

SC Annual School Report Card Summary

Hunley Park Elementary
Charleston

Grades: PK-5

Enrollment: 512

Principal: Michael L. Ard

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Average	Silver	N/A	Met	N/A

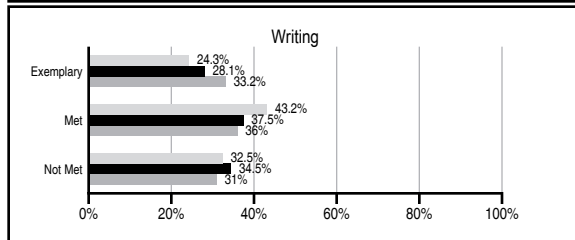
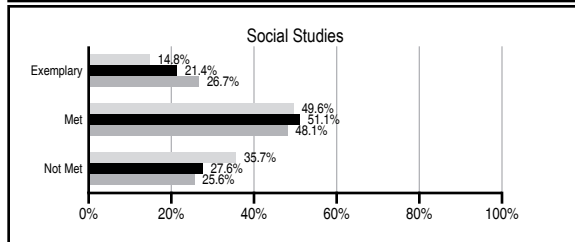
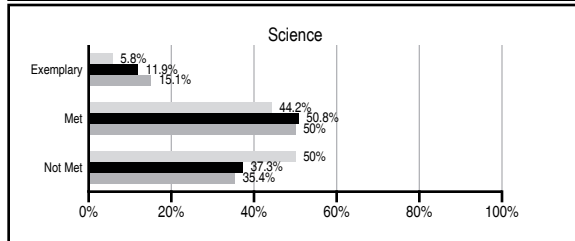
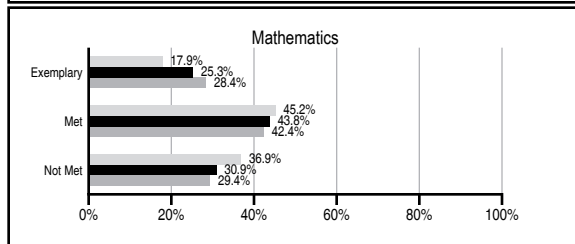
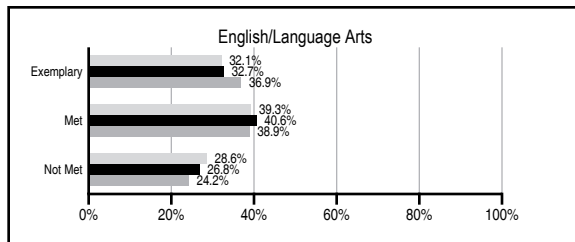
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	89	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunley Park Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=512)				
Retention rate	2.6%	Down from 3.3%	2.4%	1.9%
Attendance rate	95.9%	Down from 96.1%	96.1%	96.3%
Eligible for gifted and talented	5.8%	Up from 2.4%	8.3%	10.0%
With disabilities other than speech	6.2%	Up from 5.8%	8.9%	7.7%
Older than usual for grade	0.8%	Up from 0.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Down from 58.8%	57.7%	59.4%
Continuing contract teachers	67.6%	Down from 70.6%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.9%	Down from 79.4%	86.5%	85.9%
Teacher attendance rate	95.4%	Up from 93.2%	95.0%	95.1%
Average teacher salary*	\$43,655	Down 3.3%	\$47,235	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 2.8%	0.0%	0.0%
Professional development days/teacher	8.5 days	Up from 8.2 days	12.0 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	17.7 to 1	Up from 16.6 to 1	18.6 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 88.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,103	Up 12.3%	\$7,357	\$7,458
Percent of expenditures for instruction**	70.0%	Down from 70.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.6%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	47	26
Percent satisfied with learning environment	94.7%	89.4%	96.0%
Percent satisfied with social and physical environment	94.7%	87.2%	88.0%
Percent satisfied with school-home relations	88.6%	89.4%	91.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008/2009 was a very focused year for us. It began by our not achieving AYP for the first time in five years. We made 88.2% of our AYP categories, 15 out of 17. We did not make AYP because of a .4% deficit in subsidized meals re: math and a 3.85% deficit in African American sub group, also in math. Therefore, we were determined to focus more on math this year.

We implemented Academy of Math twice daily for specific students and focused on math only during our RIT band instructional period four times weekly. Our after-school tutoring program was also tasked with math instruction and remediation.

We continued to provide intense literacy interventions in our primary grades. Leap class (for our 20 lowest readers coming from K) and the FROG program were continued. With these two programs in place, we "graduated" 90% of our first grade students to second grade reading on or above grade level.

With our combination of these programs in math and literacy, our strong instructional staff who are focused on specific learning opportunities, we intend to have another successful year here at Hunley Park Elementary.

Thank you for your support in these endeavors. With your help, we will continue to improve here at Hunley Park Elementary.

Michael Ard, Principal
Dr. Anne Dukes, SIC Chairperson

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