



SC Annual School Report Card Summary

Cottageville Elementary
Colleton

Grades: PK-5

Enrollment: 491

Principal: Tracey U. McDonald

Superintendent: Ms. Leila Williams

Board Chair: Mr. Paul Haase

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	Good	Silver	N/A	Not Met	NI-HOLD

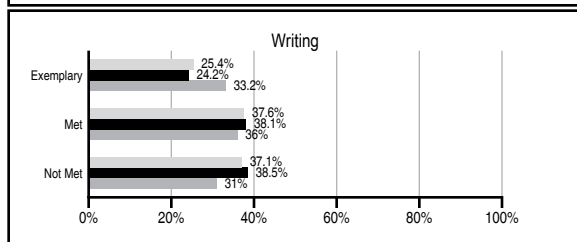
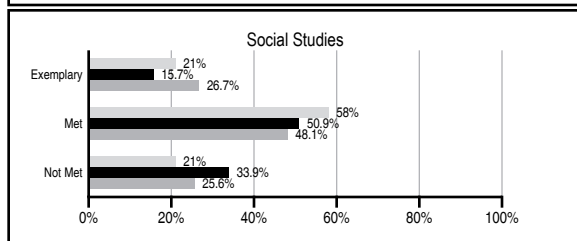
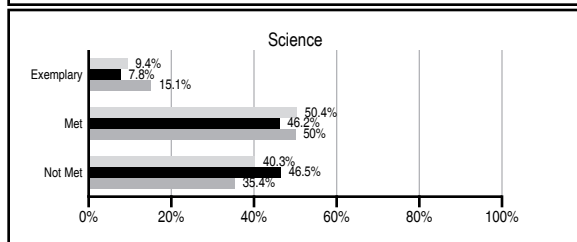
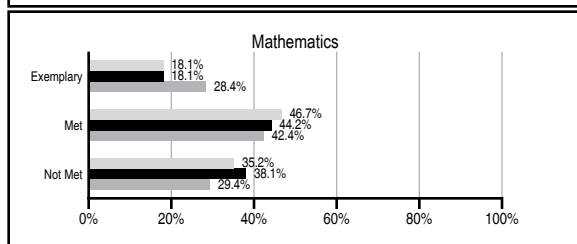
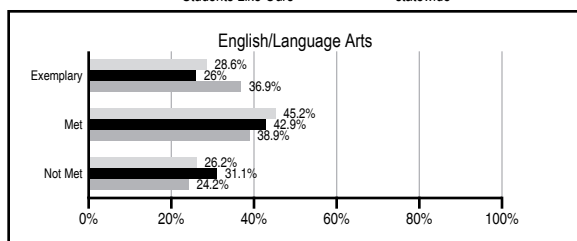
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	89	40	11

