SC Annual School Report Card Summary

J K Gourdin Elementary
Berkeley
Grades: PK-5 **Enrollment: 185**
Principal: Lorene Bradley
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

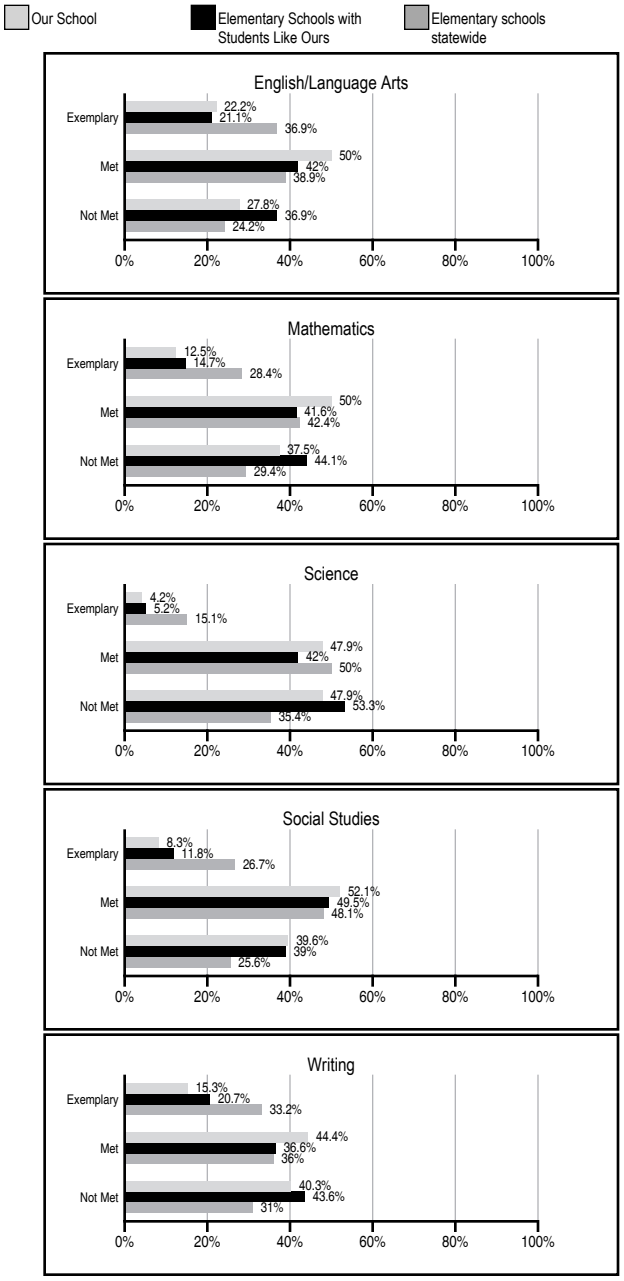
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Below Average	Good	Silver	Silver	Not Met	NI
2007	At-Risk	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	50	31

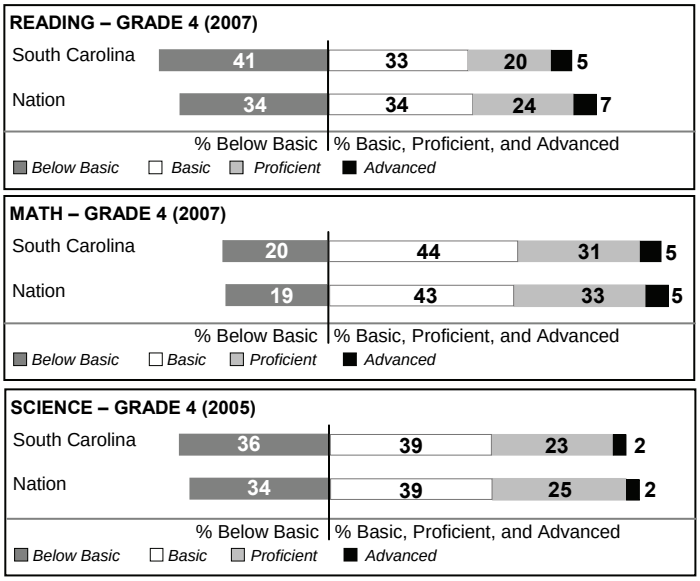
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

