

SC Annual School Report Card Summary

Murray-Lasaine Elementary

Charleston

Grades: PK-5

Enrollment: 208

Principal: Lara Latto

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Below Average	Good	Silver	Silver	Met	N/A
2007	Below Average	Average	Silver	N/A	Not Met	N/A

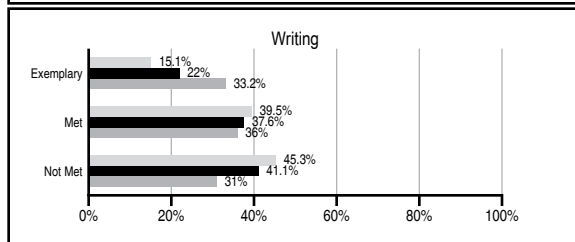
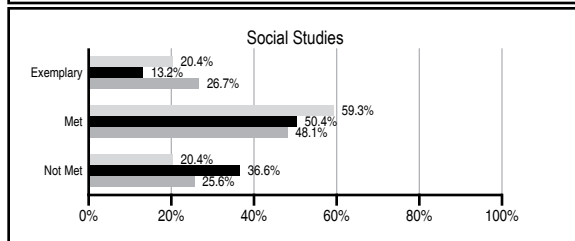
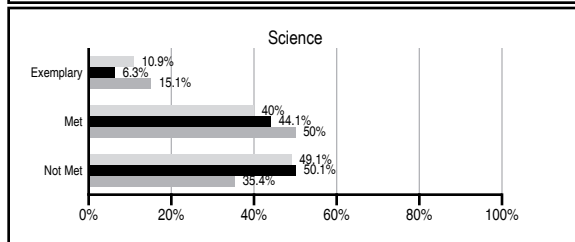
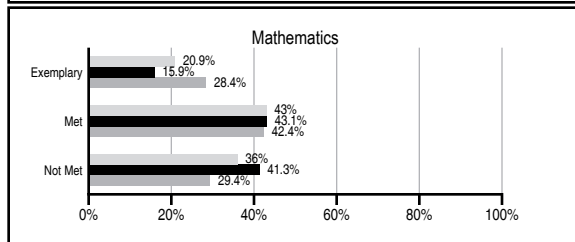
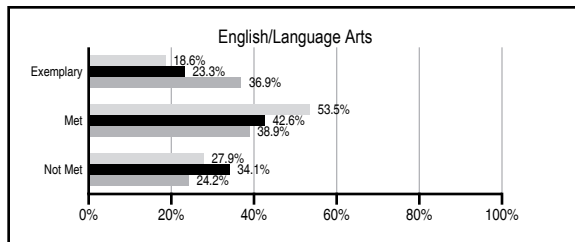
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	90	65	25

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Murray-Lasaine Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=208)				
Retention rate	2.7%	Down from 3.6%	2.5%	1.9%
Attendance rate	95.4%	Down from 95.9%	96.1%	96.3%
Eligible for gifted and talented	0.0%	No Change	3.9%	10.0%
With disabilities other than speech	12.0%	Up from 7.0%	7.8%	7.7%
Older than usual for grade	0.7%	Down from 1.3%	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	50.0%	Up from 40.0%	57.1%	59.4%
Continuing contract teachers	60.0%	Up from 50.0%	73.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 9.1%	0.0%	0.0%
Teachers returning from previous year	81.2%	Up from 72.7%	82.9%	85.9%
Teacher attendance rate	95.8%	Down from 96.3%	95.2%	95.1%
Average teacher salary*	\$44,669	Up 5.7%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.4 days	Down from 11.5 days	11.0 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 15.8 to 1	17.0 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 91.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$10,877	Up 10.3%	\$8,556	\$7,458
Percent of expenditures for instruction**	63.7%	Down from 64.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Up from 50.1%	62.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	33	41
Percent satisfied with learning environment	100.0%	100.0%	97.4%
Percent satisfied with social and physical environment	100.0%	97.0%	97.5%
Percent satisfied with school-home relations	68.2%	90.9%	92.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Murray – LaSaine Elementary School is a Title I neighborhood school who believes that each child is a unique individual. Our school has received the Palmetto Silver Award for academic achievement and improvement for the third year in a row. This information is based on the results of the Palmetto Achievement Challenge Test (PACT) administered in the spring of 2008. Our students are making great academic strides with increases in our Growth Rating where we received a rating of Good, despite the fact that our Absolute Rating on the State School Report Card has remained at Below Average. This year, MLES was also recognized for the progress made in closing the achievement gap in the area of English-Language Arts.

We attribute these successes to our dedicated teachers who continuously implement South Carolina's Curriculum Standards and utilize the resources and materials provided in Charleston County's Coherent Curriculum and State Department Support Documents. Our strong CORE team works in conjunction with the teachers to assist students in need of academic assistance or with students who present behavioral concerns.

Project Read, a research based program, began the 3-year implementation process during the 2007-2008 school year. This past year, teachers completed the Framing Your Thoughts portion of the program which exposed students to strategies related to writing. Teachers received on-going training for this during the school year as Project Read Trainers came to the school and provided demonstration lessons, observed teachers and provided them with feedback and support.

Parent involvement is evident in the number of participants who have joined us for such activities as field trips, Muffins with Mom, Doughnuts with Dad, Grits with Grandparents as well as other school-based functions. Additionally, due to the efforts of our committed PTA/SIC/Title I Board, we have worked side by side with parents to create an action plan for continued improvement at our school.

As our motto states, we are Providing Excellence...One Student at a Time by using student data to determine the course of action to ensure student success. It is our goal to increase the academic achievements of every student, in all areas, by providing them with the support they need to become life-long learners.

Lara Latto, Principal
Felecia Curry-Brown, SIC Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status