

SC Annual School Report Card Summary

Limestone/Central Elementary
Cherokee
Grades: PK-5 **Enrollment: 448**
Principal: M. Clayton Fowler
Superintendent: Dr. William B. James
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Average	Below Average	N/A	N/A	Not Met	NI

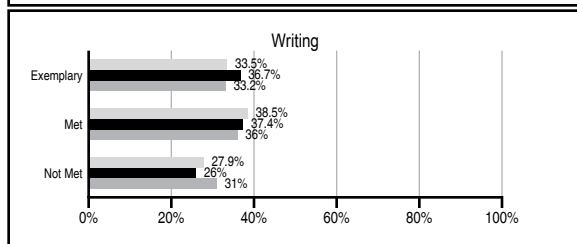
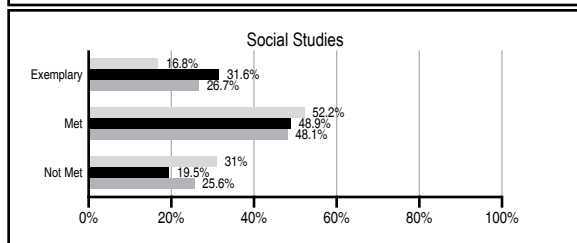
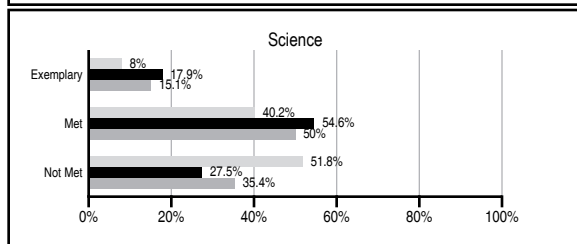
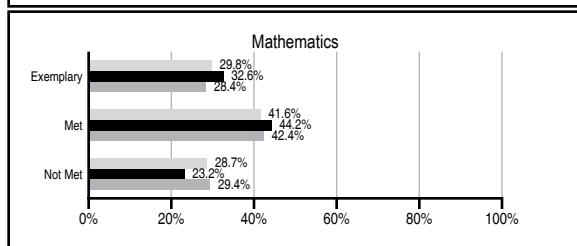
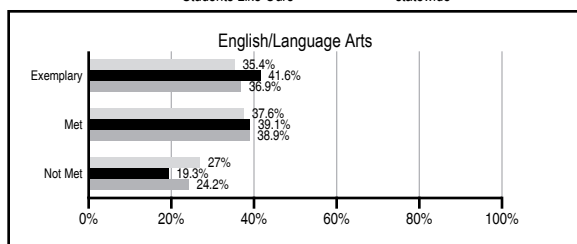
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	25	51	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

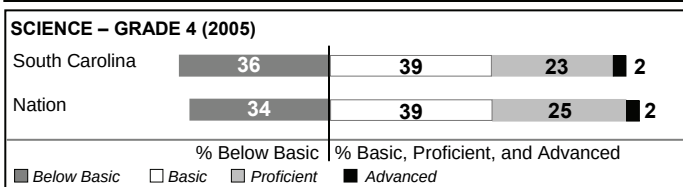
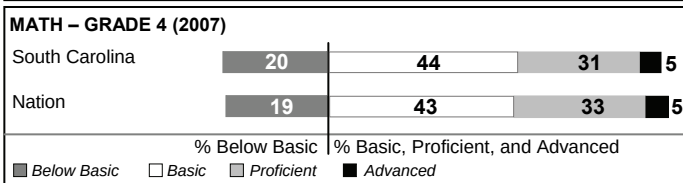
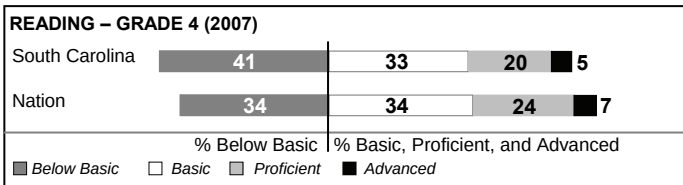
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Limestone/Central Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=448)				
Retention rate	0.8%	Up from 0.7%	1.8%	1.9%
Attendance rate	96.3%	No Change	96.3%	96.3%
Eligible for gifted and talented	12.0%	Down from 12.1%	12.7%	10.0%
With disabilities other than speech	4.9%	Up from 3.4%	7.9%	7.7%
Older than usual for grade	0.0%	No Change	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	62.1%	Up from 56.3%	58.5%	59.4%
Continuing contract teachers	86.2%	Up from 78.1%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.9%	Up from 78.9%	87.5%	85.9%
Teacher attendance rate	95.7%	Down from 96.1%	95.3%	95.1%
Average teacher salary*	\$46,302	Up 5.4%	\$47,133	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	18.6 days	Down from 27.8 days	10.2 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.3 to 1	Up from 18.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 91.2%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.1%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,357	Down 1.9%	\$6,860	\$7,458
Percent of expenditures for instruction**	72.0%	Up from 71.9%	70.1%	68.8%
Percent of expenditures for teacher salaries**	67.2%	Down from 68.2%	64.7%	63.2%
% of AYP objectives met	100.0%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	58	32
Percent satisfied with learning environment	100.0%	91.4%	75.0%
Percent satisfied with social and physical environment	100.0%	84.2%	83.9%
Percent satisfied with school-home relations	89.3%	86.2%	87.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year, the faculty, and staff of Limestone Central Elementary School continued their growth and improvement in all areas. We continued to strengthen our total school program in order to provide the very best for all students. We maintain high expectations for student learning, achievement, and professionalism.

Our mission at Limestone Central Elementary School is to meet the academic, social, and emotional needs of every child through partnerships with families and the community. Preparing our students to be responsible citizens and lifelong learners drives us to provide innovative educational experiences that meet the needs of the whole child.

Limestone Central uses a variety of instructional strategies to foster the academic success of our students. Teachers plan lessons based on a rich, standards-based educational program.

Our teachers provide quality, hands-on instruction through the use of technology and manipulatives. The staff diligently works to analyze diagnostic information about students to form small, instructional groups with a focus on differentiation.

Students at Limestone Central are also provided numerous opportunities to develop character traits through community service learning projects. These projects include Relay for Life, the Salvation Army canned food drive, and Jump Rope for Heart.

We thank you for your continued support.

M. Clayton Fowler, Principal
Carol Moss, SIC Chair

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