

SC Annual School Report Card Summary

Matilda F Dunston Elementary
Charleston
Grades: PK-3 **Enrollment: 272**
Principal: Janice H. Malone
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA-HOLD
2007	Below Average	At-Risk	N/A	N/A	Not Met	CA

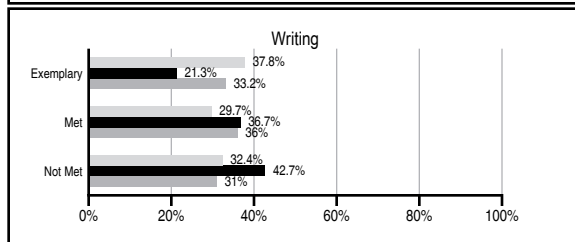
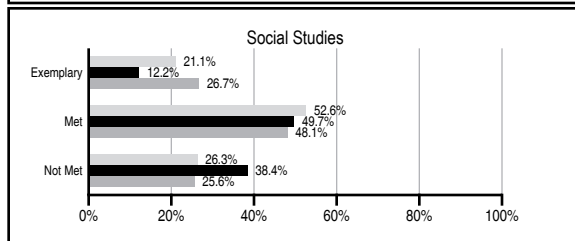
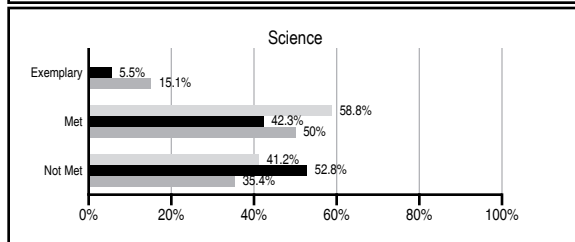
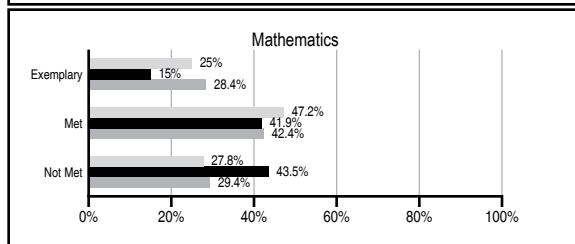
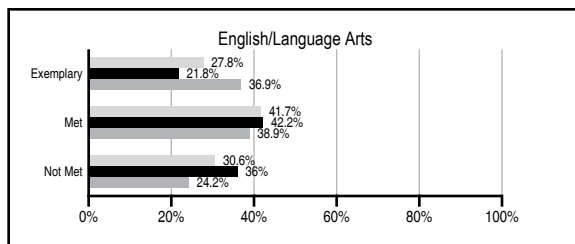
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	59	57	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Matilda F Dunston Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=272)				
Retention rate	4.6%	Up from 1.5%	2.5%	1.9%
Attendance rate	96.6%	Up from 96.1%	96.0%	96.3%
Eligible for gifted and talented	0.0%	No Change	2.9%	10.0%
With disabilities other than speech	3.1%	Down from 3.2%	7.5%	7.7%
Older than usual for grade	0.0%	Down from 2.0%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	50.0%	Up from 44.0%	57.1%	59.4%
Continuing contract teachers	62.5%	Up from 52.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	70.9%	Down from 71.8%	81.7%	85.9%
Teacher attendance rate	96.1%	Down from 99.1%	95.2%	95.1%
Average teacher salary*	\$43,487	Up 2.5%	\$45,923	\$47,149
Classes not taught by highly qualified teachers	19.7%	Down from 19.8%	0.5%	0.0%
Professional development days/teacher	11.0 days	Down from 16.1 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Up from 14.6 to 1	16.5 to 1	18.8 to 1
Prime instructional time	92.6%	Down from 95.0%	90.1%	90.4%
Opportunities in the arts	Good	Up from Poor	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,948	Up 1.6%	\$8,670	\$7,458
Percent of expenditures for instruction**	61.1%	Up from 60.6%	68.5%	68.8%
Percent of expenditures for teacher salaries**	58.9%	Up from 56.0%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 85.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	18	35	32
Percent satisfied with learning environment	100.0%	88.6%	96.8%
Percent satisfied with social and physical environment	100.0%	94.3%	93.5%
Percent satisfied with school-home relations	94.4%	88.6%	93.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dunston Elementary School, located in an urban section of North Charleston, serves pre-kindergarten through third grade. The school enrollment during 2008-09 school year consists of 313 students; 76% African American, 21% Hispanic, and 3% white. Over ninety-eight percent of the school's population receives free or reduced breakfast and lunch.

Dunston teachers work hard to continually learn and improve their teaching practices. The faculty and staff participate in weekly Teacher Curriculum Team meetings, monthly faculty meetings and professional development sessions. In addition to reading, math has been a focus this year. MAP data and benchmark testing have been used to plan instruction for targeted groups of students. RIT Band Instruction is implemented during the last 40 minutes of the day to provide hands-on, differentiated math instruction. Accelerated math a.m. sessions are tailored for students targeted in the 'advanced' and 'proficient' categories. Sensational Saturday School is used to reinforce E/LA and math skills for second and third grade students.

Establishing a school wide discipline plan that is systematic and utilizes a positive approach to change inappropriate behavior has proven to be quite effective. The number of student referrals has decreased tremendously. Positive Behavior Intervention and Support initiatives have motivated staff, students, and parents to reinforce the positives while minimizing the attention we often give to inappropriate social skills. We are also proud of the accomplishments of the CORE Team in responding to student concerns identified by classroom teachers, interventionists, and other support staff. Due to the team's organization, data collection, and due diligence, academic, behavioral, and attendance concerns were sufficiently addressed.

While there has been a tremendous increase in parent and community involvement, we will continue our efforts to improve in this area. Increased telephone calls, school updates, conferences and home visits, will improve school-home relations greatly. We look forward to more informative parent sessions this upcoming school year. Atlas, EMA, SPYWAR, Walgreen's, and other local businesses have contributed tremendously to the support of our students, parents, and staff. In addition to business partners, a number of volunteers have provided mentoring and tutoring opportunities, funding for our food bank, monetary and gift donations for our fundraising events, etc. We look forward to establishing new partnerships in the future.

At Dunston Primary, we strongly believe "Victory is in the Classroom". We will continue our focus on a balanced literacy program, a more relevant, hands-on approach to math, and explicit direct instruction. In addition, we will continue to increase student attendance, and parental involvement. Our theme this school year has been "When you win, I win, we ALL win!" It takes team effort!

Janice H. Malone, Principal
Angeleka Manigault, SIC Chairperson

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