

SC Annual School Report Card Summary

Charlestowne Academy

Charleston

Grades: K-12

Enrollment: 342

Principal: Kathy Penick

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	Gold	N/A	Not Met	N/A
2007	Below Average	Below Average	Gold	N/A	Not Met	N/A

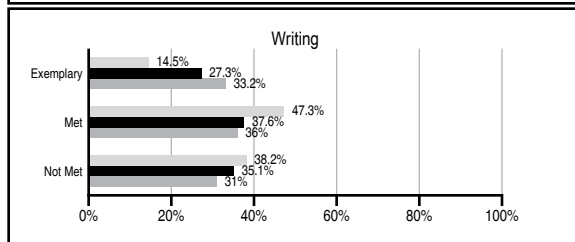
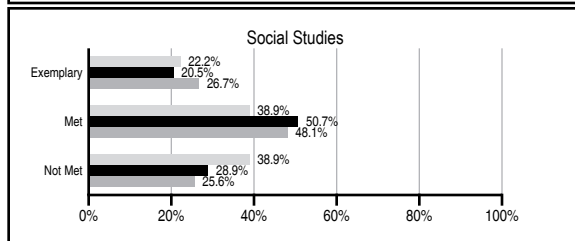
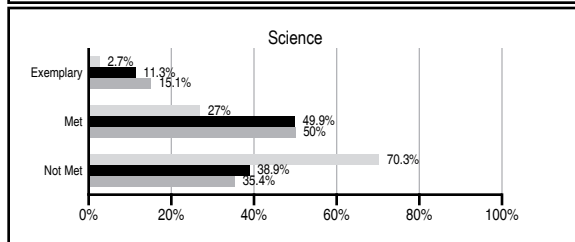
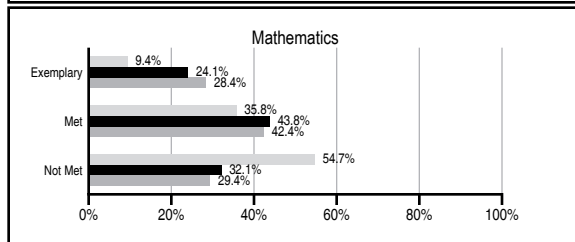
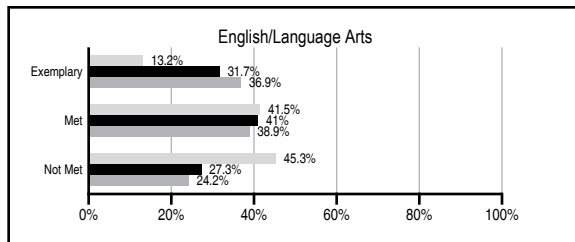
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	89	14	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Charlestowne Academy [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=342)				
Retention rate	1.5%	Down from 3.5%	2.5%	1.9%
Attendance rate	96.1%	Up from 95.8%	96.1%	96.3%
Eligible for gifted and talented	0.4%	Down from 7.4%	7.5%	10.0%
With disabilities other than speech	9.3%	Up from 8.8%	8.9%	7.7%
Older than usual for grade	1.5%	Down from 2.5%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.1%	Up from 3.8%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	52.9%	Down from 60.0%	57.7%	59.4%
Continuing contract teachers	55.9%	Up from 45.7%	81.8%	80.0%
Teachers with emergency or provisional certificates	7.7%	Up from 4.5%	0.0%	0.0%
Teachers returning from previous year	69.0%	Down from 72.5%	86.5%	85.9%
Teacher attendance rate	95.0%	Down from 96.5%	95.0%	95.1%
Average teacher salary*	\$46,493	Up 5.7%	\$46,663	\$47,149
Classes not taught by highly qualified teachers	6.2%	Up from 6.1%	0.0%	0.0%
Professional development days/teacher	16.4 days	Up from 10.5 days	11.8 days	11.1 days
School				
Principal's years at school	2.5	Up from 1.5	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 16.3 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.8%	Down from 91.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.8%	Down from 100.0%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,586	Up 13.3%	\$7,409	\$7,458
Percent of expenditures for instruction**	76.1%	Up from 72.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	68.0%	Up from 66.5%	61.1%	63.2%
% of AYP objectives met	92.3%	Up from 61.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	0	21	34
Percent satisfied with learning environment	N/R	76.2%	79.4%
Percent satisfied with social and physical environment	N/R	61.9%	78.8%
Percent satisfied with school-home relations	N/R	61.9%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Charlestowne Academy was founded by parents in 1996 as a Core Knowledge K-12 school with strong parental involvement. During its brief existence, Charlestowne Academy, a SACS accredited school, has received many accolades including six Palmetto Gold Awards.

Only one teacher, Katherine Thornton, has taught at Charlestowne Academy since its inception. Five principals have served Charlestowne Academy with the current principal having served for the past two and a half years. Many families have benefited from the small, nurturing environment providing a quality educational program for elementary, middle, and high school students.

Charlestowne Academy will close on June 5, 2009. Students and faculty will be greatly missed. We wish all stakeholders well in future endeavors.

Kathy Penick, Principal
Fred Ancrum, SIC Chairperson

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