

SC Annual School Report Card Summary

Knightsville Elementary
Dorchester 2
Grades: PK-5 **Enrollment: 988**
Principal: Anita Ruff-Putillion
Superintendent: Joseph R. Pye
Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	CSI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Good	Below Average	N/A	N/A	Met	NI-DELAY

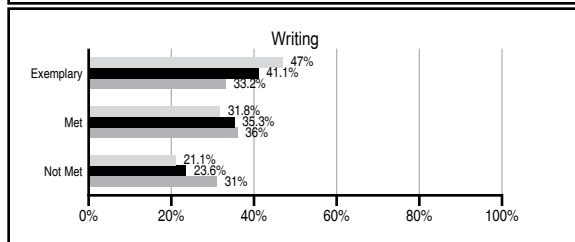
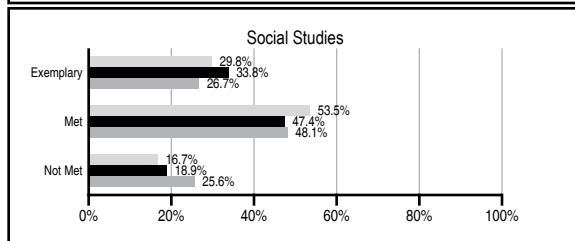
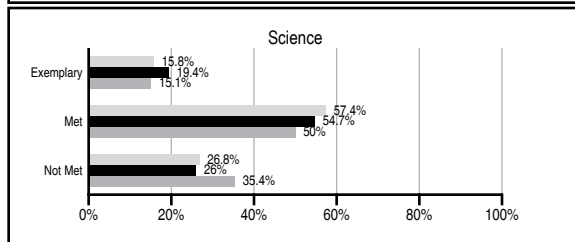
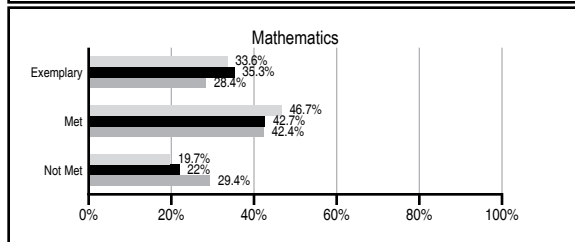
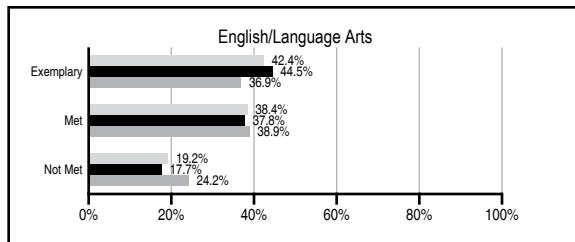
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	34	41	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

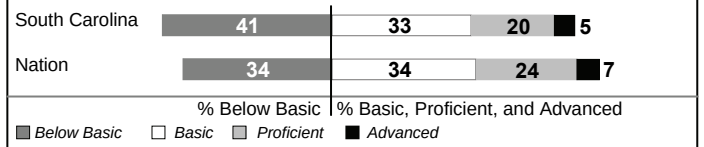
Our School Elementary Schools with Students Like Ours Elementary schools statewide



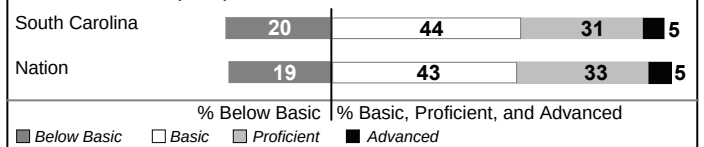
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

