

SC Annual School Report Card Summary

Gordon Elementary
Dillon 2

Grades: 4-6

Enrollment: 786

Principal: J. B. Greene-Richardson

Superintendent: D Ray Rogers

Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	RP
2008	Below Average	At-Risk	N/A	N/A	Not Met	CA
2007	Below Average	At-Risk	N/A	N/A	Not Met	CSI

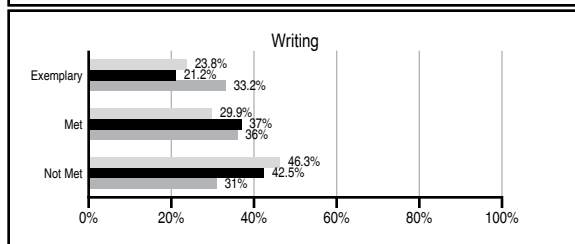
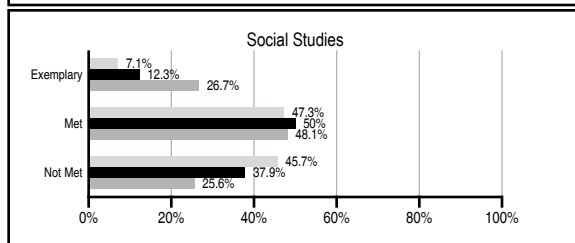
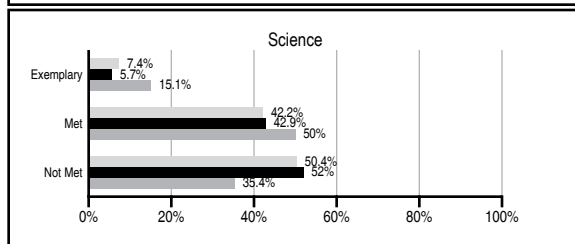
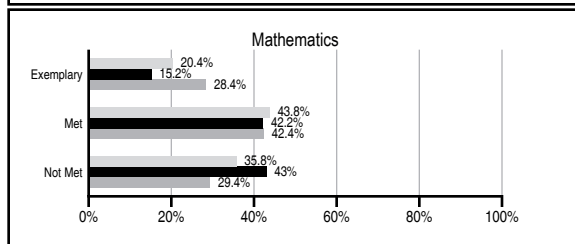
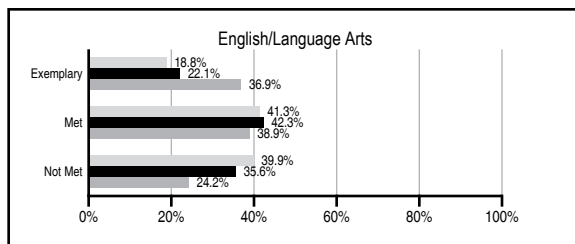
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	70	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gordon Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=786)				
Retention rate	3.3%	Down from 4.2%	2.5%	1.9%
Attendance rate	95.2%	Up from 94.8%	96.0%	96.3%
Eligible for gifted and talented	6.9%	Up from 6.2%	3.3%	10.0%
With disabilities other than speech	7.4%	Up from 6.7%	7.5%	7.7%
Older than usual for grade	6.1%	Down from 6.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	51.0%	Down from 54.0%	57.1%	59.4%
Continuing contract teachers	68.6%	Down from 70.0%	71.4%	80.0%
Teachers with emergency or provisional certificates	2.1%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	90.7%	Up from 88.2%	82.0%	85.9%
Teacher attendance rate	93.0%	Up from 92.2%	95.2%	95.1%
Average teacher salary*	\$44,600	Up 3.8%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	18.6 days	Up from 9.8 days	10.7 days	11.1 days
School				
Principal's years at school	12.0	Up from 10.0	3.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 16.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	86.7%	Up from 84.5%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Up from 96.7%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,550	Up 5.7%	\$8,624	\$7,458
Percent of expenditures for instruction**	68.8%	Down from 69.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	64.4%	Up from 55.2%	62.0%	63.2%
% of AYP objectives met	90.5%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	210	129
Percent satisfied with learning environment	65.7%	73.2%	75.0%
Percent satisfied with social and physical environment	54.5%	66.0%	66.9%
Percent satisfied with school-home relations	23.5%	73.7%	70.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gordon Elementary School had a very rewarding and positive school year. Although Gordon Elementary School did not meet Adequate Yearly Progress for the 2008-2009 school year, we made progress through hard work, commitment, and dedication of faculty, staff, and students.

Students received small group instruction in reading with the continuation of our Souday Reading Intervention Program. Small group instruction was also the focus in classrooms in each grade level. Students were challenged in their Focus Groups. These groups assist students with review of PASS skills and practice activities.

Gordon Elementary School continued with the Positive Behavior in Schools Program (PBIS). This is the fourth year of implementation for this program. Students are rewarded for their good behavior. Students participating in the planned activities of PBIS must meet the guidelines.

Gordon Elementary School continues to participate in the following service learning projects: Trojan Baskets, Mathathon, and March of Dimes. Our Lunch Buddy Mentoring Program continues to be successful.

The School Improvement Council was active and helped shape the school climate to strengthen the instructional program. The five-year plan for improvement was written with assistance from the School Improvement Council. Thanks to everyone for their support and dedication.

J.B. Greene-Richardson, Principal
Stephanie Jenkins, School Improvement Council Chairperson

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