

SC Annual School Report Card Summary

Stewart Heights Elementary
Dillon 2

Grades: PK-3

Enrollment: 429

Principal: Mrs. Jayne C. Lee

Superintendent: D Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

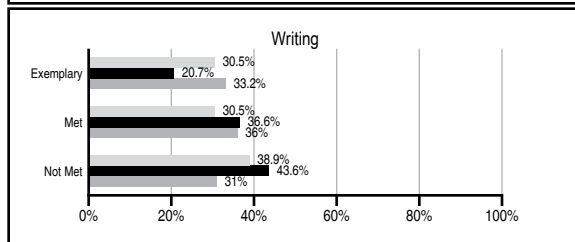
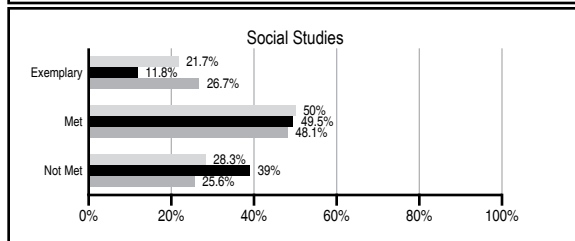
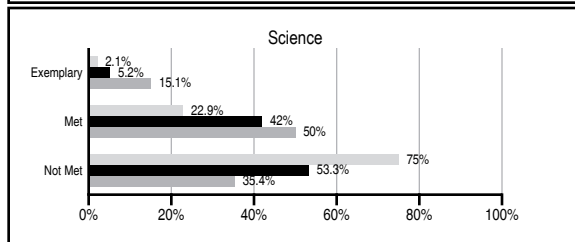
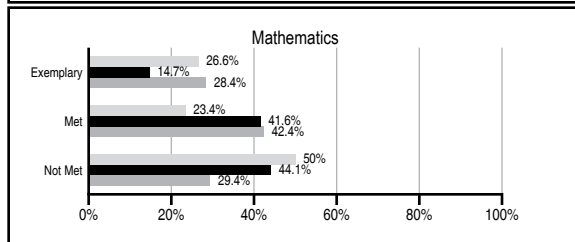
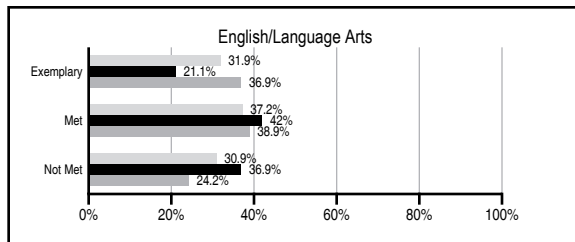
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	50	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Stewart Heights Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=429)				
Retention rate	4.8%	Down from 5.4%	2.5%	1.9%
Attendance rate	95.4%	Down from 96.1%	96.0%	96.3%
Eligible for gifted and talented	0.9%	Down from 1.2%	2.8%	10.0%
With disabilities other than speech	5.2%	Down from 7.0%	7.4%	7.7%
Older than usual for grade	1.4%	Down from 1.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	50.0%	Down from 53.3%	57.0%	59.4%
Continuing contract teachers	82.1%	Down from 90.0%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 88.6%	81.2%	85.9%
Teacher attendance rate	95.9%	Up from 94.8%	95.2%	95.1%
Average teacher salary*	\$44,561	Up 5.0%	\$45,718	\$47,149
Classes not taught by highly qualified teachers	7.7%	Up from 0.0%	0.7%	0.0%
Professional development days/teacher	18.3 days	Down from 20.6 days	10.9 days	11.1 days
School				
Principal's years at school	24.0	Up from 23.0	3.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.3%	Up from 87.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,552	Up 4.2%	\$8,730	\$7,458
Percent of expenditures for instruction**	72.9%	Down from 74.3%	68.4%	68.8%
Percent of expenditures for teacher salaries**	67.4%	Up from 57.5%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	94	77
Percent satisfied with learning environment	93.3%	100.0%	98.7%
Percent satisfied with social and physical environment	90.0%	98.9%	92.2%
Percent satisfied with school-home relations	86.7%	100.0%	96.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Stewart Heights Elementary School serves students in grades pre-kindergarten through third grade. The school is a Title I School-wide Project site due to the high number of students on free and reduced lunch status. Ninety-five to ninety-eight percent of the students fall into this category each year. The student population averages 80% African-American, 15% White, and 5% other.

The South Carolina Academic Standards are used as the basis for all instructional activities. Teachers meet weekly to plan standards based lessons to help prepare the students for the next grade level and for the Palmetto Assessment of State Standards Test (PASS) that is administered to all third grade students in March and May.

During the 2008-2009 school year, parents were invited to attend kindergarten orientation programs, Parent Day conferences, P.T.O. Open Houses, Authors' Tea Programs, PASS Parent Nights, American Education Week activities, and academic conferences. Home/school relations were enhanced by way of quarterly school newsletters, weekly classroom newsletters, and teacher calls/notes. Students were recognized weekly for displaying positive character traits through the school's Kids with Character Program. Students also received recognition during quarterly Awards Day Programs for their academic accomplishments and for having perfect attendance.

English Language Arts, math, science, and social studies served as the core curriculum in all classrooms during the past year. Supplies and materials were purchased with federal and state funds to support these four subject areas. Title I funds were also allocated to enhance the use of technology. A computer proctor was hired and ten Promethean Boards were purchased for the second and third grade classrooms. The school's Reading First grant provided funds, which enabled teachers to receive scientifically-based literacy training, as well as money for literacy materials and books classroom use. The school also expanded its Art in Education program. Musicians, dancers, puppeteers, and storytellers visited the school.

Jayne C. Lee, Principal
Robin Floyd, SIC Chairperson

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