

# SC Annual School Report Card Summary

Orange Grove Charter  
Charleston

Grades: PK-5

Enrollment: 717

Principal: Larry DiCenzo

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Good          | Silver                         | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Good          | Silver                         | N/A             | Met        | N/A                     |

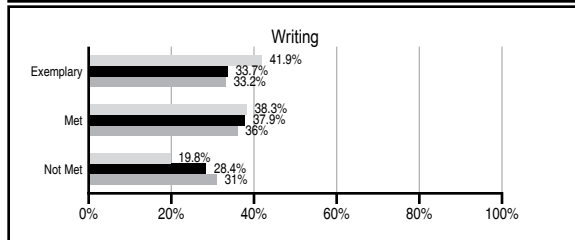
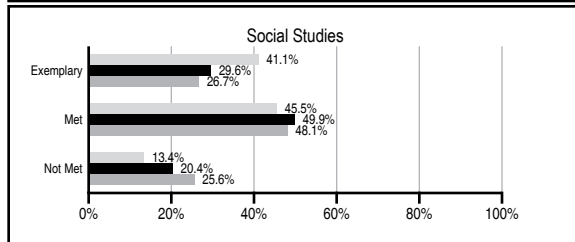
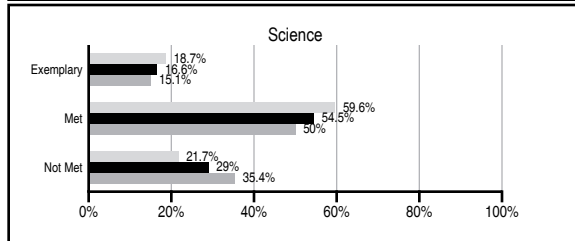
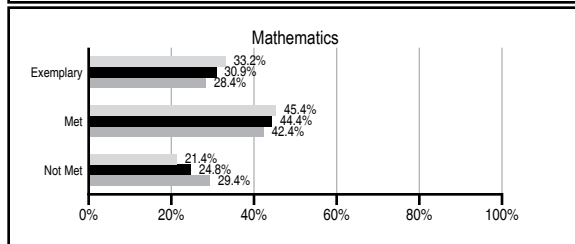
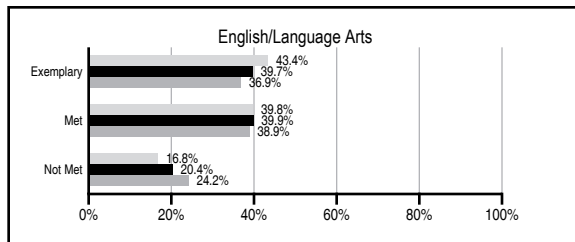
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 6         | 30   | 54      | 2             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

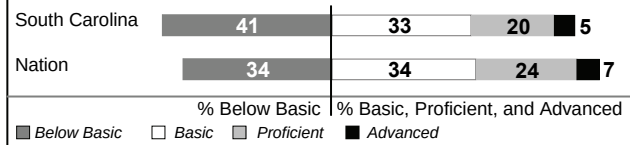
Our School Elementary Schools with Students Like Ours Elementary schools statewide



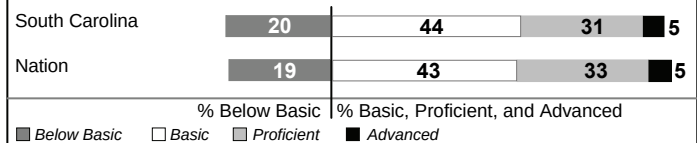
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

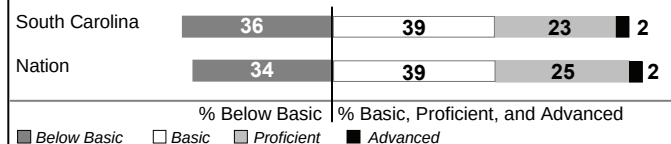
### READING – GRADE 4 (2007)



### MATH – GRADE 4 (2007)



### SCIENCE – GRADE 4 (2005)



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Orange Grove Charter [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=717)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 5.7%       | Up from 4.1%          | 1.9%                                       | 1.9%                     |
| Attendance rate                                                              | 96.6%      | No Change             | 96.2%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 11.7%      | Up from 10.5%         | 11.4%                                      | 10.0%                    |
| With disabilities other than speech                                          | 6.7%       | Up from 6.5%          | 8.9%                                       | 7.7%                     |
| Older than usual for grade                                                   | 1.3%       | Up from 0.8%          | 0.5%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.1%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=64)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 67.2%      | Down from 68.9%       | 58.8%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 84.4%      | Up from 78.7%         | 84.4%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 1.7%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | N/A        | N/A                   | 86.2%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 100.0%     | Up from 97.6%         | 95.3%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$47,558   | Up 3.8%               | \$46,849                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 5.2 days   | Down from 7.6 days    | 11.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 10.0       | Up from 9.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 16.2 to 1  | No Change             | 19.1 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 96.6%      | Up from 93.8%         | 90.4%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 98.6%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,340    | Up 24.4%              | \$7,147                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 76.0%      | No Change             | 68.3%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 71.6%      | Up from 69.6%         | 63.9%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 90.5%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 28       | 113       | 102      |
| Percent satisfied with learning environment            | 100.0%   | 76.1%     | 88.9%    |
| Percent satisfied with social and physical environment | 96.4%    | 73.5%     | 87.1%    |
| Percent satisfied with school-home relations           | 92.9%    | 85.8%     | 92.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orange Grove Elementary Charter School is located in the West Ashley area of Charleston, South Carolina. This is our fourth year as a Charter School. We are excited to announce that we moved over the summer into our new facility back on our old campus.

We draw our students from a wide range of cultural and socio-economic areas. Our school houses three self-contained special education classes in addition to two resource programs where students are mainstreamed when appropriate. We offer a traditional education that focuses on the basics, while enhancing the curriculum with technology, creative arts and other programs.

Significant accomplishments and notable awards are the direct result of dedicated and motivated teachers and parents. For years, Orange Grove has been known for its exceptional levels of parent and community involvement. We have repeatedly achieved recognition for excellence at the local, state and national levels. One of many significant accomplishments that speak to the excellence of Orange Grove is the 18 years we have received SC Incentive Awards for faculty and student attendance, and student test scores, a claim that can only be made by a few schools statewide! We have received the Palmetto Gold Award three times and this past year received the Silver Award also for the third time. We have been recognized by the S.C. Education Oversight Committee for closing the achievement gap through exemplary PACT performance of historically underachieving students. We have received this award four times, quite an accomplishment! We expect to continue this accomplishment with PASS.

We have established three goals for this year. They are as follows: We will infuse more technology into our curriculum and provide the staff development training to go along with it. Students performing on PASS in the "not met" category must decrease by a minimum of 5%; students performing at the exemplary level will increase by a minimum of 5%. The strategy we use to accomplish the last two goals is to provide a rigorous and relevant curriculum, which insures all students have the opportunity to meet grade level standards and maximize their ability to achieve.

Larry DiCenzo, Principal  
Charles Castner, President, Board of Directors

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