



SC Annual School Report Card Summary

Forest Hills Elementary
 Colleton
 Grades: K-5 Enrollment: 569
 Principal: Cindy S. Riley
 Superintendent: Ms. Leila Williams
 Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

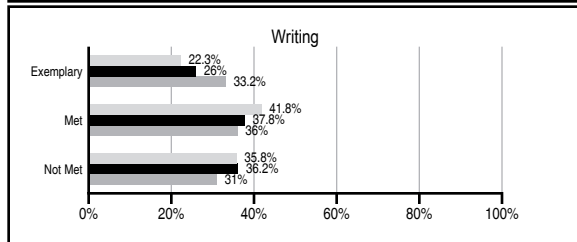
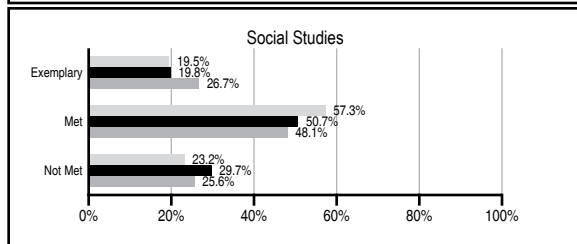
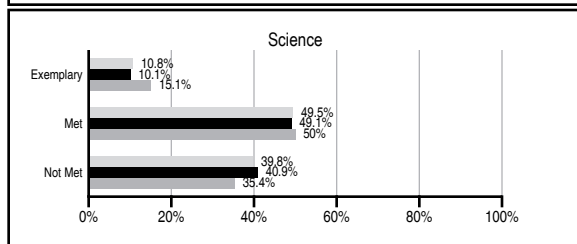
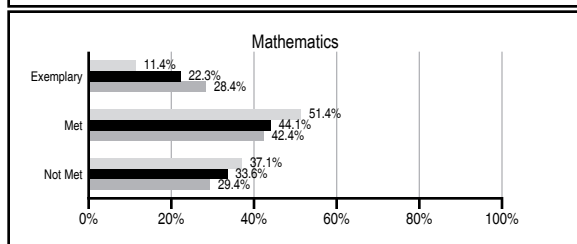
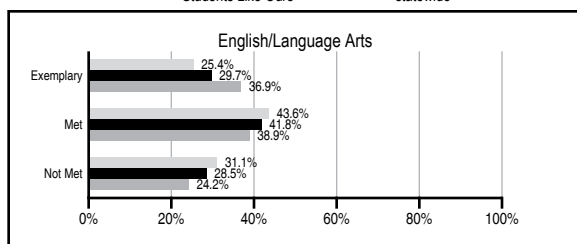
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	94	18	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Hills Elementary [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=569)				
Retention rate	3.1%	Up from 3.0%	2.4%	1.9%
Attendance rate	95.6%	Up from 94.8%	96.1%	96.3%
Eligible for gifted and talented	8.4%	Down from 8.9%	7.2%	10.0%
With disabilities other than speech	6.6%	Up from 6.2%	9.2%	7.7%
Older than usual for grade	0.6%	Down from 2.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	40.5%	Down from 41.3%	57.1%	59.4%
Continuing contract teachers	90.5%	Up from 82.6%	81.6%	80.0%
Teachers with emergency or provisional certificates	5.0%	Up from 2.4%	0.0%	0.0%
Teachers returning from previous year	85.6%	Down from 86.6%	85.7%	85.9%
Teacher attendance rate	95.1%	Up from 95.0%	95.0%	95.1%
Average teacher salary*	\$45,535	Up 2.4%	\$46,531	\$47,149
Classes not taught by highly qualified teachers	2.1%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	24.7 days	Down from 25.6 days	12.2 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 21.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 85.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$5,751	Down 2.4%	\$7,600	\$7,458
Percent of expenditures for instruction**	77.5%	Down from 79.1%	68.6%	68.8%
Percent of expenditures for teacher salaries**	75.8%	Up from 73.0%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 61.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	102	73
Percent satisfied with learning environment	100.0%	83.0%	90.1%
Percent satisfied with social and physical environment	100.0%	84.2%	81.9%
Percent satisfied with school-home relations	88.9%	87.3%	88.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Forest Hills Elementary is located in the heart of historic Walterboro. Our current enrollment of 588 students includes a diverse population of students. Our students, faculty, and staff have worked diligently once again to make the 2008-2009 school year a great success.

Positive Behavior Intervention and Support (PBIS) was continued school-wide, and discipline referrals decreased by an average of 50% this year. We also implemented single gender classes in third, fourth, and fifth grade. NWEA's Measures of Academic Progress (MAP) test data were analyzed to provide math remediation/enrichment each morning. Students, faculty, and staff participated in various community outreach events such as: American Cancer Society's Relay for Life, a food drive to support a food pantry at a local church, and Jump Rope for Heart.

Technology in the classroom was expanded through the continued use of SMARTBoards for all second through fifth grade teachers by engaging students in active learning. Differentiated instruction was provided through small, flexible groups and provided intervention and instruction based on students' MAP scores. We participated in Reading First for the fifth year. Our school had a Literacy Coach and four Reading Recovery/Small Group Interventionists. We also had two part-time interventionists to work with our students in Reading and Math. We had a science and a math coach this year to work with our teachers and our students. We had a full-time Curriculum Instructional Facilitator as well. Our coaches and curriculum facilitators worked with our teachers to provide data driven instruction to meet the needs of our students.

Student progress and success were celebrated through perfect attendance, honor roll, and quarterly recognition ceremonies. Forest Hills Elementary is a great place to learn!

Cindy S. Riley, Principal
Bridget Runyon, School Improvement Chairperson

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