

SC Annual School Report Card Summary

Mitchell Elementary
Charleston

Grades: PK-6

Enrollment: 303

Principal: Dirk Bedford

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

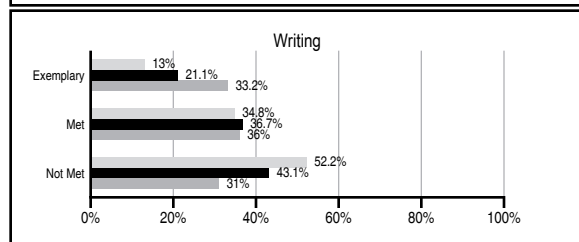
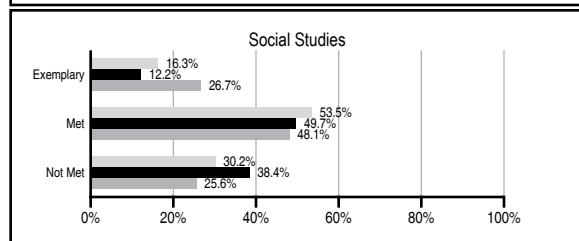
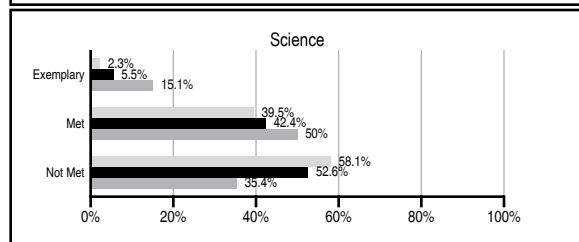
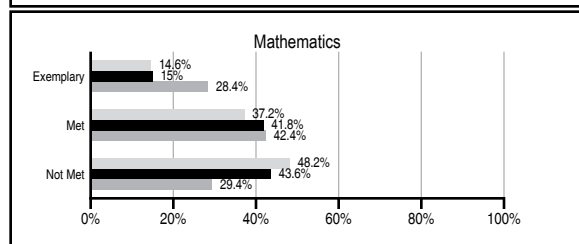
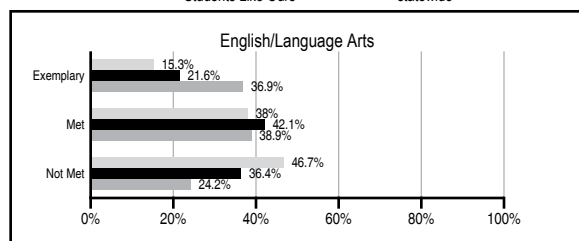
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	58	53	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

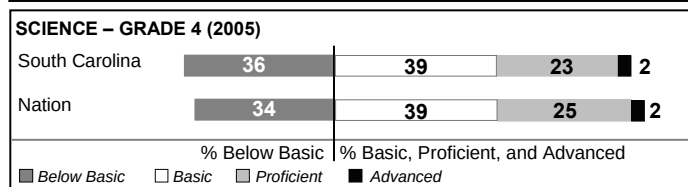
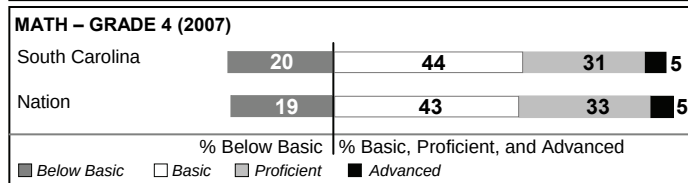
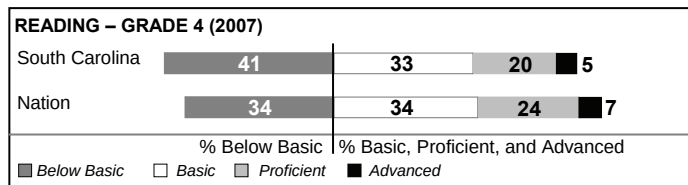
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Mitchell Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=303)				
Retention rate	1.7%	Down from 3.8%	2.5%	1.9%
Attendance rate	95.8%	Up from 95.1%	96.0%	96.3%
Eligible for gifted and talented	2.5%	Up from 2.2%	2.9%	10.0%
With disabilities other than speech	5.6%	Down from 7.3%	7.4%	7.7%
Older than usual for grade	1.2%	Up from 0.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.0%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Up from 50.0%	57.1%	59.4%
Continuing contract teachers	87.1%	Up from 84.6%	71.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.5%	Down from 80.1%	81.6%	85.9%
Teacher attendance rate	94.9%	Down from 96.4%	95.2%	95.1%
Average teacher salary*	\$47,190	Up 3.2%	\$45,854	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 6.6%	0.5%	0.0%
Professional development days/teacher	22.7 days	Down from 25.5 days	10.7 days	11.1 days
School				
Principal's years at school	1.5	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	13.9 to 1	Down from 15.5 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.7%	Up from 89.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$10,631	Up 8.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	64.3%	Down from 64.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	58.5%	Up from 48.7%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	17	39	21
Percent satisfied with learning environment	94.1%	92.3%	84.2%
Percent satisfied with social and physical environment	94.1%	89.7%	90.5%
Percent satisfied with school-home relations	70.6%	100.0%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Mitchell Elementary proudly commemorated 100 years of education in 2008-2009. Located in downtown Charleston, Mitchell first opened its doors to students and their families 100 years ago, in 1909. Built for \$50,000 and considered one of the most modern school buildings in the country at the time it opened, Mitchell has seen tens of thousands of students, families, teachers and community members come through its doors. On the 100th day of school last year, we celebrated Mitchell's storied past and peered into its bright future.

The 2009-2010 school year ushers in a new day for Mitchell students and families. We opened in August as Mitchell Math and Science Elementary: A Student –Centered School. Mitchell students receive many wonderful, new opportunities because they are enrolled in a Math and Science magnet school. A rigorous hands-on, minds-on math and science curriculum includes more student-centered instruction in our classrooms. This incorporates a focus on inquiry-based instruction, cooperative group work, and project-based activities. Additionally, students have the opportunities to be taught math by local architects and bankers, science by local professors, medical students, marine biologists and farmers. Students also have the opportunities to work as tellers in the Mitchell branch of Heritage Trust Federal Credit Union. They may also work in the science labs at MUSC or the marine biology labs at Grice Marine laboratory or in an architecture firm with local architects. They have many internship and career exploration opportunities as Mitchell students.

As a part of a student-centered school, Mitchell parents have the option of sending their children to a traditional classroom or a Montessori classroom. In 2009-2010 we opened two Montessori preschool classes with 3 and 4 year-old students. As these children get older, we will continue to expand the Montessori program at Mitchell through the sixth grade. We are excited about providing another excellent choice for parents seeking an outstanding public school education.

Last year we garnered national attention for our focus of student health and wellness and for our push to use findings from recent brain-based research to improve classroom instruction and student learning. We continue to offer daily physical education opportunities for our students and to incorporate movement in our teaching practices. Our goals for 2009-2010 are once again ambitious. We aim to continue to improve the wellness of Mitchell students, families and faculty by focusing on fitness and nutrition. We seek to increase parental involvement and engagement. Most importantly, we plan to keep a sharp focus on improving the academic achievement of all of our students. We believe that our math and science opportunities and our student-centered approach to instruction will bring the gains we know our students are capable of. Join us in making this year one of the most successful in the 100 years of Mitchell Elementary.

Jamal Middleton, School Improvement Chairperson
Dirk Bedford, Principal

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