

SC Annual School Report Card Summary

Edith L Frierson Elementary
Charleston

Grades: PK-6

Enrollment: 123

Principal: Blondell B. Adams

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	NI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

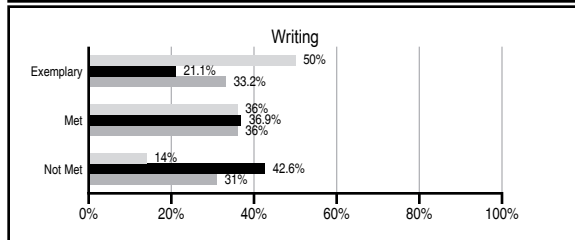
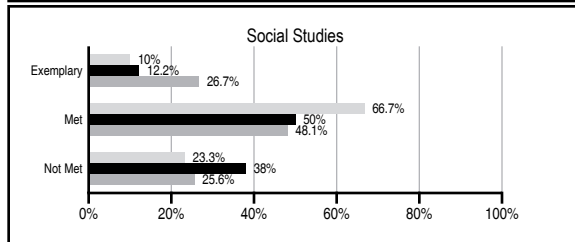
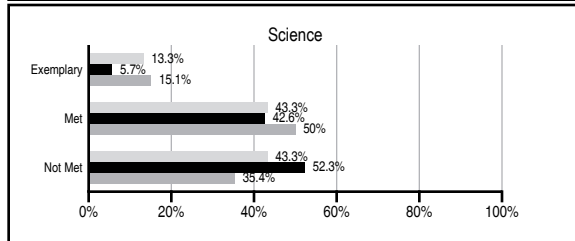
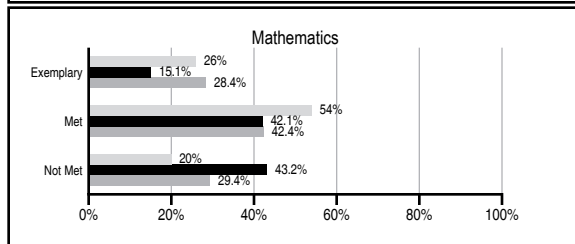
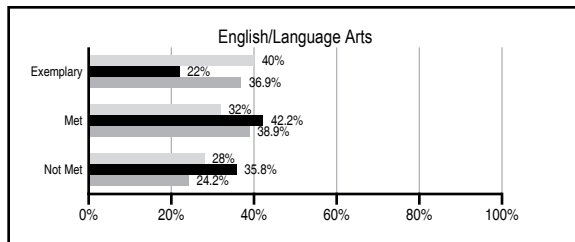
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	67	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edith L Frierson Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=123)				
Retention rate	0.9%	Up from 0.0%	2.4%	1.9%
Attendance rate	96.7%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	5.8%	Up from 2.9%	3.3%	10.0%
With disabilities other than speech	8.4%	Down from 12.6%	7.5%	7.7%
Older than usual for grade	0.0%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	72.7%	Up from 58.3%	57.1%	59.4%
Continuing contract teachers	100.0%	No Change	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.1%	Up from 83.5%	82.0%	85.9%
Teacher attendance rate	96.7%	Up from 96.1%	95.2%	95.1%
Average teacher salary*	\$52,540	Up 4.4%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.5 days	Down from 10.5 days	10.7 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Up from 16.3 to 1	16.7 to 1	18.8 to 1
Prime instructional time	93.0%	Up from 91.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$13,159	Up 3.0%	\$8,667	\$7,458
Percent of expenditures for instruction**	58.4%	Down from 64.0%	68.2%	68.8%
Percent of expenditures for teacher salaries**	54.2%	Up from 50.5%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We continue to embrace the concept, “It takes a village to raise a child.” Our parents, mentors, volunteers and community members are assisting us in every way to make this happen. In preparing to serve our children, much analyzing of our performance of the past year was done. In working to satisfy our insatiable need to excel, we made what we believe to be significant changes. In keeping with our focus, we added best practices to our reading and math programs. We raised the bar for our children in all academic areas of instruction. We included all children by implementing a hands-on approach to science. Our teachers are constantly involved in training to promote acceleration for all.

To prepare for our children’s educational success, teachers and staff plan together. They can often be found discussing alternative strategies to help students succeed. They know the importance of parental input and, therefore, continue to seek parental involvement. We are grateful to out parents for supporting us by coming in for conferences, working with their children, and supporting school activities.

Our volunteers and mentors assist us in helping our children understand the value of giving and helping others. They also help our children to see their individual talents. We appreciate them, love them, and thank them for their untiring support.

Each community can boast of something that is uniquely theirs, and ours is the support and help we continue to receive from our Faith Community. Our Faith Community helps to instill values and build character, as well as reward our students for success. We say to them, thank you.

Our main goal will continue to be to help all of our children become lifelong learners and productive citizens of the world.

Blondell B. Adams, Principal
Deborah Johnson, School Improvement Council Chair

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	10	7
Percent satisfied with learning environment	100.0%	100.0%	I/S
Percent satisfied with social and physical environment	100.0%	100.0%	I/S
Percent satisfied with school-home relations	80.0%	100.0%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

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