

SC Annual School Report Card Summary

Memminger Elementary
Charleston

Grades: PK-6

Enrollment: 293

Principal: Anthony S. Dixon

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

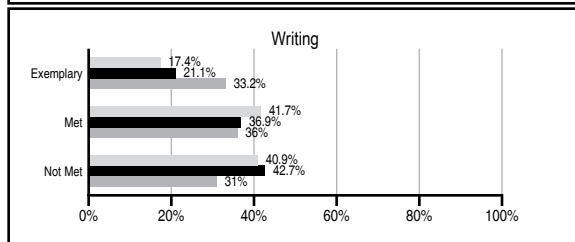
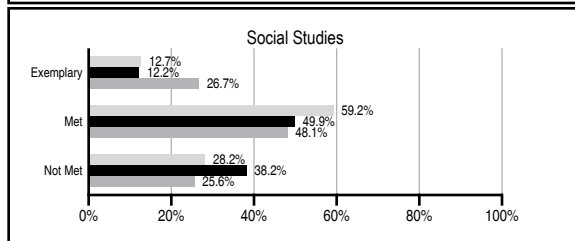
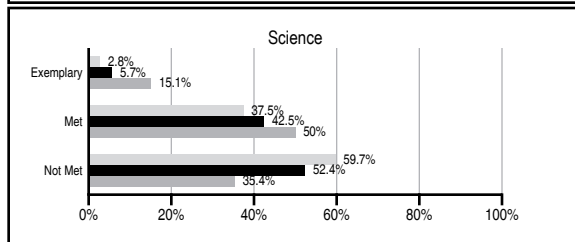
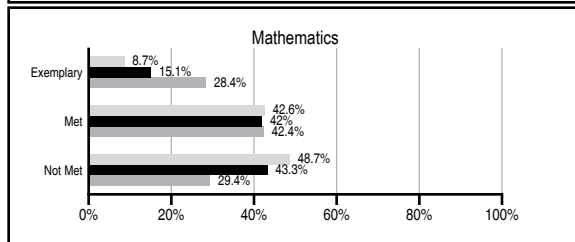
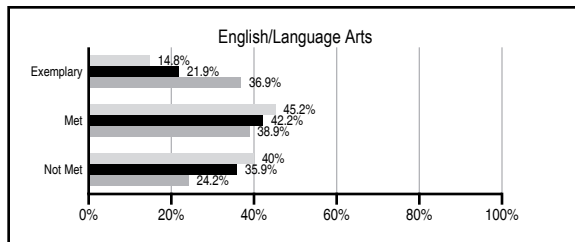
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Memminger Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=293)				
Retention rate	1.5%	Down from 2.2%	2.4%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	2.3%	Up from 1.4%	3.1%	10.0%
With disabilities other than speech	8.8%	Up from 8.4%	7.5%	7.7%
Older than usual for grade	1.4%	Down from 1.7%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 2.4%	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	55.2%	Down from 56.3%	57.1%	59.4%
Continuing contract teachers	75.9%	Up from 59.4%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.5%	Up from 81.6%	81.7%	85.9%
Teacher attendance rate	95.8%	Up from 94.8%	95.2%	95.1%
Average teacher salary*	\$43,249	Up 3.3%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.7%	Down from 1.2%	0.0%	0.0%
Professional development days/teacher	8.9 days	Down from 14.6 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 12.6 to 1	16.7 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 90.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,685	Up 17.3%	\$8,668	\$7,458
Percent of expenditures for instruction**	66.6%	Down from 69.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	58.6%	Down from 60.7%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	24	8
Percent satisfied with learning environment	90.0%	87.5%	I/S
Percent satisfied with social and physical environment	86.2%	83.3%	I/S
Percent satisfied with school-home relations	64.5%	87.5%	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Memminger Elementary School is excited about our transition in becoming one of Charleston County School District's first partial magnet schools. In 2009-2010, our school will become Memminger School of Global Studies: A University Partnership. Through a rigorous inquiry based approach, this program seeks to bring the county's coherent curriculum to life through the use of geography, social studies, language, and cultural appreciation. Our university partnership is with the College of Charleston.

Our school boasts a dedicated and committed faculty and a safe, nurturing, child-centered environment in which to educate all children. We have supportive parents, strong mentor and volunteer programs, and outstanding community support.

We are making progress in raising our academic achievement by using instructional techniques that reflect best practices, honor instructional time, involve both students and parents in the learning process, and provide staff development that is meaningful in enhancing the school's academic growth. Our goal is to continue to improve the number of students at the Proficient and Advanced range on the PASS tests in all academic subject areas.

Our greatest challenge has been closing the gap between primary and elementary student achievement. In order to meet these challenges, our teachers have had additional training in using data to make instructional decisions. We will continue to use school-wide norming data, MAP benchmarking, and PACT/PASS analysis as well as DIBELS Early Literacy to improve classroom instruction. Through our use of data, we have concluded that our students need consistent instruction in the area of Phonics. In order to build a solid literacy program, all teachers in grades K-3 will receive training and implement Project Read Phonics program in collaboration with our Balanced Literacy model at Memminger. We will continue to utilize school-wide differentiation, READ 180, Successmaker, Headsprout, and Study Island to improve student learning.

Memminger continues a partnership agreement with the College of Charleston in the area of professional development. Our continued focus will be on decreasing the number of students at the below basic levels and on increasing student proficiency. We plan to accomplish this through increasing parental involvement, improving student and teacher attendance, and continuing to increase the rigor of instruction.

Anthony S. Dixon, Principal
Tammie Canty, SIC Chairperson

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