

SC Annual School Report Card Summary

Hendersonville Elementary
Colleton

Grades: PK-5

Enrollment: 511

Principal: Jessica Williams

Superintendent: Ms. Leila Williams

Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	At-Risk	Good	N/A	N/A	Not Met	CSI
2007	At-Risk	Below Average	N/A	N/A	Not Met	NI

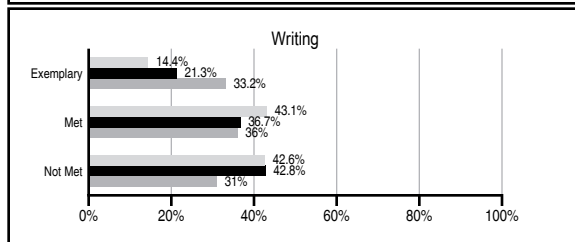
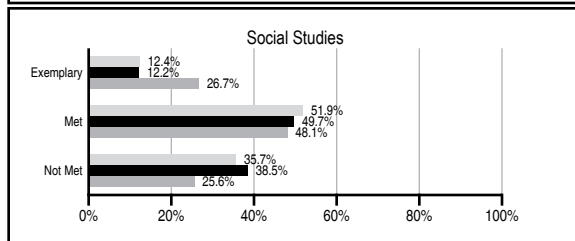
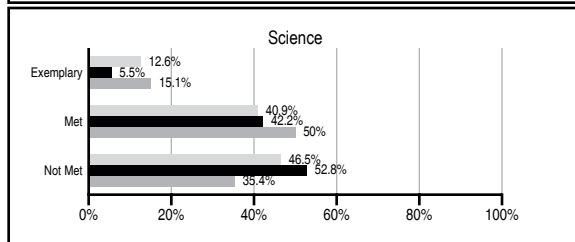
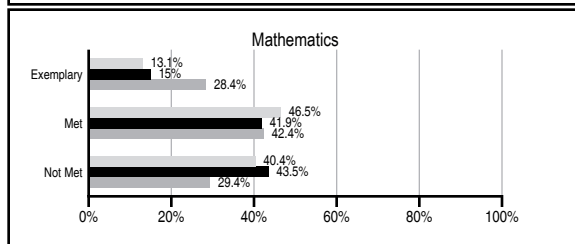
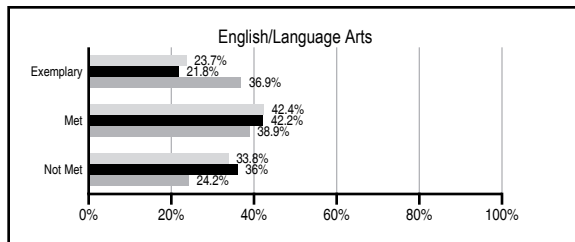
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	59	58	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hendersonville Elementary [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=511)				
Retention rate	7.8%	Down from 7.9%	2.5%	1.9%
Attendance rate	95.0%	Up from 94.6%	96.0%	96.3%
Eligible for gifted and talented	3.1%	Down from 4.2%	2.9%	10.0%
With disabilities other than speech	6.7%	Down from 8.4%	7.5%	7.7%
Older than usual for grade	3.7%	Up from 3.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	35.3%	Up from 28.1%	57.1%	59.4%
Continuing contract teachers	58.8%	Down from 65.6%	71.6%	80.0%
Teachers with emergency or provisional certificates	11.5%	Up from 4.2%	0.0%	0.0%
Teachers returning from previous year	76.3%	Up from 73.9%	81.7%	85.9%
Teacher attendance rate	95.0%	Down from 96.6%	95.2%	95.1%
Average teacher salary*	\$40,743	Down 0.8%	\$45,890	\$47,149
Classes not taught by highly qualified teachers	3.3%	Down from 3.5%	0.5%	0.0%
Professional development days/teacher	7.2 days	Down from 18.9 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.7 to 1	16.5 to 1	18.8 to 1
Prime instructional time	88.8%	Up from 88.7%	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,444	Down 3.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	69.0%	Up from 68.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	65.0%	Up from 61.0%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	59	33
Percent satisfied with learning environment	95.8%	89.8%	90.3%
Percent satisfied with social and physical environment	100.0%	88.1%	87.5%
Percent satisfied with school-home relations	64.0%	88.1%	87.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hendersonville Elementary School, located in the southern portion of Colleton County, serves approximately 509 students in pre-kindergarten through fifth grade. Students come from a mainly rural setting with 80% African American students and 20% Caucasian students. Our vision at Hendersonville Elementary School is "Every day, every student will experience success with grade level materials in a safe and supportive environment." Principal Jessica F. Williams, along with the faculty, staff, parents, and community members have continued to implement strategies in keeping with this vision.

Analysis of PACT and MAP data, in conjunction with weekly subject-specific progress monitoring, has strengthened the academic progress of our students. Students received daily, small group differentiated instruction provided by classroom teachers and interventionists. Students in grades 3-5 also received instruction in single-gender self-contained classes. These educational models promoted classroom community and accommodated individual learning styles. All classrooms are now equipped with the latest technology including SMARTBoards, Airliners, Student Response Systems, and wireless access in the media center.

This year Hendersonville implemented a progress monitoring cycle that included planning, observation of lessons, and standards-based weekly assessments. Using this model, teachers were given specific feedback on teaching and students were given specific feedback on learning. Teachers utilized the data from the progress monitoring assessments to guide their standards-based instruction. Positive Behavior Intervention System (PBIS) was continued during the 2008-2009 school year. This system promotes appropriate student behavior and character development on a school wide basis while emphasizing our motto "Be SHARP." The Assistant Principal, Sharon Simmons, continued the Junior Leadership Program and Student Council.

The faculty participated in various staff development opportunities throughout the year. The faculty book study this year, "Make It Real" by Linda Hoyt, focused on motivating our students by using non-fiction informational text. The strategies learned by the teachers through the book study allowed students to make connections between classroom instruction and the real world.

We are confident that Hendersonville Elementary students will continue to make academic gains as documented by PASS test scores. We expect that their social and emotional growth will be enhanced because of the nurturing community environment that has been established at our school. We expect the students of Hendersonville Elementary will exceed the projected goals for 2008-2009.

Jessica F. Williams, Principal
Pastor Joseph Williams, SIC Chairperson

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