year, including Quiz Bowl, Math is Cool, and a Spelling Bee. Students practice the life skill of altruism as they raise money for the annual Cancer Relay for Life walk, participate in Jump Rope for Heart, collect food for the hungry, and buy treats for the local animal shelter. Many students learn how to become a part of a larger community as they participate in our Storybook Character Parade, build a float for the Flowertown community parade, serve on the Student Council and the Recycling Team, Safety Patrol, and become official crew members of the WBEE news show.

As we strive to reach our goal of having all students proficient on PASS, our staff will continue to research and implement best instructional practices to meet the needs of each student. Our challenges include continuing to meet Adequate Yearly Progress and demonstrating continuous improvement on our state report card. To meet these challenges, we utilize intensive intervention models such as READ 180, targeted mathematics assistance, strategic support in literacy, and after-school tutoring. We employ learning specialists such as Instructional Technology Specialists, a Title I Facilitator, and a Response to Interventionist who all continually monitor the academic progress of each student at Flowertown Elementary. During 2009-2010, Flowertown will continue to work toward fostering strong partnerships with parents and maintaining a collaborative, positive, and supportive school climate for all who enter the hive.

Donna D. Goodwin, Principal
Aynsley Hadley, SIC Chairperson

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