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

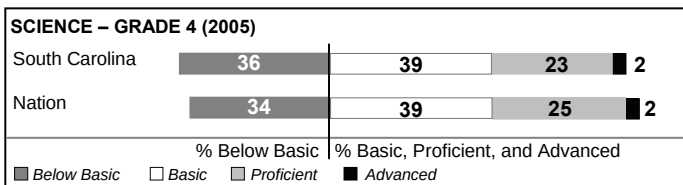
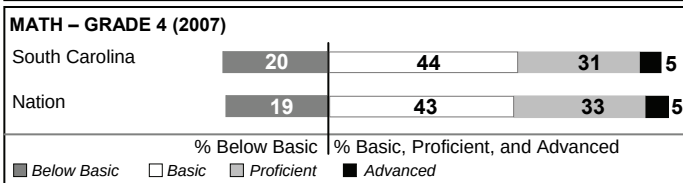
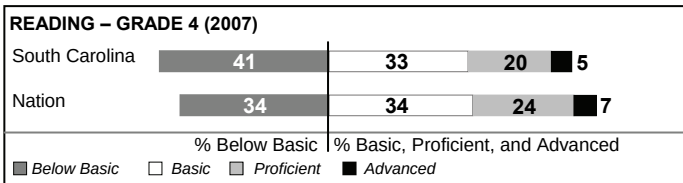
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cottageville Elementary [Colleton]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=491)				
Retention rate	4.1%	Down from 5.5%	2.5%	1.9%
Attendance rate	95.9%	Up from 95.6%	96.1%	96.3%
Eligible for gifted and talented	6.9%	Up from 5.2%	5.5%	10.0%
With disabilities other than speech	10.8%	Up from 7.9%	8.6%	7.7%
Older than usual for grade	2.6%	Up from 0.4%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	34.5%	Down from 39.1%	56.3%	59.4%
Continuing contract teachers	65.5%	Down from 69.6%	74.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 5.9%	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 85.2%	84.2%	85.9%
Teacher attendance rate	94.8%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	\$41,953	Up 1.5%	\$45,575	\$47,149
Classes not taught by highly qualified teachers	0.9%	Down from 5.2%	0.0%	0.0%
Professional development days/teacher	3.5 days	Down from 15.0 days	11.0 days	11.1 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 16.6 to 1	17.8 to 1	18.8 to 1
Prime instructional time	89.8%	Up from 87.7%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,364	Down 509.1%	\$7,977	\$7,458
Percent of expenditures for instruction**	65.6%	Down from 69.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.9%	Up from 61.7%	62.3%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	61	36
Percent satisfied with learning environment	85.0%	85.2%	86.1%
Percent satisfied with social and physical environment	95.0%	81.7%	83.3%
Percent satisfied with school-home relations	75.0%	81.7%	73.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cottageville Elementary School serves the community as a pre-Kindergarten through fifth grade school. The school's student body consists of a diverse group of African-American, American Indian, Caucasian, and Hispanic children. The Cottageville area is one of the fastest growing areas in the county. Our new school opened in August 2008, and it will accommodate our needs for the coming years. It is filled with many of the latest technologically advanced elements that challenge all of our students. The school has become a vital part of the community.

The PTO, School Improvement Council, parent volunteers, town council, and local churches have expended their energies to make Cottageville Elementary a warm and inviting place where students are encouraged to reach their full potential. The dedicated teachers have embraced the Balanced Literacy model, the 4-Frames Math program, Explicit Direct Instruction, and the High Scope Pre-Kindergarten program in order to improve the students' reading, math, and social skills. A math and technology coach entered his fourth year of implementing cognitive coaching and inquiry-based teaching of math and technology. C.H.A.M.P.S. was used for the fourth year to promote and improve responsible discipline. Honor Roll students were treated to an assembly and given awards each nine weeks. We implemented SOAR Bucks for students to earn treats or buy time in citizenship parties at the end of each quarter as a reward for good citizenship. The guidance department created the SOAR Bucks store with donated items to use for the treats. Community donations of 6 bicycles were used in an end of the year drawing promoting perfect attendance. Volunteers set up a parenting room and staffed it with an outreach coordinator. She visited homes in the community with children from birth to 4 years old and brought the parents tips on helping their children learn. She also left manipulatives or games at each home. She ran classes at school and had a large selection of materials the parents could check out to help their younger children prepare for school.

Volunteers for the fifth year in a row donated more hours than any other school in the district. They ran Field Day, Relay for Life community service, Santa's Secret Gift Shop, and volunteered in classrooms. Volunteers also provided duty free lunch for teachers each quarter to show appreciation. Community service projects for our students this year consisted of collecting items for donation and our first Red Cross Blood Drive. We collected items commemorating the 100th day of school for homeless veterans and community food banks. The Red Cross Blood Drive was held during the spring. The Cottageville Elementary School Improvement Council introduced Project P.U.S.H.: "Parents Using Strategies to Help Students Succeed." The program was designed to establish and maintain a partnership between families, the community, and the school to assist in leading students toward a goal of educational excellence.

Karl Naugle, Principal
Stephanie Mosley, School Improvement Chairperson

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