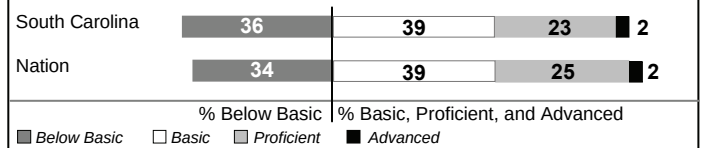
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Knightsville Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=988)				
Retention rate	2.1%	Down from 3.3%	1.7%	1.9%
Attendance rate	95.9%	No Change	96.4%	96.3%
Eligible for gifted and talented	10.1%	Down from 13.2%	15.0%	10.0%
With disabilities other than speech	4.9%	Down from 5.3%	7.2%	7.7%
Older than usual for grade	0.7%	Up from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.2%	Down from 3.9%	0.0%	0.0%
Teachers (n=67)				
Teachers with advanced degrees	40.3%	Down from 42.6%	61.3%	59.4%
Continuing contract teachers	65.7%	Down from 68.9%	83.0%	80.0%
Teachers with emergency or provisional certificates	1.8%	Down from 6.7%	0.0%	0.0%
Teachers returning from previous year	71.4%	Down from 72.1%	88.8%	85.9%
Teacher attendance rate	94.7%	Up from 94.4%	95.1%	95.1%
Average teacher salary*	\$44,589	Up 2.0%	\$48,133	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 9.6 days	11.3 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Up from 17.7 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.4%	No Change	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,613	Up 17.8%	\$6,975	\$7,458
Percent of expenditures for instruction**	63.8%	Down from 67.3%	69.1%	68.8%
Percent of expenditures for teacher salaries**	59.4%	Down from 63.9%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 89.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	93	84
Percent satisfied with learning environment	96.7%	84.8%	89.2%
Percent satisfied with social and physical environment	96.7%	81.3%	89.3%
Percent satisfied with school-home relations	88.5%	82.8%	80.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Knightsville Elementary is a Title 1 school that is home to 978 "ROARing Jaguars" from 3-year-old special-needs students through 5th grade students, as well as 130 faculty and staff members. We continue to have a strong network of parent volunteers, PTA, School Improvement Council, Business Partners, and community.

Academic achievement and safety are top priorities at Knightsville. Our dedicated staff strives to move every student to higher levels of learning. This year we were very fortunate to have a Title 1 Facilitator and Instructional Technology Specialist for enriched support. This support included data analysis, modeling lessons, providing academic, as well as technology workshops, organizing parental involvement activities, and many other supportive roles. After-school tutoring was offered for identified students in grades two through five. Student progress was monitored through data provided by Measures of Academic Progress (MAP). Response to Intervention (RTI) and DIBELS (Dynamic Indicators of Basic Early Literacy Skills) help to meet the challenges and changes of our growing population. This data is used to develop appropriate interventions for students that fall in the Intensive and Strategic groups. DIBELS is the assessment piece used to gather data about our students. The continuation of Compass software and FASTT Math during daily computer time allowed for increased differentiation of literacy and math. Small group literary instruction was provided for at-risk kindergarten, first, second, and third grade learners.

Our second year as a PBIS (Positive Behavioral Interventions and Supports) school has resulted in fewer bus and classroom referrals and truly benefited our students. It has an instructional focus where school expectations are clearly defined and modeled for our students. It teaches social behavior, consequently maximizing instructional time and student achievement. In addition to academics, Knightsville Elementary seeks to enrich our students with extracurricular activities including Chorus, Student Council, Recycling Team, Safety Patrol, Steel Drums, Tone Chimes, Dance Team, Lego Club, Jagettes, as well as volunteer-run after-school clubs. We participated in several service learning projects such as United Way, Jump Rope for Heart, and Relay for Life.

Our major challenges for the 2009-2010 school year will be to continue to use data to drive instructional decisions so that all of our children reach their fullest potential; to maximize instructional time so that students will experience every opportunity to learn; and to continue closing the achievement gap of social-economic, racial, and gender divides. These challenges will be addressed through continued dialogue and examination of test data and sustained on-going staff development.

Through efforts of capable and eager students, an excellent faculty and staff, committed and involved parents, and the support of our community, we continually strive for academic excellence and come closer to our goal.

Anita Ruff Putillion, Principal
Sandy Conroy, SIC Chairperson

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