

SC Annual School Report Card Summary

Edmund A Burns Elementary
 Charleston
 Grades: PK-5 Enrollment: 446
 Principal: Elizabeth McCraw
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	RP
2008	At-Risk	At-Risk	N/A	N/A	Not Met	CA
2007	At-Risk	Below Average	N/A	N/A	Not Met	CSI

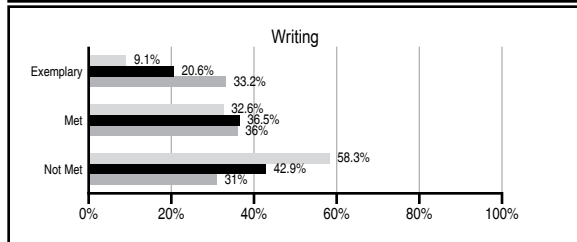
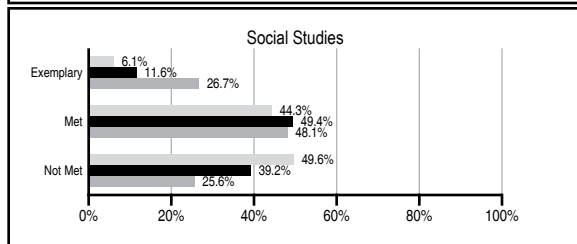
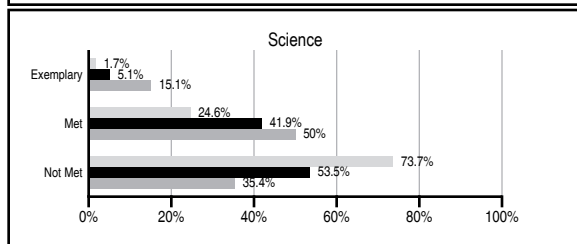
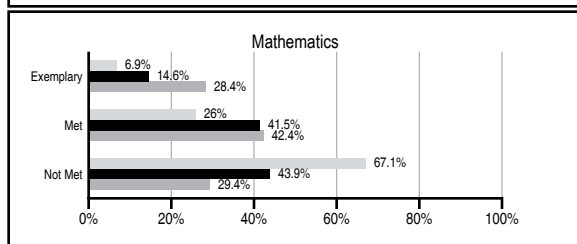
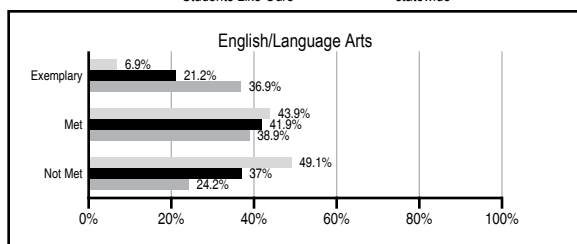
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	48	28

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

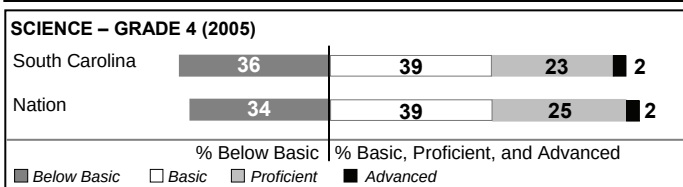
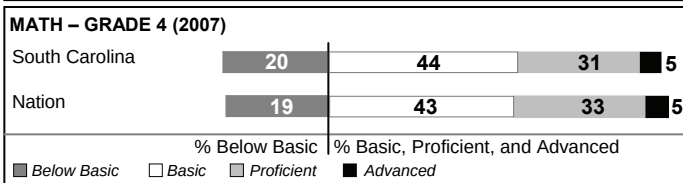
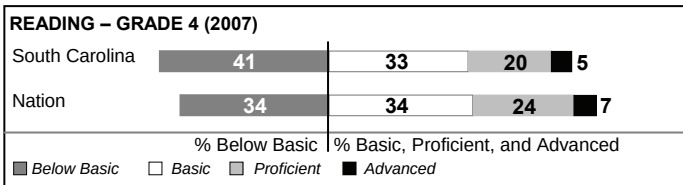
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edmund A Burns Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=446)				
Retention rate	3.8%	Down from 4.7%	2.5%	1.9%
Attendance rate	96.0%	Up from 95.8%	96.0%	96.3%
Eligible for gifted and talented	1.0%	Up from 0.5%	2.8%	10.0%
With disabilities other than speech	7.7%	Up from 5.3%	7.4%	7.7%
Older than usual for grade	0.6%	Down from 1.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.4%	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	37.5%	Up from 36.6%	57.1%	59.4%
Continuing contract teachers	65.0%	Up from 56.1%	70.6%	80.0%
Teachers with emergency or provisional certificates	3.0%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	76.7%	Up from 72.5%	81.1%	85.9%
Teacher attendance rate	95.9%	Up from 95.8%	95.2%	95.1%
Average teacher salary*	\$44,558	Up 0.1%	\$45,558	\$47,149
Classes not taught by highly qualified teachers	0.5%	Up from 0.0%	0.5%	0.0%
Professional development days/teacher	4.3 days	Down from 7.5 days	11.0 days	11.1 days
School				
Principal's years at school	1.0	Down from 2.0	2.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 14.1 to 1	16.4 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 89.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	Down from Yes	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Up from Below Average	Good	Excellent
Dollars spent per pupil**	\$8,050	Up 3.7%	\$8,732	\$7,458
Percent of expenditures for instruction**	71.5%	Up from 70.5%	68.1%	68.8%
Percent of expenditures for teacher salaries**	66.6%	Up from 55.0%	61.7%	63.2%
% of AYP objectives met	76.9%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	61	22
Percent satisfied with learning environment	61.9%	78.3%	90.5%
Percent satisfied with social and physical environment	81.0%	66.7%	81.8%
Percent satisfied with school-home relations	52.4%	83.3%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edmund A. Burns Elementary School is a Title I school located in North Charleston serving 476 students in pre-kindergarten through fifth grade. The percentage of students at the poverty level is 95.8%.

We have focused on improving student achievement this year in the areas of reading, mathematics, science and social studies. Books have been purchased for guided reading and classroom libraries. Students in grades 3 – 5 participated in Academy of Reading, which is a computer based program to increase reading skills. Supplies and materials were purchased to equipment our science lab.

Other initiatives that we have underway include implementing a balanced literacy and math program. Professional development is on going and teachers participate in weekly teacher curriculum team meetings. Daily instructional activities include standard based instruction, monitoring mastery of taught material, as well as the implementation of readers and writers workshop and data driven instructional decision making.

Burns has adopted the Positive Behavior Interventions and Support (PBIS) model to assist students with making appropriate choices. This year Burns received the “Banner” award for PBIS. The teachers, students and parents are committed to PBIS and students are recognized for their efforts through incentives.

Parent communication and support is critical to the success of the students. We provide parents with information and resources to enhance student learning. Communication with parents will includes calendar of events, monthly newsletters, Parent Link calls, e-mails, Report Cards, monthly progress checks, and notes. We encourage parents and community members to be involved in all school activities and events.

Our teachers, staff, parents and community are dedicated to achieving excellence at Burns.

Elizabeth McCraw, Principal
Sharon bell, SIC Chair

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