

SC Annual School Report Card Summary

Spann Elementary
Dorchester 2
Grades: PK-5 Enrollment: 881
Principal: Wanda Carroll-Williams
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

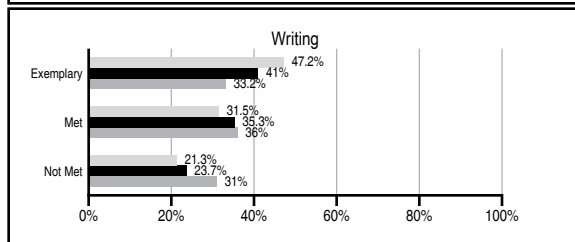
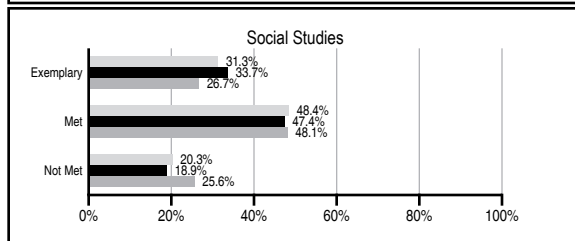
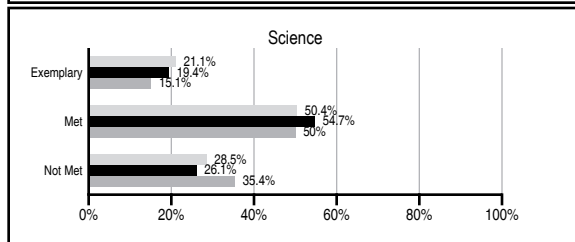
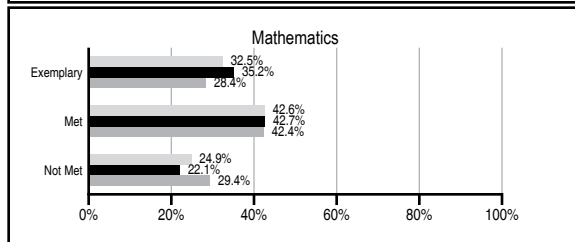
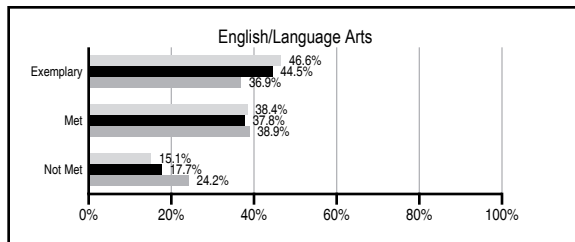
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	34	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Spann Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=881)				
Retention rate	1.3%	Down from 2.4%	1.7%	1.9%
Attendance rate	96.4%	No Change	96.4%	96.3%
Eligible for gifted and talented	13.8%	Down from 14.1%	15.0%	10.0%
With disabilities other than speech	5.8%	Up from 4.9%	7.2%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.8%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	54.1%	Up from 47.5%	61.2%	59.4%
Continuing contract teachers	86.9%	Up from 79.7%	83.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.2%	Up from 86.3%	88.8%	85.9%
Teacher attendance rate	95.7%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	\$47,362	Up 6.7%	\$48,160	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	26.2 days	Up from 18.7 days	11.3 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.5 to 1	19.4 to 1	18.8 to 1
Prime instructional time	91.4%	Up from 90.2%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,406	Up 4.8%	\$6,977	\$7,458
Percent of expenditures for instruction**	65.0%	Down from 68.1%	69.1%	68.8%
Percent of expenditures for teacher salaries**	61.3%	Down from 62.0%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	58	140	125
Percent satisfied with learning environment	96.6%	85.7%	95.2%
Percent satisfied with social and physical environment	98.3%	81.9%	93.5%
Percent satisfied with school-home relations	94.7%	90.0%	86.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Each year at Spann Elementary is a new beginning and a new opportunity for change and growth! No matter the focus, we have learned together that it takes the alignment of clear vision, clear goals, trusting relationships, courageous conversations, and action to get the results that we desire for all of our children. We have worked diligently to create a "culture of mutual respect" between students, parents, staff, and administrators and cultivated a "habitat for learning" that fosters student achievement.

The entire school family shares responsibility for student learning at Spann. We begin each day by clearly communicating our school mission and vision via the morning message: "We have High expectations. We Aspire for greater knowledge. We are Proud of what we know and can do. We are Prepared to be productive. We Yearn to give our best, and we are getting better, too!" The Administrative and Instructional Management Team (AIM Team) sets the standard by establishing these daily outcomes in alignment with the Dorchester School District Two vision for "leading the way...every child...every day." Office staff and non-classroom-based teachers are strategically assigned to areas around the building to ensure safety and to greet children and parents as they arrive. Teachers are prepared to engage children immediately as they enter their rooms. Classes begin with a review of the outcomes and essential questions for each lesson. Our instructional leaders frequently monitor grade level, classroom, and individual objectives. Parents and Community Partners volunteer countless hours to support our total school program. Building services and cafeteria staff all join us in communicating expectations for learning and behavior through the school-wide Positive Behavioral Interventions and Supports (PBIS). Our PBIS motto, Proud to the C.O.R.E (Caring, Orderly, Responsible, and Expect the best) encourages our children to demonstrate strong character traits and skills for success. The rave this year has been to earn Mrs. Marcoff's Restaurant Style Luncheon by reaching the class goal for C.O.R.E. credits. The energy at Spann is contagious!

The true measure of our success is reflected in our commitment to students' learning. We are celebrating the renewal of our Red Carpet School status through the year 2011. Our "Surpassing Yourself" goals for academics and character growth are celebrated at quarterly Expectations Town Meetings. We communicate our pride, highlight small successes, and share relevant information throughout the year via in-school and home-to-school newsletters and WebPages (<http://spann.ddtwo.org>).

This year, we have responded to our district's "Call to Action" by developing a "Good to Great" action plan. We will meet the charge with goals to "raise the bar", "close the gaps," and "grade for learning." Our greatest challenge is to realize these goals by differentiating instruction to meet the needs of the accelerated, the average, and the at-risk child. We will meet these challenges head-on with renewed commitment as a Professional Learning Community (PLC) and Professional Development School (PDS), while engaging in action research of best practices to stretch ourselves, involve our parents, and educate our children beyond belief.

Wanda Carroll-Williams, Principal
Brandi Chambers, SIC Chairperson

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