

# SC Annual School Report Card Summary

A C Corcoran Elementary  
Charleston

Grades: PK-5

Enrollment: 537

Principal: Janice Timko

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Below Average   | At-Risk       | N/A                            | N/A             | Not Met    | N/A                     |
| 2007 | Average         | Below Average | N/A                            | N/A             | Met        | N/A                     |

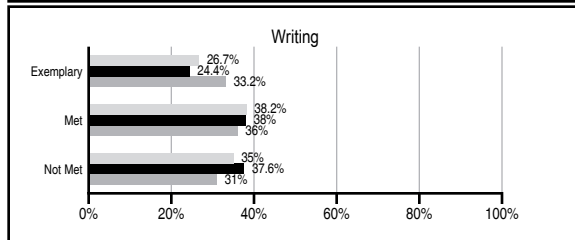
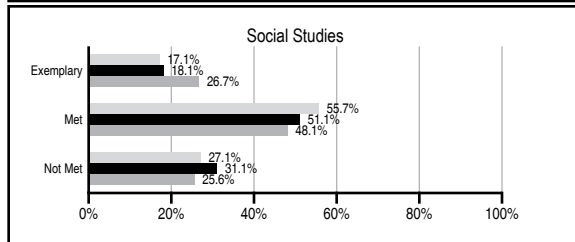
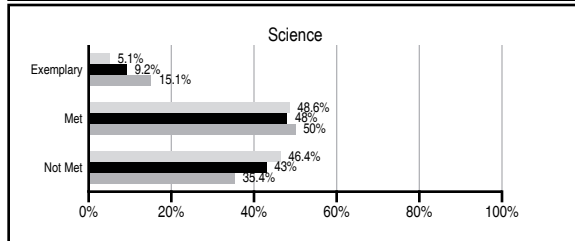
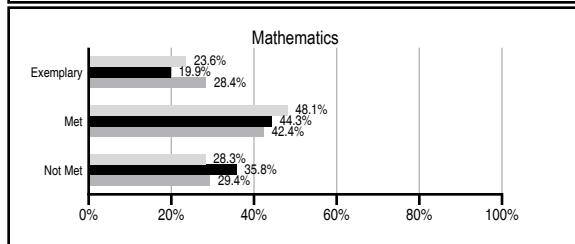
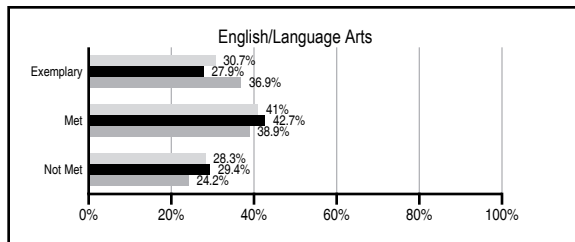
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 5    | 85      | 28            | 2       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 41 | 33 | 20 | 5 |
| Nation                                          | 34 | 34 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### MATH – GRADE 4 (2007)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 20 | 44 | 31 | 5 |
| Nation                                          | 19 | 43 | 33 | 5 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

### SCIENCE – GRADE 4 (2005)

|                                                 |    |    |    |   |
|-------------------------------------------------|----|----|----|---|
| South Carolina                                  | 36 | 39 | 23 | 2 |
| Nation                                          | 34 | 39 | 25 | 2 |
| % Below Basic % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced           |    |    |    |   |

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# A C Corcoran Elementary [Charleston]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=537)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 1.5%       | No Change             | 2.5%                                       | 1.9%                     |
| Attendance rate                                                              | 95.8%      | Down from 95.9%       | 96.1%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 4.4%       | Down from 6.0%        | 6.4%                                       | 10.0%                    |
| With disabilities other than speech                                          | 5.0%       | Down from 5.6%        | 9.0%                                       | 7.7%                     |
| Older than usual for grade                                                   | 0.2%       | Down from 1.2%        | 0.7%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=44)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 43.2%      | Down from 45.9%       | 56.8%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 70.5%      | Up from 64.9%         | 76.3%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 80.7%      | Up from 80.0%         | 84.7%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 94.7%      | Up from 94.0%         | 95.0%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$42,800   | Up 4.3%               | \$46,051                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | Down from 0.5%        | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 10.3 days  | Down from 13.0 days   | 11.7 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 8.0        | Up from 7.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.0 to 1  | Up from 18.2 to 1     | 18.0 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 90.3%      | Up from 88.5%         | 89.9%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | No         | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$6,663    | Up 5.1%               | \$7,722                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 68.6%      | Down from 69.7%       | 68.1%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 63.6%      | Down from 64.0%       | 62.2%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | Up from 94.1%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 24       | 69        | 66       |
| Percent satisfied with learning environment            | 95.8%    | 77.9%     | 84.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 82.6%     | 82.8%    |
| Percent satisfied with school-home relations           | 90.9%    | 87.0%     | 84.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This report card is presented annually to give the parents, community, and interested citizens the status of A. C. Corcoran Elementary School. The report is designed to give the reader information about the progress of the school, faculty, staff, and students.

The administration, faculty, and staff use school data to develop strategic plans for improvement. With the Charleston County School District's theme, "Excellence is our standard" as the backdrop, the mission at A. C. Corcoran is to provide instruction that will enable students to reach their maximum potential. The professional staff continues to strive to reduce the number of students scoring below basic in reading and mathematics on the state test by 10% each year. During the 2008-09, emphasis was directed toward increasing the number of students scoring proficient and advanced.

During the 2008-09 school year, the faculty studied student data to determine instructional strategies. Student progress was monitored in grades 2 through 5 by using the MAP results. Teachers charted student progress on the DATA WALL by using the MAP results. Students were tested in August, November, and March.

Students were also monitored in kindergarten and first grade by using the DIBELS test. In addition, the MAP program was implemented in kindergarten and first grade. The lead teacher and instructional resource teachers (IRT) along with the principal met weekly with the grade level teams to discuss instructional strategies, monitor student progress, and discuss implementation of strategies and the coherent curriculum. The coherent curriculum and instructional calendars drive the instructional program for all students.

The data from the 2008 PACT test indicated that an area that needed special emphasis was math. Students were targeted and were given an extra instructional period of math during the Move-to-Math program. MAP testing indicated positive gains as a result of this strategy.

The Positive Behavior System continued to be used. This program trained teachers in how to be more proactive with classroom management and how to be persistent in promoting a positive learning environment. Teachers received additional training and continued to promote positive discipline. Teachers mailed positive notes on a regular basis to parents. In addition, plans have been made to provide schoolwide training in CHAMPS prior to the 2009-10.

Students were recognized for positive discipline through the use of PAWS tickets. Students enjoyed a special carnival twice during the year as well as weekly recognitions on the morning show. Students also received PAWS awards at the Awards Assembly at the end of each grading period.

Volunteers continue to provide excellent support to the teachers and students. The number of volunteers increased, and the volunteers were honored with an end-of-year breakfast.

Russell Coletti, Chairman SIC  
Kenneth R. Plaster, Principal

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