

SC Annual School Report Card Summary

McBee Elementary
Chesterfield County

Grades: PK-6

Principal: David Nutt

Superintendent: Dr. John E. Williams

Board Chair: Chad Vick

Enrollment: 421

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	NI
2007	Average	Good	Silver	N/A	Not Met	N/A

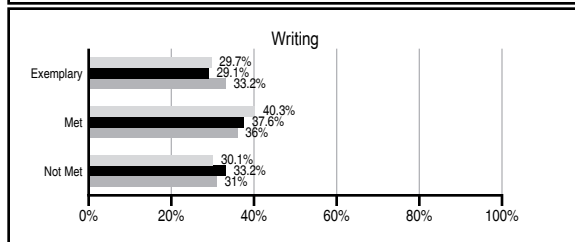
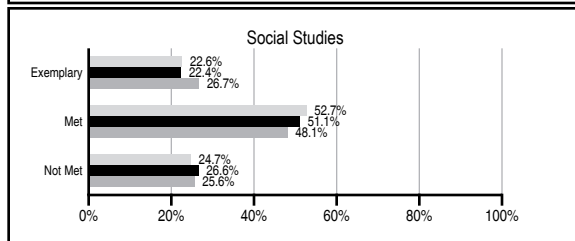
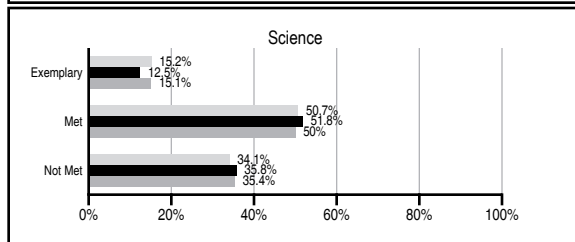
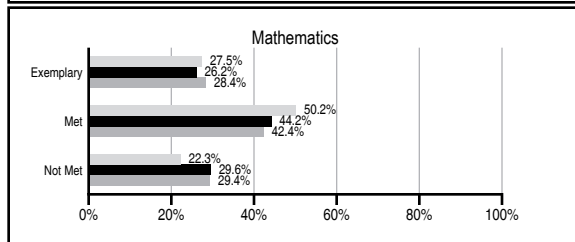
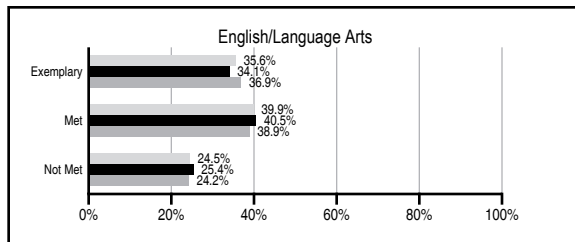
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	17	85	10	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

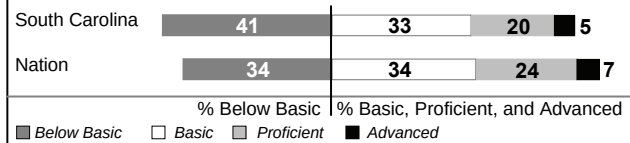
Our School Elementary Schools with Students Like Ours Elementary schools statewide



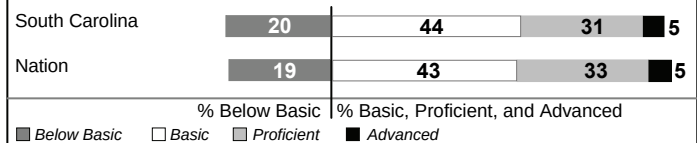
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

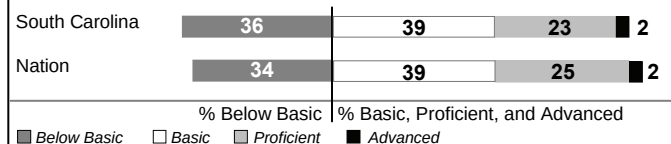
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McBee Elementary [Chesterfield County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=421)				
Retention rate	1.8%	Up from 1.0%	2.4%	1.9%
Attendance rate	96.5%	Down from 96.6%	96.2%	96.3%
Eligible for gifted and talented	10.7%	Down from 11.2%	8.7%	10.0%
With disabilities other than speech	6.2%	Up from 4.3%	9.2%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	No Change	60.5%	59.4%
Continuing contract teachers	88.5%	Up from 80.8%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.3%	Up from 88.2%	87.1%	85.9%
Teacher attendance rate	94.8%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$45,739	Up 2.0%	\$47,415	\$47,149
Classes not taught by highly qualified teachers	18.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 18.3 days	11.5 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 16.6 to 1	19.0 to 1	18.8 to 1
Prime instructional time	88.6%	Up from 86.0%	90.1%	90.4%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.1%	Up from 96.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,494	Up 10.5%	\$7,409	\$7,458
Percent of expenditures for instruction**	66.1%	Down from 68.6%	68.5%	68.8%
Percent of expenditures for teacher salaries**	62.6%	Down from 64.7%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	0	0
Percent satisfied with learning environment	100.0%	N/R	N/R
Percent satisfied with social and physical environment	100.0%	N/R	N/R
Percent satisfied with school-home relations	100.0%	N/R	N/R

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year was one we will not soon forget at McBee Elementary School. Samples of our accomplishments are listed below.

Our school continues to be one of the most technologically advanced elementary schools in South Carolina. Through the use of Title I, lottery, grant, and other funds, we purchased additional Promethean boards, LCD projectors, ACTIV votes, and ACTIV expressions.

In addition to purchasing technology, Title I funds helped our school in many ways. Through the funds, a teacher was added to reduce class size. A curriculum coach was used to assist teachers in improving academic instruction. In addition, the funds were used to purchase instructional materials for students.

For the second year in a row, McBee Elementary won the Palmetto Silver Award for student scores on PACT. We attribute that success to an excellent staff, community and parental support, wonderful children, use of technology by teachers, and intensive staff development.

All classroom teachers participated in an intensive book study on homework. The study groups focused on improving teacher knowledge of what research says is most beneficial in regards to homework.

Computerized benchmark tests (MAP) were given to help improve PACT scores. MAP results, which were available within 48 hours of students taking the test, helped teachers individualize instruction for their students.

MAP data was used to form Math focus groups.

From fall to spring, significant growth was shown in all areas tested (Math & ELA) as measured by the MAP test.

Our school worked closely with the Hartsville YMCA and Hopewell Community Center. Both provided after-school programs to enrich students' academic, social, artistic, and communication skills.

In reflecting on the 2008-2009 school year, we are extremely pleased with the academic and social progress made by our students. Such progress makes us very optimistic about the future successes our students will achieve.

David Nutt, Principal
Pam Youngblood, School Improvement Chair

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