



SC Annual School Report Card Summary

Chester Park Elementary School of the Arts
Chester
Grades: PK-5 **Enrollment: 616**
Principal: Anne Stone
Superintendent: Mr. Larry B. Heath
Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

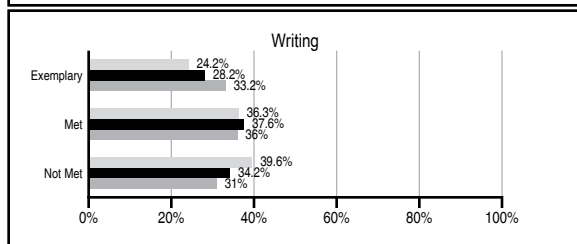
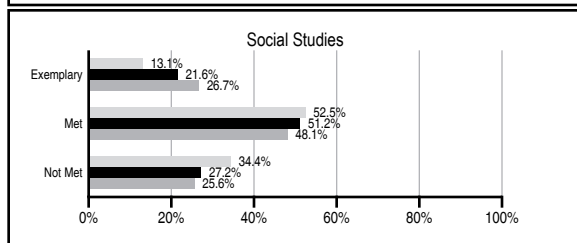
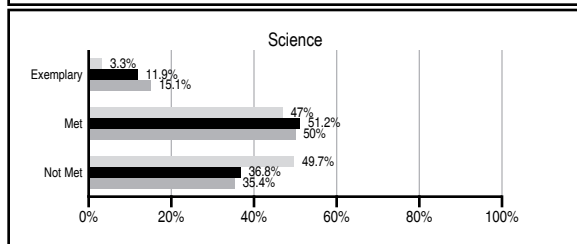
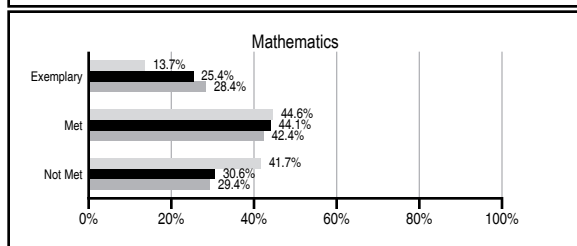
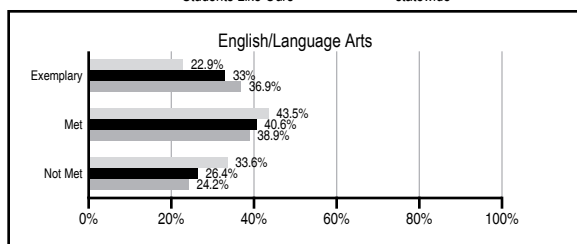
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	12	94	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2

% Below Basic % Basic, Proficient, and Advanced

Below Basic Basic Proficient Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Chester Park Elementary School of the Arts [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=616)				
Retention rate	5.7%	Up from 5.6%	2.4%	1.9%
Attendance rate	95.8%	Up from 95.6%	96.2%	96.3%
Eligible for gifted and talented	8.4%	Down from 10.8%	8.4%	10.0%
With disabilities other than speech	0.3%	Down from 8.3%	9.0%	7.7%
Older than usual for grade	2.0%	Down from 2.3%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	53.3%	Down from 58.5%	58.0%	59.4%
Continuing contract teachers	84.4%	Down from 87.8%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.4%	Up from 76.8%	86.4%	85.9%
Teacher attendance rate	96.4%	Up from 94.5%	95.0%	95.1%
Average teacher salary*	\$45,658	Up 3.5%	\$47,235	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.5 days	Down from 9.4 days	12.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 19.6 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 87.8%	90.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,608	Up 2.4%	\$7,373	\$7,458
Percent of expenditures for instruction**	83.1%	Up from 80.6%	68.4%	68.8%
Percent of expenditures for teacher salaries**	78.2%	Up from 76.9%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	75	76
Percent satisfied with learning environment	97.6%	96.0%	76.0%
Percent satisfied with social and physical environment	100.0%	86.7%	78.4%
Percent satisfied with school-home relations	87.2%	93.3%	86.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Chester Park Complex serves 1600 students divided into three school of choice. As part of the larger complex, Chester Park Elementary School of the Arts serves approximately 624 students in K–5th grade who have chosen to participate in arts integrated learning. The mission of Chester Park School of the Arts is to engage every child in active individual and collaborative team learning experiences in the context of a comprehensive, standards-based arts integrated curriculum. In order to accomplish this mission, teachers infuse the South Carolina Fine Arts Curriculum Standards into all curricular areas. Fine Arts teachers, in turn, bring core curriculum standards into their classrooms.

The belief at the School of the Arts is that arts integration builds character, cooperation, responsibility, and respect. The arts engage students in active learning of material and help them to be exposed to content in myriad ways. Arts integration identifies and nurtures each individual student's talents and creativity. It unites students, parents, faculty, and community members. It allows students to make real-world connections of the learning taking place.

The School of the Arts has been awarded over \$250,000.00 in grants for the funding of arts integration, artist-in-residence, and upgrades to the sound and video equipment in the Complex auditorium. In addition to these funds, the school has been awarded a healthcare grant entitled "Stepping to a Healthy School". These funds have helped us to promote healthy living among students and staff and helped increase student achievement, emotional status, and attendance.

In addition to the integration of the arts, Chester Park Elementary School of the Arts offers students opportunities to incorporate technology into learning through the use of computer labs. They are given time to have individualized instruction based on MAP scores. Several classrooms are equipped with Promethean Boards providing a new medium for teaching and learning. Teachers have been and continue to be trained in the use of these boards for improved delivery of content.

Students at Chester Park Elementary School of the Arts are given special opportunities to be involved in Artist-in-Residence programs featuring: multi-cultural enrichment, mural painting, poetry, puppetry, music, dance, and theater. These opportunities have provided students in all grade levels with a variety of reinforcements as they relate to the core subject area curricula of South Carolina. The school celebrates its students talents through gallery walks, live performances (both in the school and the community), and achievement awards. The school offers before and after-school clubs such as art club, chorus, dance, and drama. Remediation programs and interventions have been put into place both before and after school in Math and Reading for students who are in need of further assistance. These programs have been successful in identifying the needs of students and providing the extra support they have needed.

Anne Stone, Principal
Tally Johnson, SIC Chairperson