

# SC Annual School Report Card Summary

Jane Edwards Elementary  
Charleston  
Grades: PK-8 Enrollment: 126  
Principal: Susan W. Miles  
Superintendent: Dr. Nancy J. McGinley  
Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Average       | TBD                            | TBD             | Met        | CSI-DELAY               |
| 2008 | Below Average   | Average       | Silver                         | N/A             | Not Met    | CSI                     |
| 2007 | At-Risk         | At-Risk       | N/A                            | N/A             | Not Met    | NI                      |

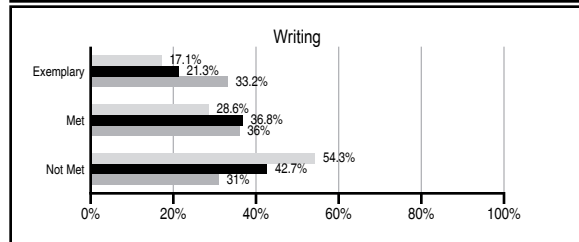
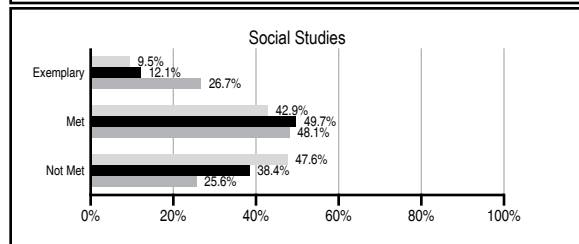
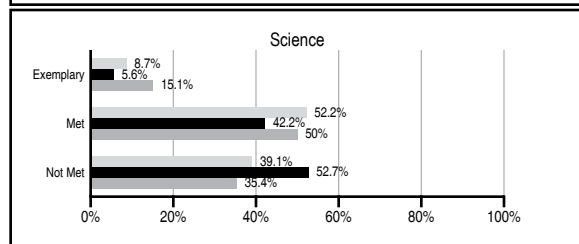
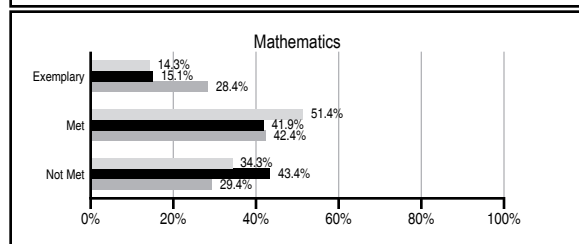
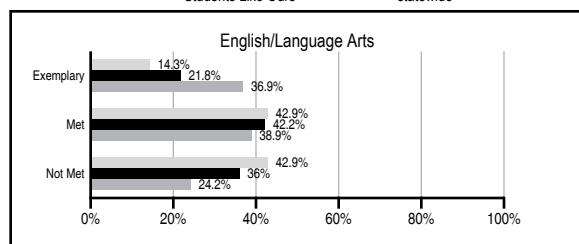
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 3    | 60      | 58            | 32      |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

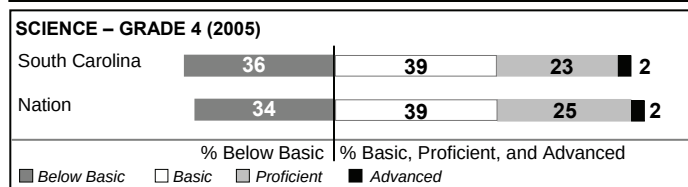
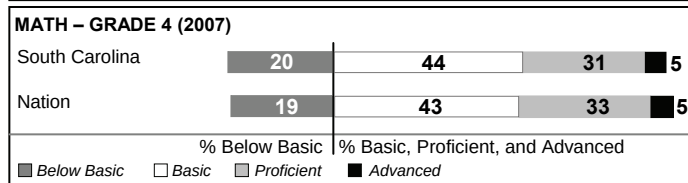
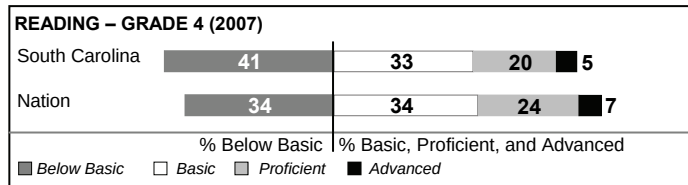
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Jane Edwards Elementary [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School    | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|---------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=126)</b>                                                      |               |                       |                                            |                          |
| Retention rate                                                               | 1.8%          | Down from 3.4%        | 2.5%                                       | 1.9%                     |
| Attendance rate                                                              | 98.0%         | Up from 97.3%         | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 1.4%          | Down from 3.7%        | 2.9%                                       | 10.0%                    |
| With disabilities other than speech                                          | 1.6%          | Down from 3.7%        | 7.5%                                       | 7.7%                     |
| Older than usual for grade                                                   | 4.3%          | Down from 6.6%        | 1.2%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%          | Down from 2.2%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=18)</b>                                                       |               |                       |                                            |                          |
| Teachers with advanced degrees                                               | 38.9%         | Down from 42.9%       | 57.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 50.0%         | Up from 21.4%         | 71.8%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 15.4%         | Down from 42.9%       | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 64.8%         | Down from 71.3%       | 81.7%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 93.8%         | Down from 95.0%       | 95.2%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$40,427      | Up 5.8%               | \$45,857                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 4.5%          | Down from 18.2%       | 0.3%                                       | 0.0%                     |
| Professional development days/teacher                                        | 6.0 days      | Down from 9.3 days    | 10.8 days                                  | 11.1 days                |
| <b>School</b>                                                                |               |                       |                                            |                          |
| Principal's years at school                                                  | 1.5           | Up from 0.5           | 3.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 9.9 to 1      | Down from 11.9 to 1   | 16.5 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 91.2%         | Up from 90.5%         | 90.1%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good          | Up from Fair          | Good                                       | Good                     |
| SACS accreditation                                                           | No            | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%        | Up from 99.9%         | 100.0%                                     | 100.0%                   |
| Character development program                                                | Below Average | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$12,410      | Up 23.6%              | \$8,670                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 53.8%         | Down from 58.5%       | 68.4%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 46.0%         | Down from 47.0%       | 61.9%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%        | Up from 61.5%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | N/A      | N/A       | N/A      |
| Percent satisfied with learning environment            | N/A      | N/A       | N/A      |
| Percent satisfied with social and physical environment | N/A      | N/A       | N/A      |
| Percent satisfied with school-home relations           | N/A      | N/A       | N/A      |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-2009 school year we have seen student gains on MAP, DIBELS, and other academic progress monitoring devices. We are very encouraged by the positive improvement in academics and behavior. Students have set academic goals and most are meeting them. Interventions are in place for students who did not meet their goals.

The School Redesign process brought the school and community closer together as we fought to remain open. It is often through difficult times that entities learn to appreciate each other more. Our volunteers have come out in force to support students as mentors, as tutors in the after-school program, and as coaches in athletics. In each area our students have been able to shine.

Students have been motivated throughout the year by the new technology in place. Teachers have used the technology in classroom instruction and students have participated as well as completed projects using it.

While we are excited about our gains, we know we still have "frontiers to conquer". We will be working during the 2009-2010 school year on asking higher order questions, improving academic vocabulary, bringing math facts to a level of automaticity, and continuing to add rigor through writing.

Come visit and share in our teaching and learning adventures.

Susan Miles, Principal  
Rev. Albert Morrison, SIC Chairman

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