

SC Annual School Report Card Summary

Midland Park Elementary
Charleston
Grades: PK-5 Enrollment: 750
Principal: Blondell Kidd, Interim
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	R-DELAY
2008	At-Risk	Good	N/A	N/A	Not Met	R
2007	At-Risk	At-Risk	N/A	N/A	Not Met	RP

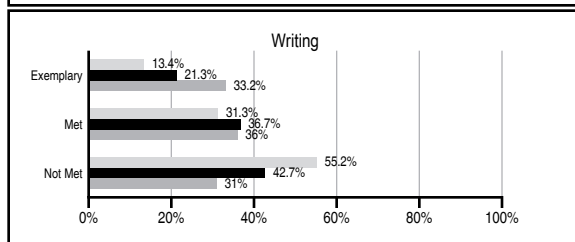
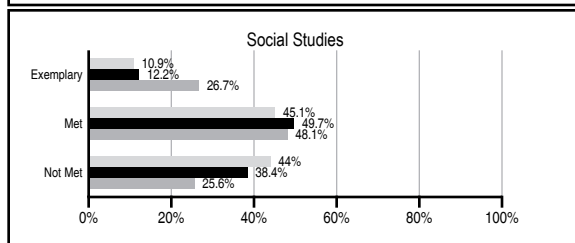
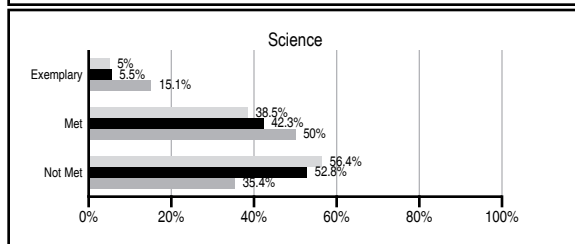
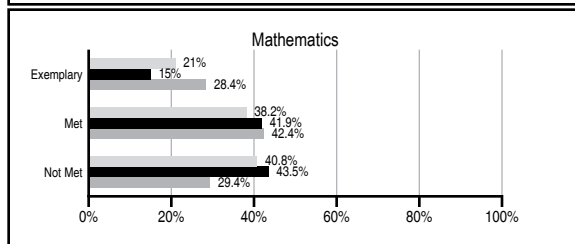
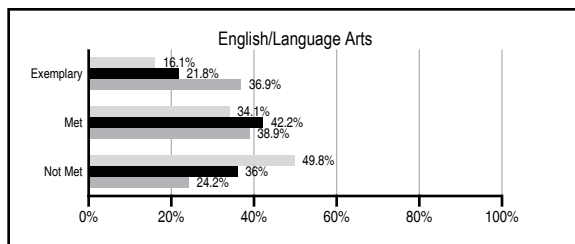
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	59	57	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midland Park Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=750)				
Retention rate	0.6%	Down from 2.7%	2.5%	1.9%
Attendance rate	95.0%	Down from 95.4%	96.0%	96.3%
Eligible for gifted and talented	2.6%	Up from 2.5%	2.9%	10.0%
With disabilities other than speech	4.6%	Up from 3.4%	7.5%	7.7%
Older than usual for grade	0.6%	Down from 0.9%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.3%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	45.6%	Down from 47.5%	57.1%	59.4%
Continuing contract teachers	66.7%	Up from 62.7%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	73.4%	Up from 72.6%	81.7%	85.9%
Teacher attendance rate	96.5%	Up from 94.3%	95.2%	95.1%
Average teacher salary*	\$40,884	Up 0.3%	\$45,923	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.1%	0.5%	0.0%
Professional development days/teacher	15.5 days	Up from 8.2 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 17.4 to 1	16.5 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 89.0%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,368	Down 12.0%	\$8,670	\$7,458
Percent of expenditures for instruction**	72.7%	Down from 77.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	68.7%	Up from 64.4%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 57.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	72	52
Percent satisfied with learning environment	77.0%	81.7%	88.0%
Percent satisfied with social and physical environment	78.7%	77.5%	88.0%
Percent satisfied with school-home relations	85.2%	84.3%	98.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Midland Park Elementary primarily focused on actively engaging students in order to move children to proficient and advanced levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. In addition, we focused on increasing parental involvement, increasing parental and teacher interactions, and enhancing classroom instructional strategies through ongoing staff development. We fully implemented the University of Chicago Everyday Mathematics series and added fifteen integrated SMART boards. We continued the use of the 6+1 Traits of Writing model and the Pat Cunningham 4-Block Reading model. Title I funding continued to provide Supplemental Educational Services and our Parent Educator, Etta Ferguson. Ms. Ferguson continued programs like our computer and English classes for parents. We were also the proud recipients of several Donor's Choose grants and other awards recognizing our hard work and accomplishments. We were featured on local and national news for meeting the needs of our diverse population.

Teams met weekly to discuss the Coherent Curriculum, instructional practices, and analyze data such as common assessments, Measures of Academic Progress (MAP) results, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Our Instructional Resource Teachers, Barbara Rabon and Christina Mattioli, also assisted teachers in setting SMART goals and refining instructional calendars. This year we were able to host four student teachers from Charleston Southern University. We utilized the services of three University Instructors. These instructors worked with small groups of children in grades 3-5.

Opportunities for parental involvement were established through the continuation of family nights, PTA meetings, Family Movie Nights, school functions such as SMART (Science, Math, Reading, Arts, and Technology) Nights, our annual Fall Festival, and open invitations for all parents to attend School Improvement Council meetings. Communication with parents was sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our translator, Delia Negron. Our school nurse, Alicia Rhoades, also continued our "Backpack Buddies" food program and coordinated a dental hygiene service for families in need.

MPE now has 29 SmartBoards, a new computer lab, a subscription to Bookflix, Education City, Sylvan Dell ebooks, and Everyday Math Online. Teachers were provided opportunities for professional development in best practices for the use of technology in their classrooms. All 3rd, 4th, and 5th grade classrooms are outfitted with SENTEO interactive response systems for immediate academic feedback.

We are excited about our accomplishments and look forward to continued success at Midland Park Elementary. Excellence is our standard!

Mr. Robert Candillo, Principal

Mr. Paul Corey, School Improvement Council Chairperson

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