

SC Annual School Report Card Summary

Jennie Moore Elementary
Charleston
Grades: PK-5 Enrollment: 682
Principal: Karen Felder
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	N/A	Met	N/A
2007	Excellent	Good	Gold	N/A	Met	N/A

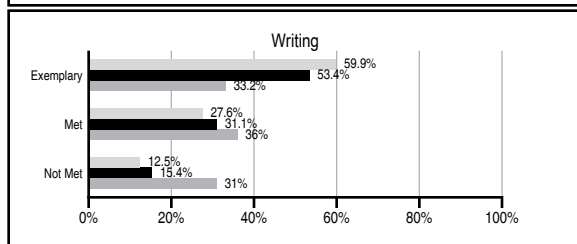
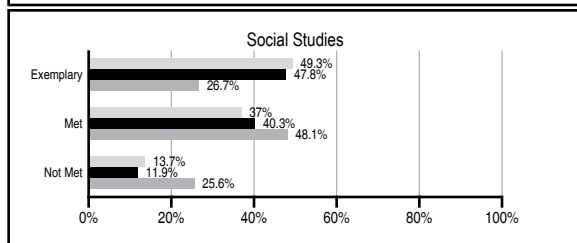
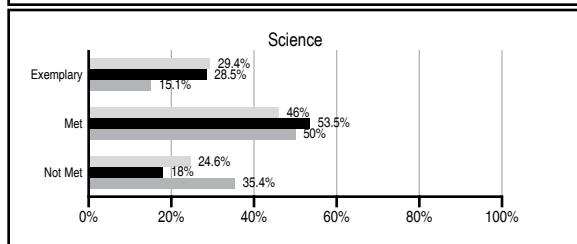
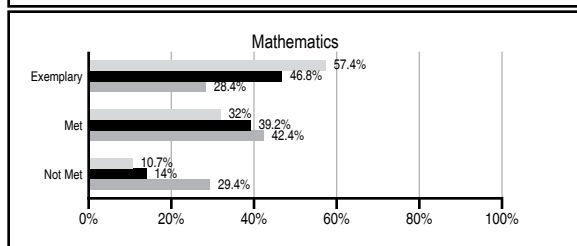
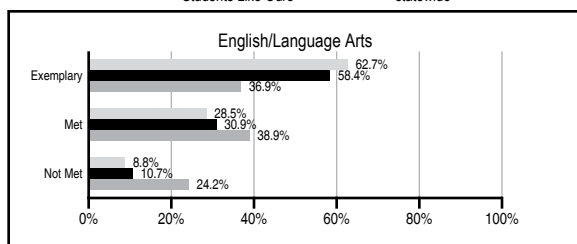
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	1	2	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Jennie Moore Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=682)				
Retention rate	0.9%	Down from 1.8%	1.1%	1.9%
Attendance rate	96.1%	Down from 96.4%	96.7%	96.3%
Eligible for gifted and talented	27.3%	Up from 24.1%	25.2%	10.0%
With disabilities other than speech	3.0%	Down from 4.0%	5.8%	7.7%
Older than usual for grade	0.7%	Down from 1.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	81.3%	Up from 78.3%	65.7%	59.4%
Continuing contract teachers	93.8%	Up from 87.0%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.5%	0.0%	0.0%
Teachers returning from previous year	91.3%	Up from 88.8%	87.6%	85.9%
Teacher attendance rate	94.7%	Up from 94.6%	95.0%	95.1%
Average teacher salary*	\$51,400	Up 6.5%	\$48,502	\$47,149
Classes not taught by highly qualified teachers	0.4%	Down from 2.0%	0.0%	0.0%
Professional development days/teacher	10.1 days	Down from 12.3 days	10.6 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 20.0 to 1	19.3 to 1	18.8 to 1
Prime instructional time	90.4%	Down from 90.5%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,568	Up 1.2%	\$6,914	\$7,458
Percent of expenditures for instruction**	75.3%	Up from 75.2%	73.2%	68.8%
Percent of expenditures for teacher salaries**	70.8%	Up from 58.3%	68.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	94	66
Percent satisfied with learning environment	97.6%	88.3%	95.4%
Percent satisfied with social and physical environment	100.0%	83.0%	89.4%
Percent satisfied with school-home relations	100.0%	93.6%	95.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jennie Moore Elementary School is an arts-infused magnet school that serves the East Cooper District. Our mission is to actively engage students to become creative life-long learners. The comprehensive fine arts program at Jennie Moore is integrated across a strong academic curriculum. All of our students have the opportunity to learn and to develop their creative skills through Art, Music, PE, Drama, Spanish and Technology with instruction based on the South Carolina State Standards. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation in the basic skills for all students through a coherent curriculum, diverse learning experiences and special programs meeting the needs of all learners.

Jennie Moore students continue to demonstrate high academic performance achieving a score of 3.846 on state assessments. Based on the 2008 PACT assessment data, and reflecting the raised level for achievement, Jennie Moore received an overall rating of “Good” and an improvement rating of “Below Average”. Consistently achieving at a high level, Jennie Moore administration, faculty and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students.

Strong parental involvement and active community support have contributed to our successes. We are fortunate to have more than 300 parents, volunteers and community members participate in our school's activities. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to create a positive, nurturing learning environment that fosters high expectations for all of our students.

As we celebrate our many accomplishments and achievements this past year, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.

Karen Felder, Principal
Kathryn Feinberg, SIC Chairperson

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