

SC Annual School Report Card Summary

Angel Oak Elementary
Charleston

Grades: PK-5

Enrollment: 401

Principal: Rodney Moore

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

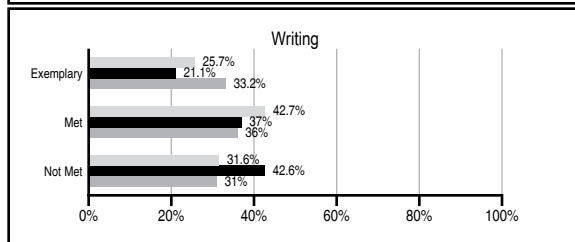
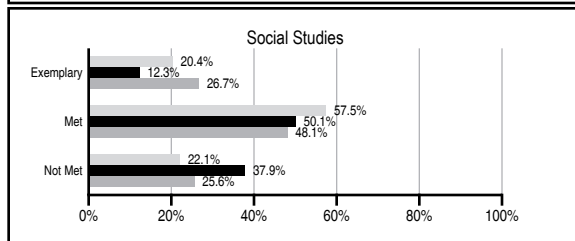
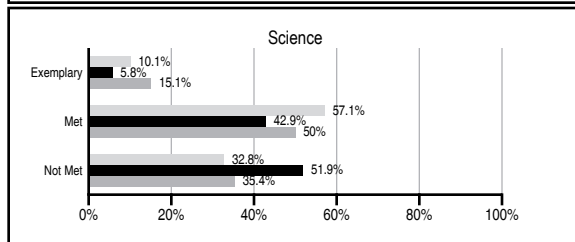
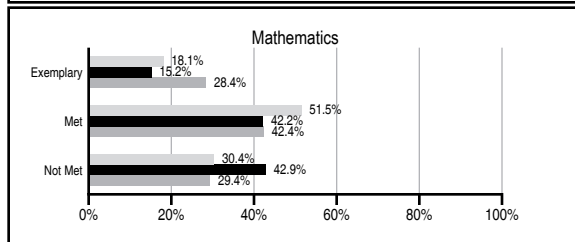
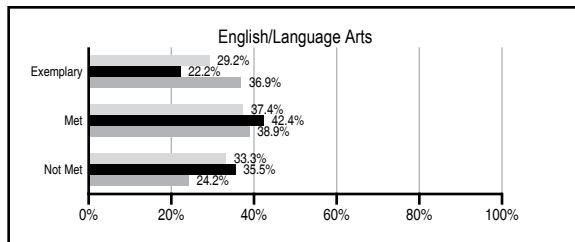
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	71	64	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Angel Oak Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=401)				
Retention rate	2.9%	Up from 2.8%	2.5%	1.9%
Attendance rate	96.0%	Down from 96.5%	96.0%	96.3%
Eligible for gifted and talented	4.7%	Down from 6.5%	3.3%	10.0%
With disabilities other than speech	4.6%	Down from 5.2%	7.5%	7.7%
Older than usual for grade	0.6%	Down from 0.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.3%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	51.6%	Up from 41.9%	57.1%	59.4%
Continuing contract teachers	61.3%	No Change	71.2%	80.0%
Teachers with emergency or provisional certificates	3.8%	Down from 4.3%	0.0%	0.0%
Teachers returning from previous year	76.4%	Up from 74.2%	82.1%	85.9%
Teacher attendance rate	94.6%	Up from 94.2%	95.2%	95.1%
Average teacher salary*	\$43,100	Up 4.8%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	1.3%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	14.9 days	Up from 8.2 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	17.8 to 1	Down from 18.8 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 89.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Good	Excellent
Dollars spent per pupil**	\$7,914	Up 4.6%	\$8,646	\$7,458
Percent of expenditures for instruction**	68.5%	Down from 74.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	62.4%	Up from 54.9%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	50	20
Percent satisfied with learning environment	96.8%	95.9%	88.9%
Percent satisfied with social and physical environment	100.0%	86.0%	83.3%
Percent satisfied with school-home relations	71.0%	94.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Angel Oak Elementary School is a Title 1 neighborhood school located on Johns Island, a beautiful sea island approximately 15 miles outside of the historic city of Charleston, SC. Through shared decision making, a positive climate and high expectations, the Angel Oak family made great strides during the 2008-2009 school year. Over four hundred students in Child Development through 5th grade attended our 2008 Palmetto Silver Award School. At Angel Oak we use data to drive our instructional decisions. Our academic success is directly tied to our collaborative teacher teams, a standards driven curriculum, and the interventions we use to assist students toward reaching their maximum potential.

The 2008 PACT results revealed gains in areas tested and earned our school a "Good" report card improvement rating. Angel Oak was recognized by the Charleston County School District for "Closing the Achievement Gap" an honor received when historically underachieving groups show improvement on the Palmetto Achievement Challenge Test. Our test scores and this honor indicate that we are successfully accomplishing our mission of "Achieving Academic Excellence in an Ever-Changing World". Our mission includes an "Eyes on Education" approach and addresses students who are ready to learn, respectful, responsible and critical thinkers. Literacy is the central focus at Angel Oak Elementary School. Project Read, a research based program that introduces students to various strategies to assist with the five big ideas of reading (phonemic awareness, phonics, vocabulary, fluency, and comprehension) is being implemented. During the 2009-2010 school year, teachers will continue to receive professional development in Project Read.

During the year, our students, families and staff participated in a variety of academic, social and community activities. Staff development focused on research based strategies for increasing student achievement through Classroom Instruction that Works and included differentiation, instructional technology and reading and math strategies. Staff members attended workshops, conferences, enrolled in courses and visited other classrooms to enhance instruction. Many students participated in our after school reading and math tutoring program. Our PTA and SIC sponsored events such as: Caring and Sharing Night, Reading Carnival, Math Problem of the Week, Family Reading Night, Family Math and Science Night, Family Movie Night, and PBIS Celebrations. Our students were active in service projects, musical performances and competitions. Canned goods and "Angel Tree" contributions were collected during the holiday season for needy families. Students raised funds with the help of the Angel Oak Student Council for the Cancer Society, Leukemia Society and Muscular Dystrophy. Our students competed in math contests, spelling bees, essay contests, art contests, tennis games and the Science Fair.

As we strive to move more students into the "Exceeds" category on PASS, our staff will continue to develop and implement strategies to meet the needs of each learner. At Angel Oak Elementary, we believe all students can reach their APEX and we celebrate each student's diversity and success.

Rodney Moore, Principal
Kristal Lumley, SIC Chairperson

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