

SC Annual School Report Card Summary

Manning Elementary
Clarendon 2
Grades: 4-6 **Enrollment: 674**
Principal: Jerry Coker
Superintendent: John Tindal
Board Chair: William Ceth Land

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

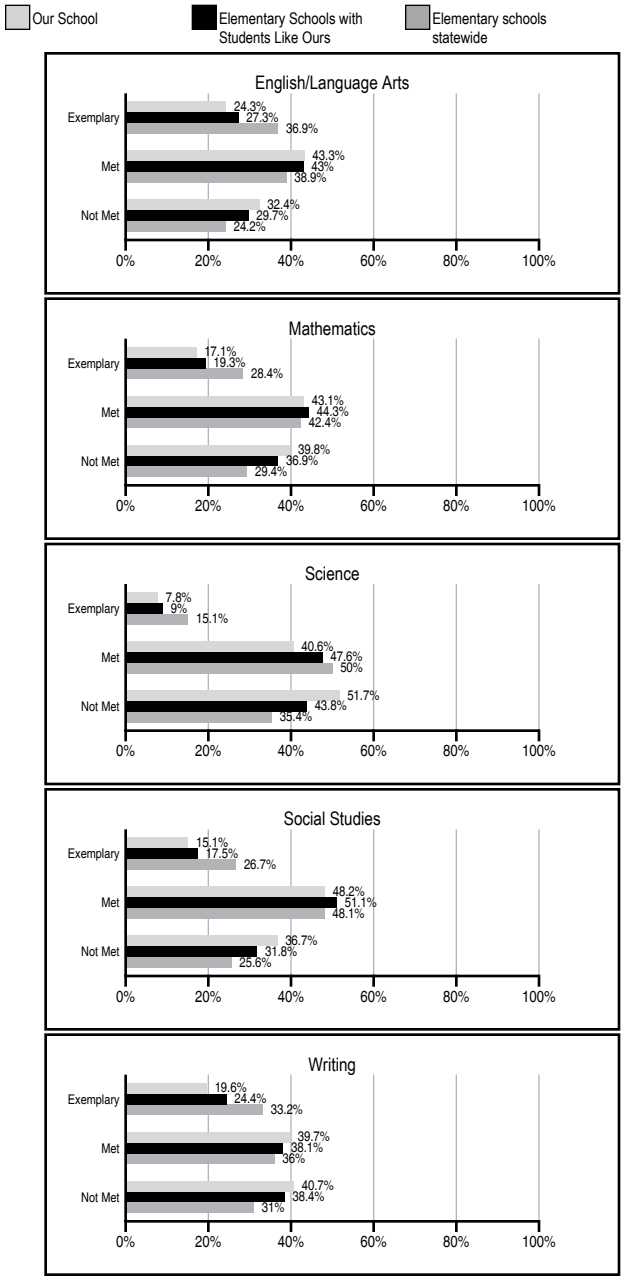
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	R
2008	Below Average	At-Risk	N/A	N/A	Not Met	RP
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	30	5

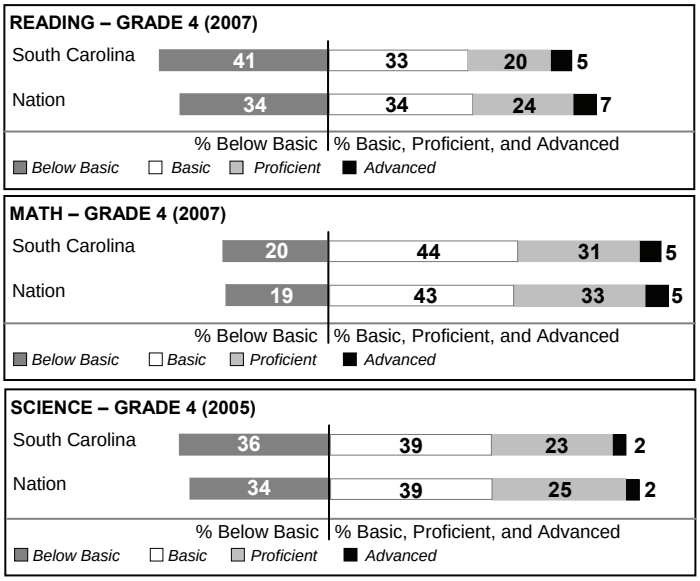
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Manning Elementary [Clarendon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=674)				
Retention rate	1.6%	Down from 1.7%	2.5%	1.9%
Attendance rate	96.1%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	7.2%	Up from 6.3%	6.1%	10.0%
With disabilities other than speech	18.1%	Up from 17.9%	9.0%	7.7%
Older than usual for grade	2.2%	Down from 4.2%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=43)				
Teachers with advanced degrees	41.9%	Down from 44.2%	57.1%	59.4%
Continuing contract teachers	86.0%	Up from 83.7%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Up from 85.5%	84.9%	85.9%
Teacher attendance rate	92.6%	Down from 94.8%	95.0%	95.1%
Average teacher salary*	$42,778	Up 1.8%	$46,065	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 0.9%	0.0%	0.0%
Professional development days/teacher	10.7 days	Up from 5.9 days	11.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	16.7 to 1	Up from 16.6 to 1	17.9 to 1	18.8 to 1
Prime instructional time	87.4%	Down from 88.8%	89.9%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,396	Up 5.1%	$7,754	$7,458
Percent of expenditures for instruction**	62.9%	Down from 64.6%	68.1%	68.8%
Percent of expenditures for teacher salaries**	59.6%	No Change	62.2%	63.2%
% of AYP objectives met	95.2%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	197	161
Percent satisfied with learning environment	87.9%	86.5%	83.9%
Percent satisfied with social and physical environment	97.0%	80.7%	80.6%
Percent satisfied with school-home relations	75.0%	83.6%	74.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Manning Elementary School, located in the center of Clarendon County, is home to approximately 676 students in grades 4, 5, and 6. Most students come from a rural setting, with 65% African-American students and 29% Caucasian students. Our school-wide theme was: MES ROARS (Racing On the Academic Road to Success). Two computer-based programs were used to enhance student reading skills and comprehension. Both programs, Success Maker and Reading Coach, provided data that allowed teachers to see student gains. Teachers were able to use this data to increase rigor in the classroom.

Students in fourth and sixth grades were offered single gender classes. In the fifth grade, students had the opportunity to have two teachers who were teamed together, or they could have one teacher who taught all subjects.

Our school-wide focus this past year was based on PACT and MAP results. All students at Manning Elementary School were given the MAP (Measure of Academic Progress) test three times during the year. These scores were used to determine weak areas, and teachers changed lesson plans accordingly. Teachers were trained to use differentiated instruction in their classroom to better suit the learning styles of all students. Most teachers at Manning Elementary School have made great gains using technology in the classroom with the implementation of SMART boards. Teachers have used brain research strategies and music by Marcia Tate and Eric Jensen to enhance student achievement. The CDs and hands-on activity books were purchased for all teachers by a Center of Excellence poverty grant.

Our school continued to participate in a district-wide Character Education Program. Our students were constantly encouraged to display good character traits. The administrative staff used Just Do It tickets to reward good behavior and high academic achievements.

In October 2008, Manning Elementary School received accreditation from the Advanced ED SACS/CASI visiting team. We feel that all stakeholders played a huge part in making our school successful, and we worked hard toward achieving this accreditation.

Ardienna Elliott, SIC Chairperson
Jerry L Coker, Principal

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