

SC Annual School Report Card Summary

Lambs Elementary
Charleston

Grades: PK-5

Enrollment: 391

Principal: Kenneth Plaster

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	Silver	N/A	Not Met	N/A
2007	Below Average	Good	Silver	N/A	Met	N/A

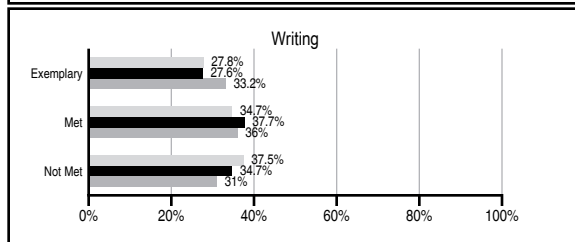
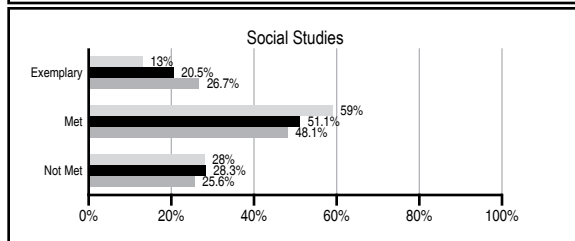
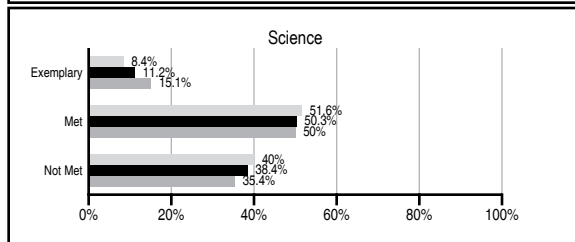
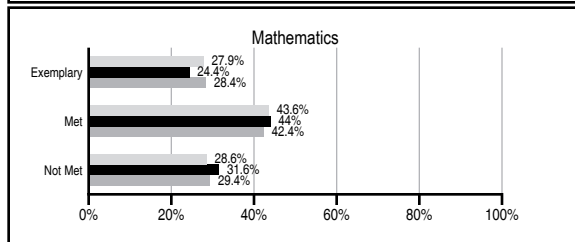
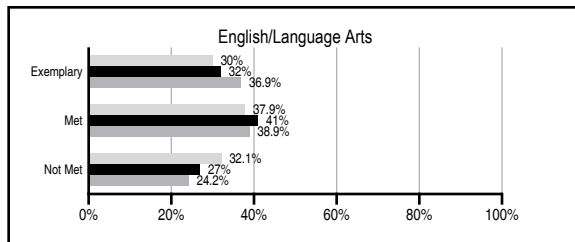
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	90	13	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Lambs Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=391)				
Retention rate	1.8%	Down from 2.9%	2.5%	1.9%
Attendance rate	96.3%	Down from 96.5%	96.1%	96.3%
Eligible for gifted and talented	6.5%	Down from 7.0%	7.5%	10.0%
With disabilities other than speech	4.7%	Down from 6.2%	8.9%	7.7%
Older than usual for grade	0.0%	Down from 0.7%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	54.5%	Up from 53.3%	58.3%	59.4%
Continuing contract teachers	72.7%	Down from 73.3%	82.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.8%	0.0%	0.0%
Teachers returning from previous year	79.4%	Up from 78.5%	86.5%	85.9%
Teacher attendance rate	94.3%	Up from 91.2%	95.0%	95.1%
Average teacher salary*	\$46,054	Up 2.9%	\$46,808	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.0 days	Down from 14.5 days	11.8 days	11.1 days
School				
Principal's years at school	8.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 85.9%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	92.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,676	Up 9.6%	\$7,342	\$7,458
Percent of expenditures for instruction**	70.6%	Down from 72.8%	68.5%	68.8%
Percent of expenditures for teacher salaries**	66.0%	Up from 56.2%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	36	27
Percent satisfied with learning environment	91.7%	97.2%	88.5%
Percent satisfied with social and physical environment	95.8%	91.7%	76.9%
Percent satisfied with school-home relations	87.5%	91.7%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lambs Elementary School is honored to be a Silver Palmetto Award recipient for gains in 2007-2008 PACT scores. The Charleston Plan for Excellence continues to form the foundation for our instruction. Teachers are committed to using the coherent curriculum to implement the South Carolina Standards and increase student achievement.

Lambs Elementary is a member of the Accelerated Schools Project. We know all students have the ability to learn, and it is our responsibility to identify and build on their strengths. We are dedicated to providing a safe and nurturing environment where students reach their potential and become productive learners and citizens.

Parent participation has increased this year. Our parent programs this year have been: Reading, Math and Science Nights, Parent Open House, CD, Kindergarten, and first grade parent, "Make-It-Take-it Night". Our Fall Festival was an excellent fundraiser. Spring Fling involved all of the students at Lambs. A complimentary light dinner was enjoyed by all. Several parents have also been honored as volunteers. Parents are always welcome at our school.

Student progress is monitored regularly using a variety of common assessments, which help teachers identify and support the needs of all our students:
 -DRA (Developmental Reading Assessment)
 -DIBELS (Dynamic Indicators of Basic Early Literacy Skills)
 -MAP (Measures of Academic Progress)
 -Dial R-3 for CD students
 -Quarterly Benchmarks

Lambs implements Positive Behavior Intervention Support. Most of the faculty is CHAMPS trained. Students have enjoyed the rewards of positive behavior through our weekly incentive drawings, quarterly celebrations, and shopping at our Lambs Loot store. The suspension rate and number of discipline referrals have decreased this year.

Additional programs which address student achievement offered during the school year include:
 -Project Read to improve reading and writing skills
 -"Ruff to Read" program- students read to a trained therapy dog
 -Reading and Math Renaissance programs
 -Mentoring Readers program
 -Project M3, an enrichment program for grades 3-5 in math.
 -CORE Team, support for students needing interventions
 -Acceleration Station, in-school tutoring session for targeted students
 -Walk to Read, flexible groupings of children for Project Read instruction
 -SAIL, accelerated learning for identified students
 -Scripps National Spelling Bee, open to 5th graders

Janice Timko, Principal
 Heather Wiker, SIC Chairperson

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