

SC Annual School Report Card Summary

Newington Elementary
Dorchester 2
Grades: PK-5 Enrollment: 852
Principal: Camilla Groome
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Not Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

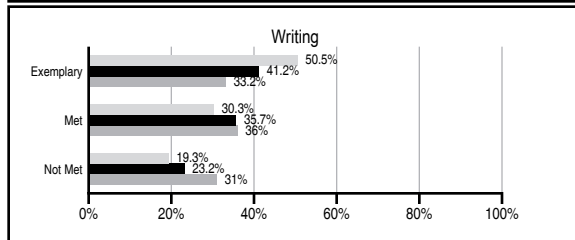
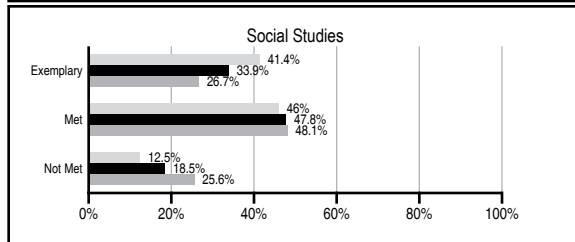
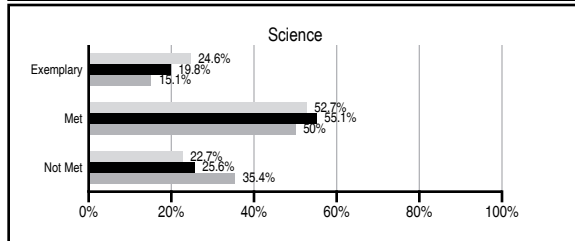
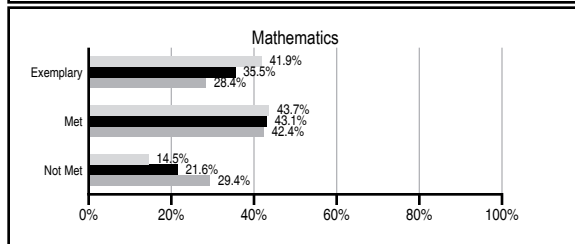
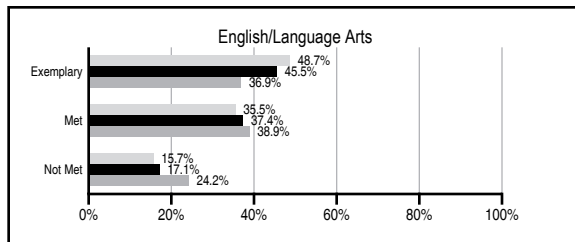
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	36	34	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Newington Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=852)				
Retention rate	3.1%	No Change	1.6%	1.9%
Attendance rate	96.0%	Down from 96.5%	96.4%	96.3%
Eligible for gifted and talented	17.2%	Up from 15.7%	15.4%	10.0%
With disabilities other than speech	8.6%	Up from 6.5%	7.2%	7.7%
Older than usual for grade	0.7%	Up from 0.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	58.9%	Up from 50.9%	62.6%	59.4%
Continuing contract teachers	78.6%	Up from 66.7%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 80.3%	88.5%	85.9%
Teacher attendance rate	93.6%	Down from 93.9%	95.1%	95.1%
Average teacher salary*	\$46,009	Up 6.5%	\$48,430	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.0 days	Down from 14.5 days	11.4 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	5.3	4.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 18.3 to 1	19.4 to 1	18.8 to 1
Prime instructional time	88.1%	Down from 88.7%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,532	Up 9.3%	\$7,022	\$7,458
Percent of expenditures for instruction**	61.1%	Down from 63.2%	68.9%	68.8%
Percent of expenditures for teacher salaries**	56.7%	Down from 60.4%	60.8%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	55	138	86
Percent satisfied with learning environment	94.5%	95.6%	92.9%
Percent satisfied with social and physical environment	100.0%	92.0%	90.6%
Percent satisfied with school-home relations	94.4%	91.9%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-09 school year was an exciting instructional year for our Newington family. Our student population of 865 students in Child Development through 5th grade enjoyed the benefits of a classroom equipped with SmartBoards, projectors, and SENTEO handheld assessment systems. This technology provides our students with greater opportunities for hands-on engagement across all content areas. In addition, all students benefited daily from individualized computer instruction using the COMPASS or Waterford software programs.

Our 2008 PACT results revealed gains in six of twelve areas tested and earned our school a GOOD report card from the State Department of Education. Our test scores indicate that we are accomplishing our mission of "Achieving Academic Excellence in a Changing World."

Over the year, our community of learners participated in various academic, social, and community activities. Staff training focused on instructional technology, a school-wide positive behavior intervention system, single gender education, and in building instructional rigor through higher order questioning. Teachers attended workshops, conferences, visited schools and enrolled in courses to support our instructional goals. Many students in 3rd-5th grades participated in extended-day tutoring with their teacher. Our PTA and SIC sponsored events, including the annual 5k Run with the Dolphins, Faculty Follies, Pancakes and PJ's night, artist-in-residence Tim Lowry, mini-grants, and the Reflections program. Newington students were also active in service projects, performances, and competitions. Canned goods and 'Dolphin Tree' contributions were collected during the holiday season; students entertained audiences with musical performances and raised funds for the Jump Rope for Heart Association, St. Jude's Children's Hospital, and the Relay for Life. Third, fourth, and fifth graders competed in the Quiz Bowl; 4th and 5th graders took part in the Math is Cool competition; while individuals performed in the Honor's Chorus. Our students were winners in essay contests, the spelling bee, and in the District PTA Reflections program. We ended the year by celebrating our Silver and Gold Honor Roll recipients (all A's for 3 nine weeks or all A's for the year), our kindergarten graduation, and hosting our popular Reading Carnival.

As we strive to reach our goal of 100% proficient and advanced levels of achievement, the Newington staff will continue to implement strategies and programs to meet every learner's needs. Our challenges include returning to an excellent report card rating and achieving AYP status as the bar continues to rise. We will address these challenges through the Title I and Read 180 programs, extended day tutoring, differentiated instruction with technology, and by providing our staff with the training and materials needed to achieve success.

Touching the heart and mind of every learner remains our steadfast commitment.

Camilla D. Groome, Principal
Michael Lisle, SIC Chairperson

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