

SC Annual School Report Card Summary

Goucher Elementary
Cherokee

Grades: PK-5

Enrollment: 297

Principal: Ms. Ashley B. Clary

Superintendent: Dr. William B. James

Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Average	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

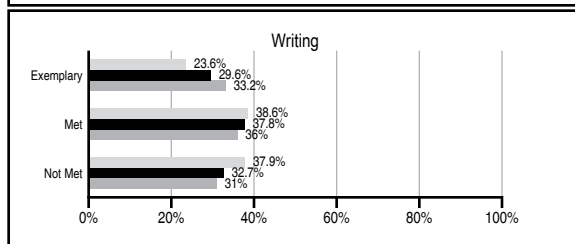
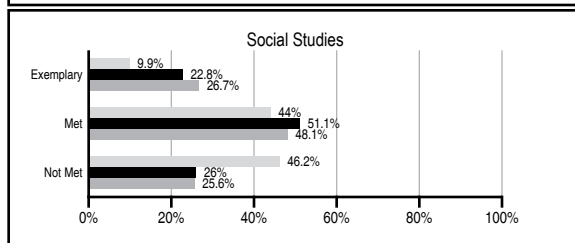
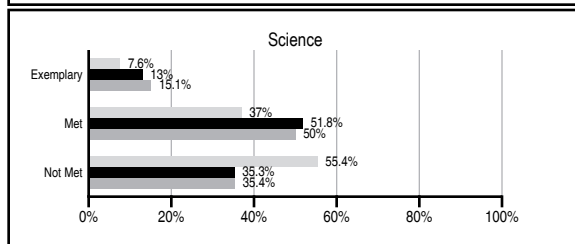
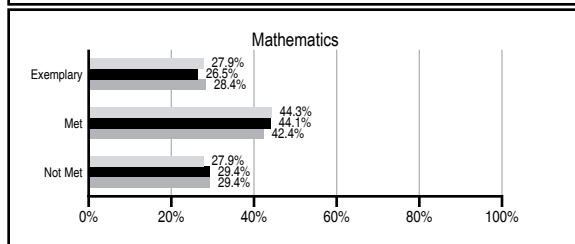
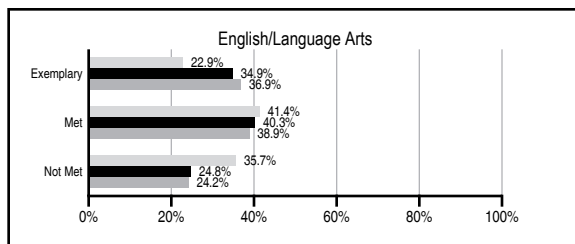
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	20	85	8	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Goucher Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=297)				
Retention rate	3.3%	Up from 1.0%	2.3%	1.9%
Attendance rate	96.4%	Down from 96.7%	96.2%	96.3%
Eligible for gifted and talented	6.1%	Down from 8.3%	9.1%	10.0%
With disabilities other than speech	4.1%	Up from 2.8%	9.3%	7.7%
Older than usual for grade	0.4%	Up from 0.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	64.7%	Down from 66.7%	60.4%	59.4%
Continuing contract teachers	82.4%	Down from 93.3%	82.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.1%	Down from 92.5%	87.3%	85.9%
Teacher attendance rate	96.7%	Up from 91.3%	95.1%	95.1%
Average teacher salary*	\$49,737	Up 4.0%	\$47,350	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.8 days	Down from 14.2 days	11.6 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 17.8 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.9%	Up from 83.8%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,609	Down 6.9%	\$7,322	\$7,458
Percent of expenditures for instruction**	68.5%	Up from 65.0%	68.0%	68.8%
Percent of expenditures for teacher salaries**	63.7%	Up from 62.4%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	44	37
Percent satisfied with learning environment	100.0%	90.9%	91.4%
Percent satisfied with social and physical environment	100.0%	88.4%	94.6%
Percent satisfied with school-home relations	100.0%	86.4%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Goucher Elementary states we will lay the framework for students to acquire the skills necessary to become successful, responsible citizens. While our staff worked extremely hard to teach lessons integrating all of the SC curriculum standards, our special focus for the year was "growing readers and writers". Goucher continued its' second year as a South Carolina Reading First School. We are also a Title I school. Through these avenues we were able to offer extra resources to teachers and students with a focus on literacy. Our media center has increased its' collections by 4,000 titles! This year, we held our first Family Literacy Night in March to celebrate all the accomplishments of our students.

Our students participated in many extra-curricular activities as well this year. For the first time, we offered a Chess Club to our Project Goal students, and we also started a yearbook staff to help with the GES yearbook. This year, we continued to have a Good News Club, YMCA after-school program, Honors Chorus, Recycling Team and Flag Team. Many of our staff and students participated in Relay for Life this spring to raise money for cancer research.

The community also gave back to our school. We have many partnerships between our school and the community. Community members participate in our lunch buddy program, donate money and supplies for needy children, provide meals for our staff, and help with our yearly Christmas for Kids Project. This year we had some time and materials donated to help beautify our landscape around the school as well.

The PTO is a major part of our school and community. Our PTO was extremely active in helping to recognize our students and teachers for their hard work and efforts. They sponsored a Fall Festival, two school beautification/clean-up days, Spring Fling, daily recognitions for teacher appreciation week, field day snacks, a traveling petting zoo, and "Too Good for Drugs" t-shirts for fifth grade students.

Our teachers and students had many recognitions throughout the year. Our Teacher of the Year was Mrs. Robin Clary. The Distinguished Teacher of Reading was Mrs. Carol Davis. Mrs. Rebecca McCraw, literacy coach, served on the board for the National Council of Teachers of English. We had many students recognized at our district's Young Writer's Gala, as well as a district poetry contest winner in fourth grade.

It was a wonderful year at Goucher, and we are looking forward to another one in 2009-2010!

Ashley B. Clary Principal
Rebecca Fox, School Improvement Council

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