

SC Annual School Report Card Summary

Charleston Progressive
Charleston
Grades: K-8 Enrollment: 254
Principal: Wanda Wright-Sheats
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	NI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

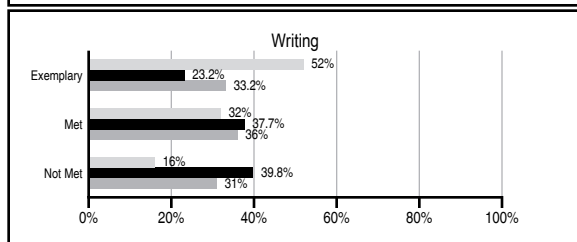
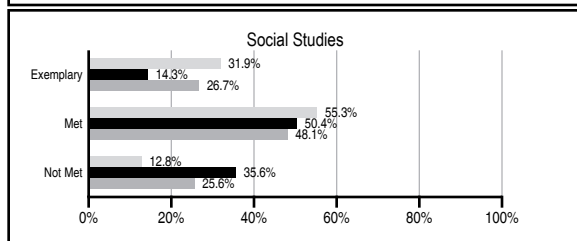
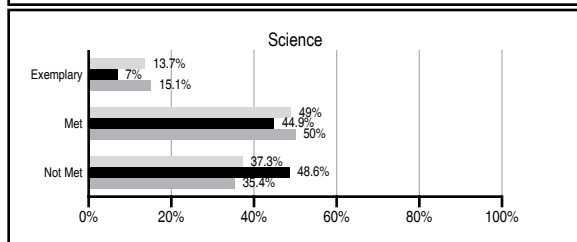
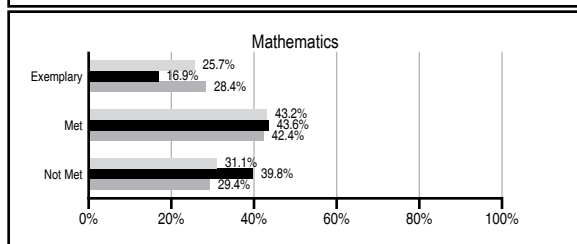
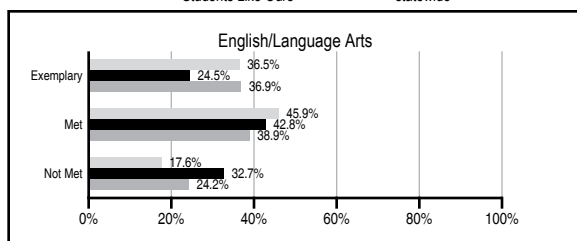
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	95	57	19

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)	
South Carolina	41 33 20 5
Nation	34 34 24 7
% Below Basic % Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced	

MATH – GRADE 4 (2007)	
South Carolina	20 44 31 5
Nation	19 43 33 5
% Below Basic % Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced	

SCIENCE – GRADE 4 (2005)	
South Carolina	36 39 23 2
Nation	34 39 25 2
% Below Basic % Basic, Proficient, and Advanced	
Below Basic Basic Proficient Advanced	

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charleston Progressive [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=254)				
Retention rate	0.4%	Down from 1.4%	2.5%	1.9%
Attendance rate	96.5%	Down from 96.7%	96.0%	96.3%
Eligible for gifted and talented	10.3%	Up from 7.7%	4.3%	10.0%
With disabilities other than speech	6.3%	No Change	8.1%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Down from 5.5%	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Down from 53.6%	56.8%	59.4%
Continuing contract teachers	87.5%	Up from 64.3%	73.7%	80.0%
Teachers with emergency or provisional certificates	4.3%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 84.2%	83.1%	85.9%
Teacher attendance rate	93.4%	Down from 95.2%	95.1%	95.1%
Average teacher salary*	\$49,097	Up 1.0%	\$45,608	\$47,149
Classes not taught by highly qualified teachers	6.2%	Up from 2.3%	0.0%	0.0%
Professional development days/teacher	8.7 days	Down from 16.5 days	10.9 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Up from 13.9 to 1	17.4 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 91.2%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,772	Up 31.3%	\$8,320	\$7,458
Percent of expenditures for instruction**	66.8%	Down from 71.6%	68.5%	68.8%
Percent of expenditures for teacher salaries**	59.8%	Down from 65.0%	62.1%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	22	22
Percent satisfied with learning environment	100.0%	80.0%	72.7%
Percent satisfied with social and physical environment	100.0%	77.3%	68.2%
Percent satisfied with school-home relations	95.0%	90.9%	63.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charleston Progressive Academy (CPA), a Title I countywide magnet school has gone through a major transition this school year. For the 2009-2010 school year our grade configuration is CD/4K – 6.

We are delighted that our rating on the 2008 elementary school report card returned to the average rating. Even though the middle school was rated as at-risk on the 2008 report card, the absolute rating increased by two tenths of a point. This was reflected in the increase of the improvement rating to below average. To meet the learning needs and many levels of our students, we continued RIT/Study skills learning groups. On the middle school level, students attended daily study skills classes. Other interventions that we used to address students' needs were Successmaker, Accelerator Reading and Math and ReadAbout, which are all computer based instruction. After school programs include Kaleidoscope and 21st Century. At CPA eighth grade students were able to take Algebra I, Spanish I, and Keyboarding for high school credits.

Students received several academic accolades based upon training and instruction received. They include: first and second place Optimist Oratorical Winners, National Pan-Hellenic Council Oratorical Winners, recognition of 31 families for the Community of Readers, first place in the Entrepreneur Competition, and basketball and track competitions.

It is our mission to empower our students to become productive and responsible citizens and leaders by providing each child with an engaging academic curriculum and enriching individualized learning experiences in a safe, student-centered learning environment with continuous support we still maintain some challenges.

Our greatest challenge still remains improving our stagnant elementary report card's at-risk improvement rating. A lead teacher provides teachers with systematic professional development, in-services on data analysis and best practices in instruction and assessment to create an atmosphere of academic excellence as we look forward to the 2009-2010 school year. We are excited about our newly acquired CD/4 program and are looking forward to building a strong academic foundation in our early childhood students.

Wanda Wright-Sheats, Principal
Lonnie Hamilton III, SIC Chair

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