

SC Annual School Report Card Summary

Charleston Development Academy Charter
Charleston
Grades: K-6 Enrollment: 133
Principal: Cecelia Gordon Rogers
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Excellent	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Excellent	Gold	N/A	Met	N/A

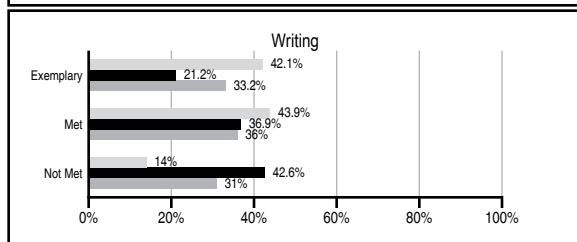
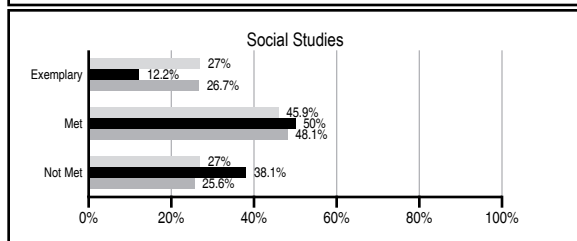
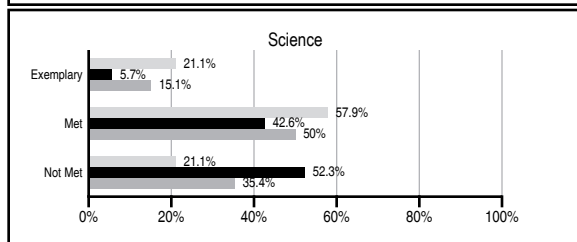
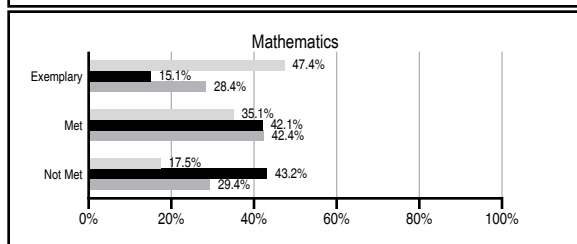
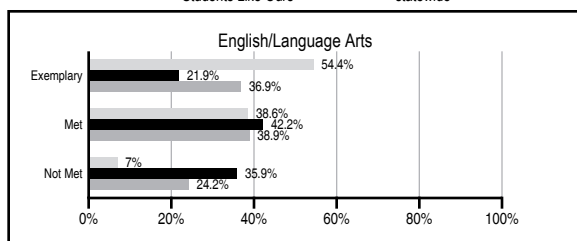
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	66	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	<			

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		Below Basic	Basic	Proficient
			Advanced	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston Development Academy Charter [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=133)				
Retention rate	2.3%	Down from 2.9%	2.5%	1.9%
Attendance rate	99.4%	Up from 98.4%	96.0%	96.3%
Eligible for gifted and talented	8.3%	Up from 0.0%	3.2%	10.0%
With disabilities other than speech	0.0%	No Change	7.5%	7.7%
Older than usual for grade	0.0%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	Down from 62.5%	57.1%	59.4%
Continuing contract teachers	64.3%	Up from 25.0%	71.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	58.3%	Up from 47.2%	81.7%	85.9%
Teacher attendance rate	100.0%	No Change	95.2%	95.1%
Average teacher salary*	\$33,474	Up 3.0%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	30.2%	Up from 16.1%	0.0%	0.0%
Professional development days/teacher	5.2 days	Down from 18.5 days	10.7 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 11.7 to 1	16.7 to 1	18.8 to 1
Prime instructional time	99.4%	Up from 98.4%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,043	Up 18.6%	\$8,667	\$7,458
Percent of expenditures for instruction**	61.0%	Down from 65.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	45.2%	Down from 47.9%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 80.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	11	11
Percent satisfied with learning environment	100.0%	100.0%	100.0%
Percent satisfied with social and physical environment	100.0%	100.0%	100.0%
Percent satisfied with school-home relations	100.0%	90.0%	100.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Parents and Community Supporters,

Charleston Development Academy Public Charter School continues working toward our unique goals for achieving excellence, shifting the cultural paradigm, and closing the achievement gap despite our many challenging obstacles. We, the faculty and staff, believe we can establish a significant paradigm change by infusing the arts throughout the curriculum and utilizing data results to drive our daily instructions. The goal of uniting our efforts positively for CDA Learning Community (students and their parents) – is not to eliminate failure, but rather to keep failure from becoming chronic and thus inevitable in the mind our CDA learners.

Charleston Development Academy Public Charter School's motto simply states that we are, "An Intellect Construction Enterprise; Developing Minds, Building Character, and Engineering Futures" Where excellence is a standard expectation and where standards are expected to be excellent.

At CDA we are continuing to foster our mission: To provide a safe and nurturing environment that encourages excellence. We place a special emphasis on implementing character based initiatives in order to promote the personal and social development of responsible and caring children. We have embraced varied professional development trainings based on the needs assessment of CDA. Therefore, we are beginning to witness a variety of significant changes, such as; students desiring to learn and positively performing on benchmark testing and on-going assessments; increased active parental engagement; community embracement and cultural exposure support. In addition, CDA has received a SC State Department of Education Dissemination "Model" award in the amount of \$100,000. And, we are extremely proud that our Early Childhood Department continues to maintain full NAEYC Accreditation.

Cecelia Gordon Rogers,
School Director

Kim Odom
School Improvement Council Chairperson

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