

SC Annual School Report Card Summary

Cheraw Intermediate
Chesterfield County

Grades: 3-5

Enrollment: 581

Principal: Scott Eddins

Superintendent: Dr. John E. Williams

Board Chair: Chad Vick

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	R
2007	Average	At-Risk	N/A	N/A	Not Met	RP

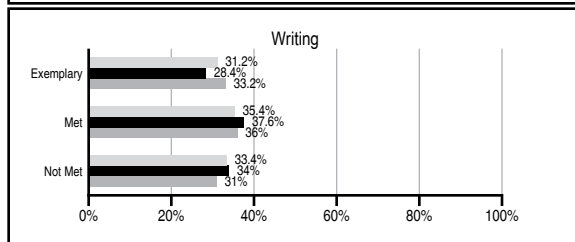
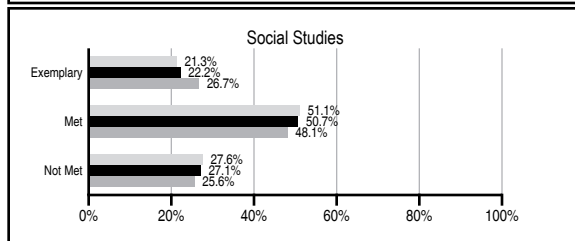
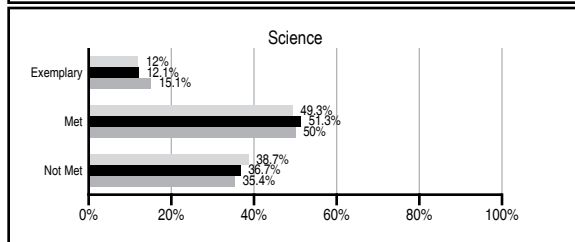
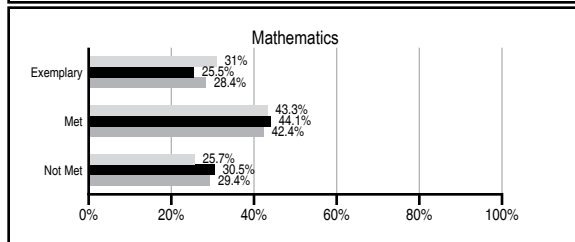
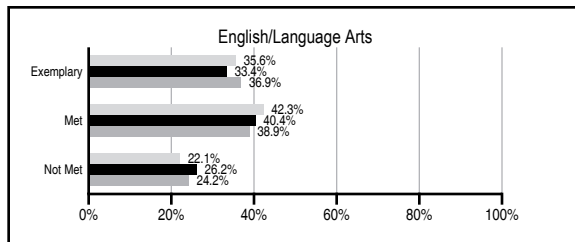
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	92	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cheraw Intermediate [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
Retention rate	1.0%	Down from 1.2%	2.4%	1.9%
Attendance rate	96.2%	Down from 96.8%	96.2%	96.3%
Eligible for gifted and talented	8.5%	Down from 9.7%	8.5%	10.0%
With disabilities other than speech	10.9%	Down from 12.1%	9.2%	7.7%
Older than usual for grade	1.2%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	74.4%	No Change	59.7%	59.4%
Continuing contract teachers	92.3%	Down from 97.4%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.3%	Up from 92.6%	86.4%	85.9%
Teacher attendance rate	92.6%	Down from 93.4%	95.0%	95.1%
Average teacher salary*	\$48,734	Up 2.2%	\$47,322	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 16.8 days	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.2 to 1	18.9 to 1	18.8 to 1
Prime instructional time	86.1%	Down from 88.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,952	Up 2.4%	\$7,357	\$7,458
Percent of expenditures for instruction**	71.8%	Down from 72.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	67.1%	Down from 67.5%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	144	82
Percent satisfied with learning environment	93.6%	84.7%	91.5%
Percent satisfied with social and physical environment	95.7%	82.4%	95.1%
Percent satisfied with school-home relations	97.9%	88.8%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008/2009 school year at Cheraw Intermediate School (CIS) has been another year filled with events and activities to motivate, stimulate, and encourage learning. With the support of our parents and business partners, our students have had the opportunity to participate in various innovative learning strategies involving technology and the arts, service projects, and extracurricular events. This variety of experiences has produced exceptional student achievement.

CIS has been infused with technology. Thirty-eight Promethean Boards have been installed in classrooms across the school. These boards engage the students with interactive games, dynamic graphics, video streaming, and lessons. They are an effective and efficient teaching tool that is increasing student success.

As an Arts in Basic Curriculum (ABC) school, we recognize the potential the arts have to augment student learning. Our students have received choral music instruction, as well as instrumental instruction in the piano keyboard lab. The dance studio, with its wooden sprung floor and wall of mirrors, furnished the perfect setting for dance instruction. Students also have experimented with various mediums in art. An artist-in-residency was provided for each grade level: Tumble Tales creative writing (3rd), African drumming and dance (4th), and Stage Works Theatre's creative writing (5th). Mr. Roger Day performed in conjunction with the Cheraw Jazz Festival. Extracurricular activities included student participation in chorus, the art club, and the dance team. Students had the opportunity to take field trips to see The Nutcracker, Riverdance, and Phantom of the Opera. By emphasizing the arts in the core subject areas and increasing exposure to the various forms of art, we have increased our attendance rate and reduced office referrals. We have also observed improved self-esteem and self-confidence among our students, which contributed to more school spirit. The attributes of the arts have helped alleviate many barriers to learning. These activities have been made possible with funds received from the school's Title I budget, the PTO, the Distinguished Arts Program Grant, and the SC Arts Commission.

Our 2008 PACT scores are evidence of the success our students have enjoyed. When comparing our students' scores to scores in our district and across the state, the percentage of CIS students who met standard (scored basic or above) exceeded the percentages of the district and state in the following grades and subjects: third grade English Language Arts, math, and science; fourth grade English Language Arts, math, science, and social studies; and fifth grade math, science, and social studies. When comparing the 2008 scores with our 2007 scores, the percentage of students who met standard increased in each subject in every grade except third-grade social studies. These are remarkable statistics of improvement.

As we celebrate these accomplishments, we acknowledge the dedication and contributions of our students, staff, parents, community members, and business partners and look forward to continued success.

Scott Eddins, Principal
J. Sanderson, SIC Chair

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