

SC Annual School Report Card Summary

Drayton Hall Elementary
Charleston

Grades: PK-5

Enrollment: 739

Principal: John E. Cobb

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

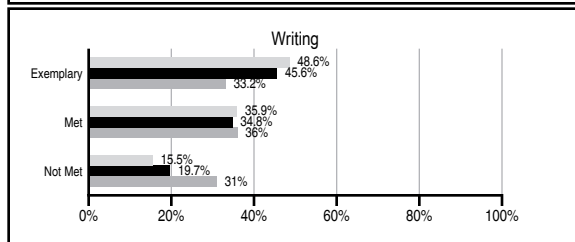
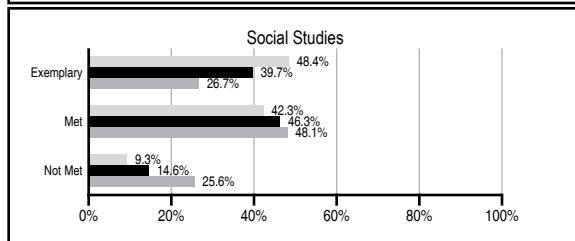
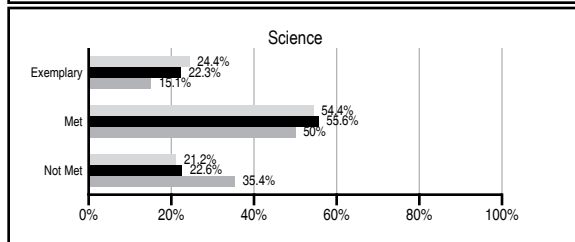
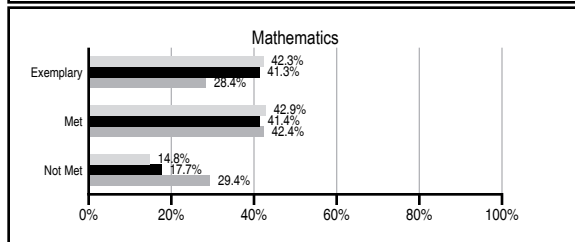
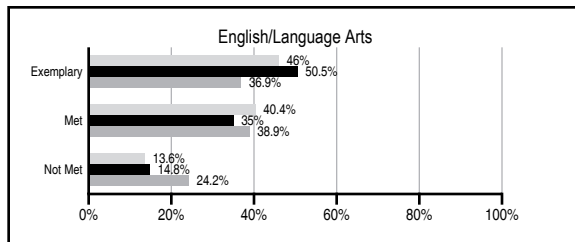
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
22	18	7	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Drayton Hall Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=739)				
Retention rate	0.9%	Up from 0.5%	1.5%	1.9%
Attendance rate	96.9%	Down from 97.4%	96.7%	96.3%
Eligible for gifted and talented	13.8%	Down from 16.9%	17.8%	10.0%
With disabilities other than speech	2.8%	Down from 4.6%	7.7%	7.7%
Older than usual for grade	0.5%	Down from 0.6%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	59.1%	Up from 55.6%	60.7%	59.4%
Continuing contract teachers	79.5%	Up from 73.3%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.1%	Down from 86.7%	86.4%	85.9%
Teacher attendance rate	95.9%	Down from 97.3%	95.3%	95.1%
Average teacher salary*	\$47,996	Up 8.2%	\$47,927	\$47,149
Classes not taught by highly qualified teachers	2.4%	Up from 1.7%	0.0%	0.0%
Professional development days/teacher	8.3 days	Down from 11.0 days	10.2 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Up from 20.4 to 1	20.0 to 1	18.8 to 1
Prime instructional time	92.3%	Down from 94.3%	91.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,812	Up 4.0%	\$6,632	\$7,458
Percent of expenditures for instruction**	72.2%	Down from 73.9%	70.6%	68.8%
Percent of expenditures for teacher salaries**	69.2%	Up from 65.5%	66.8%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	81	48
Percent satisfied with learning environment	100.0%	91.4%	91.5%
Percent satisfied with social and physical environment	100.0%	87.3%	93.8%
Percent satisfied with school-home relations	100.0%	86.4%	97.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Drayton Hall Elementary School has evolved into a diverse population of 735 students in the Charleston County School District. Our highly qualified staff includes six National Board Certified Teachers and more than 62% of our staff has earned advanced degrees. All staff members are committed to excellence through the reinforcement of a rigorous curriculum and high expectations for all students.

The school uses up-to-date, state-of-the-art technology with at least four computers and a large display monitor in each classroom. Our students and community have access to two computer labs with SmartBoards and select classrooms with various smart technology manipulatives. The staff has been extensively trained in the implementation of technology in the curriculum. We have many faculty members who are technology instructors for district sponsored professional development classes. Enrichment opportunities are provided through co-planning, co-teaching and itinerant teachers to meet the individual needs of all of our students. In addition, students benefit from data-driven instructional planning through the use of Measures of Academic Progress tests (MAP). Our school-wide focus on writing is taught through the implementation of Four Squares Writing organization strategies and Six Traits Writing philosophy.

At Drayton Hall Elementary, 100% of staff are members and actively participate in PTA. Our PTA is very involved in school planning by supporting staff development, providing resources to purchase technology equipment and rewarding students for their participation in the Reflections Program. Our PTA president is also a member of our School Improvement Council.

Drayton Hall was recognized for closing the gap in student achievement and as a Red Carpet School for 2008. All staff and students participate in activities throughout the year to promote a healthy lifestyle. Our school-wide discipline model, Safety, Property, Order, Respect, and Task (SPORT), provides monthly recognition of good citizenship and creates a safe learning environment. Drayton Hall offers the opportunity to participate in clubs such as: Roarin' Recyclers Team, Drayton Hall Elementary Jumpers, Wee Deliver, Reading Buddies, and our news program, WDHE. Some of our community service activities include The Bobcat Prowl, March of Dimes, Relay for Life, Red Ribbon Week and Get Out and Get Active. Drayton Hall also offers before and after school care in the Kaleidoscope Program.

A rigorous curriculum, collegiality, leadership, and clear goals with assessment define our success. At Drayton Hall Elementary School, "Students Come First."

By: John Cobb, Principal
Mary Draper, School Improvement Council President

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