

SC Annual School Report Card Summary

Lewisville Elementary
Chester

Grades: PK-5

Enrollment: 585

Principal: Dr. Carl A. Carpenter, II

Superintendent: Mr. Larry B. Heath

Board Chair: Dr. Richard Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Average	Below Average	N/A	N/A	Not Met	NI

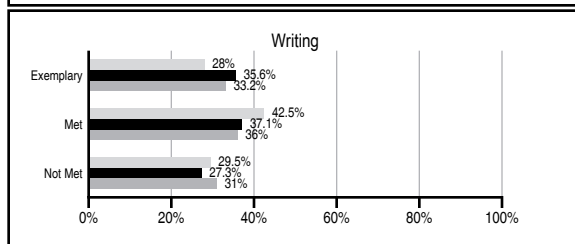
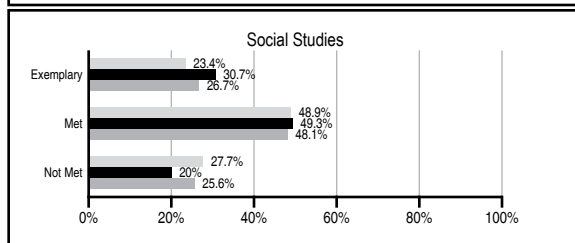
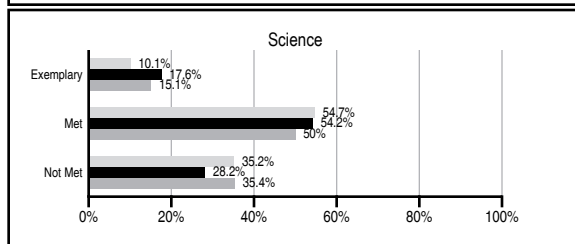
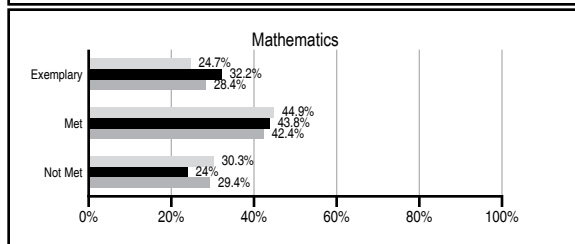
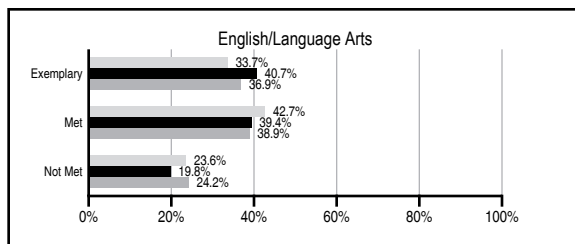
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	27	49	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lewisville Elementary [Chester]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=585)				
Retention rate	3.0%	Up from 2.2%	1.9%	1.9%
Attendance rate	96.5%	Down from 96.6%	96.2%	96.3%
Eligible for gifted and talented	10.7%	Down from 16.6%	11.9%	10.0%
With disabilities other than speech	6.9%	Down from 7.8%	7.9%	7.7%
Older than usual for grade	0.2%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	61.5%	Down from 62.5%	58.6%	59.4%
Continuing contract teachers	84.6%	Up from 82.5%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.4%	Up from 81.7%	87.4%	85.9%
Teacher attendance rate	95.7%	Up from 95.0%	95.3%	95.1%
Average teacher salary*	\$47,137	Up 5.9%	\$46,824	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.2 days	Down from 12.2 days	11.6 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 89.8%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,856	Up 5.9%	\$6,940	\$7,458
Percent of expenditures for instruction**	70.9%	Down from 71.7%	69.7%	68.8%
Percent of expenditures for teacher salaries**	67.4%	Down from 68.8%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	77	44
Percent satisfied with learning environment	78.6%	85.5%	88.6%
Percent satisfied with social and physical environment	89.3%	84.4%	88.6%
Percent satisfied with school-home relations	82.1%	80.5%	86.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The vision of Lewisville Elementary School is to become a collaborative learning community that is recognized as a leader in academic excellence throughout the state of South Carolina. In order to achieve this vision, we must work together as teachers, parents, and community members to address any concerns that may hinder the academic and social progress of our student population.

At Lewisville Elementary School, our main objective is to improve the academic performance of our students. This goal was addressed by implementing a new Discovery Room Program in K-2, continuing the use of Dominie Testing in K-5, and utilizing Measures of Academic Progress (MAP) RIT scores to determine the educational needs of our students using a program called Descartes. These programs have made a profound impact on student achievement as evidenced by our spring 2009 MAP scores, Discovery Room DRA test results, and current Dominie assessment data.

This year Lewisville Elementary School provided a plethora of programs to improve character development in our students such as: Student of the Month, Perfect Attendance, Honor Roll, and the Governor's Citizenship Award. LES also participated in a number of community service programs that included: Pennies for Patients, LES Student Council Food Drive, Jump Rope for Heart and the Founders Federal Credit Union in-school banking program for students.

Lewisville Elementary School continued its partnership with Winthrop University and the Richard W. Riley College of Education to serve as a training institution for college interns. We worked with three teacher interns throughout the school year to help provide a service to the surrounding educational community. We also started a new intern partnership with the University of Phoenix to begin training their students.

Students at Lewisville Elementary have access to a number of activities and programs at school. Students have the opportunity to participate in the Cub Club, Chess Club, Recorder Club, Step Team Club, Dance Club, Mileage Club, Cub Chronicle Club, Wee Deliver mail system, Girls on the Run, WLES morning television show, Flag Patrol, Safety Patrol and the Student Council. Moreover, LES has a chorus to increase participation in the performing arts.

In the future, Lewisville Elementary will continue to address the need of increasing student achievement scores in science and social studies. Our test data also indicates we must focus on raising the achievement scores of our African-American pupils and students that receive free or reduced price lunch. Hopefully, with the support of instructional technology, parents, and the community we can address these identified concerns to meet the academic challenges of the future.

Dr. Carl A. Carpenter, II, Principal
Kim Colvin, SIC Chairperson

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