J K Gourdin Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=185)				
Retention rate	1.1%	Down from 4.2%	2.5%	1.9%
Attendance rate	97.9%	Up from 97.8%	96.0%	96.3%
Eligible for gifted and talented	2.5%	No Change	2.8%	10.0%
With disabilities other than speech	1.8%	Down from 2.6%	7.4%	7.7%
Older than usual for grade	0.0%	Down from 1.5%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=15)				
Teachers with advanced degrees	40.0%	Down from 61.5%	57.0%	59.4%
Continuing contract teachers	80.0%	Up from 76.9%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 90.6%	81.2%	85.9%
Teacher attendance rate	93.9%	Up from 90.7%	95.2%	95.1%
Average teacher salary*	$45,444	Down 5.0%	$45,718	$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 4.4%	0.7%	0.0%
Professional development days/teacher	6.1 days	Down from 15.2 days	10.9 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	13.1 to 1	Down from 15.0 to 1	16.5 to 1	18.8 to 1
Prime instructional time	91.2%	Up from 84.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$11,255	Up 20.2%	$8,730	$7,458
Percent of expenditures for instruction**	53.6%	Up from 53.3%	68.4%	68.8%
Percent of expenditures for teacher salaries**	50.1%	Up from 47.3%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	19	28	24
Percent satisfied with learning environment	84.2%	92.9%	95.7%
Percent satisfied with social and physical environment	94.7%	100.0%	91.7%
Percent satisfied with school-home relations	84.2%	89.3%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

J.K. Gourdin Elementary School is located in the Pineville-Russellville community of Berkeley County. Our mission is to ensure a quality education for all students within a safe environment and prepare them for the future. Our primary goals are to increase student achievement as measured by statewide testing, provide opportunities for teachers to participate in professional training based on best practices, exhibit a safe and orderly learning environment, and create an environment that fosters a working partnership between the home, school, and community.

Our school serves a total of 189 students in a 4K through fifth grade educational setting. We are a school wide Title 1 school fully accredited by the Southern Association of Colleges and Schools. During the 2008-2009 school year, we were awarded a Palmetto Silver Award for improving student performance and closing the achievement gap. We are continuing to implement a Twenty-First Century Community Learning Center after-school initiative which provides extended day services to promote reading, math, and homework assistance. Social and cultural enrichment activities encourage students' growth and development.

The use of computers and SMART boards continue to provide technology to enhance the instructional program. Students participate daily in reading and math computer assisted instruction in the Success Maker Computer Lab. An additional computer lab is used for special class projects to allow students to engage in research, complete Accelerated Reader tests, and participate in the district's benchmark (Measures of Academic Progress) which is used to monitor students' progress and achievement in reading, language, and math.

Teachers are provided opportunities to participate actively in weekly curriculum focus meetings, workshops, and mentoring initiatives to promote collaboration, planning, and instruction. Teachers participated in Comprehensive Literacy, SMART Board, Data Analysis, and Differentiated Instruction training to improve teaching and learning.

Our students were celebrated with incentives and other rewards for demonstrating positive attitudes, respectful behavior, and academic achievement. They participated in Family Math Night, science fair, spelling bee, holiday programs, and pageants. The Roscoe Reader program served as a major school wide reading program. Most students in grades 2-5 received awards.

We thank the PTA, parents, volunteers, and the community for playing an integral part in the educational program. We solicit your continued support in improving student growth and achievement.

Lorene Bradley, Principal
Thomas Spann, Chairman, School Improvement Council

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