

SC Annual School Report Card Summary

Springfield Elementary
Charleston

Grades: PK-5

Enrollment: 545

Principal: Dr. Jacqueline Ding

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

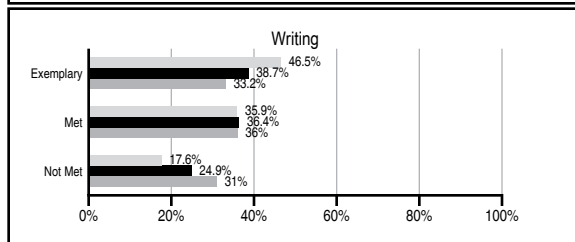
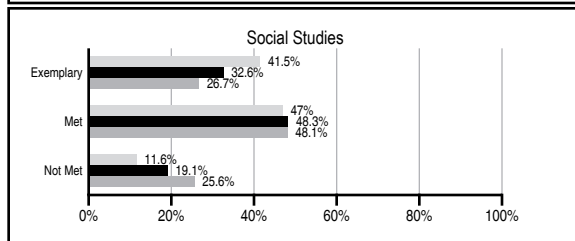
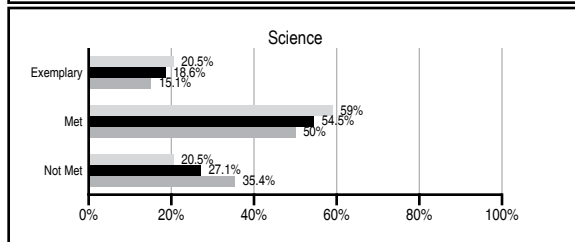
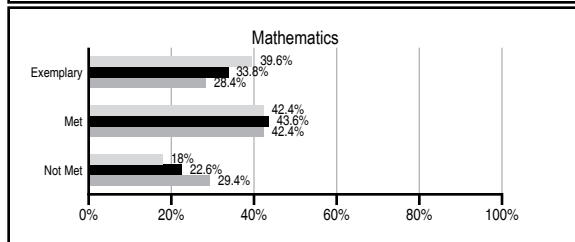
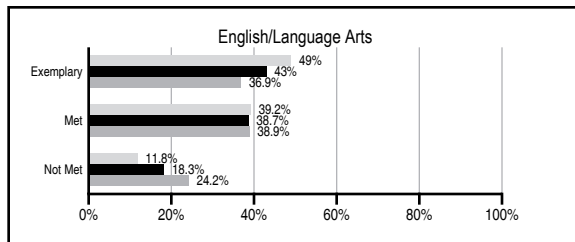
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	30	47	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Springfield Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=545)				
Retention rate	2.4%	Up from 1.8%	2.0%	1.9%
Attendance rate	95.7%	Down from 96.0%	96.3%	96.3%
Eligible for gifted and talented	14.6%	Down from 16.6%	14.1%	10.0%
With disabilities other than speech	2.6%	Down from 4.1%	7.7%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.4%	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	57.1%	Up from 43.2%	60.4%	59.4%
Continuing contract teachers	80.0%	Down from 83.8%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	81.1%	Up from 80.9%	87.9%	85.9%
Teacher attendance rate	95.4%	Down from 95.9%	95.3%	95.1%
Average teacher salary*	\$44,651	Down 1.7%	\$47,362	\$47,149
Classes not taught by highly qualified teachers	0.8%	Down from 3.3%	0.0%	0.0%
Professional development days/teacher	9.3 days	No Change	10.9 days	11.1 days
School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 19.5 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.6%	Down from 91.1%	90.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.6%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,245	Up 6.2%	\$6,860	\$7,458
Percent of expenditures for instruction**	71.1%	Down from 72.6%	69.2%	68.8%
Percent of expenditures for teacher salaries**	63.1%	Down from 65.9%	63.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	15	63	43
Percent satisfied with learning environment	100.0%	84.1%	97.6%
Percent satisfied with social and physical environment	100.0%	87.3%	93.0%
Percent satisfied with school-home relations	92.9%	85.5%	93.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Located in the heart of the Ashley River historical district, Springfield Elementary School is a quaint neighborhood school that is committed to increasing student achievement for all students. Highly qualified teachers differentiate instruction to meet the needs and learning styles of each child. High parental involvement ensures that the entire Springfield community is working together for the welfare of our students. Springfield continues to achieve performance excellence by supporting the district's Core Values: Results, Access and Partnerships. Teachers collaborate to improve instruction and implement inclusion creating a constructive professional learning community. Springfield has maintained a "Good" Absolute Rating on the South Carolina Annual School Report Card for the last six years.

The faculty and staff of Springfield Elementary are very pleased to welcome families from new attendance lines for the 2009-2010 school year. We look forward to working together for the welfare of our children. Quarterly orientation classes are held for new students to help these children feel welcome and comfortable at our school. We hope all new parents will take an active part in our PTA and School Improvement Council.

Springfield integrates cutting-edge technology with Charleston's Coherent Curriculum. Each classroom is equipped with desktop computers, and a laptop computer for instruction. Every classroom is slated to be upgraded with SmartBoard technology during the current school year. Students have access to three computer labs on a daily basis. Each lab is equipped with 30 state of the art desktop computers, a SmartBoard, and a networked printer. These labs are used for technology integration into the curriculum, Academy of Reading and SuccessMaker software.

At Springfield, students come first!

Jacqueline Dinger
Principal

Barbara Lehnhoff
SIC President

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