SC Annual School Report Card Summary

Barnwell Elementary
Barnwell 45
Grades: 4-6 **Enrollment: 566**
Principal: Jackie Sease
Superintendent: Roy Sapough
Board Chair: Chad Perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

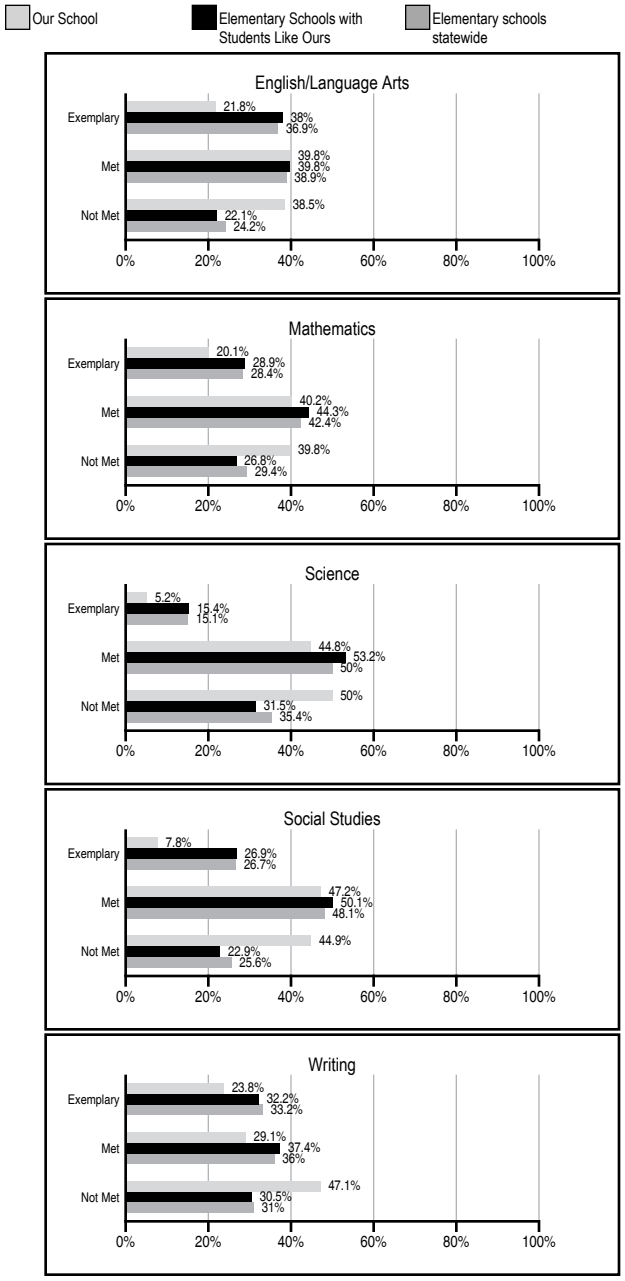
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	25	74	3	0

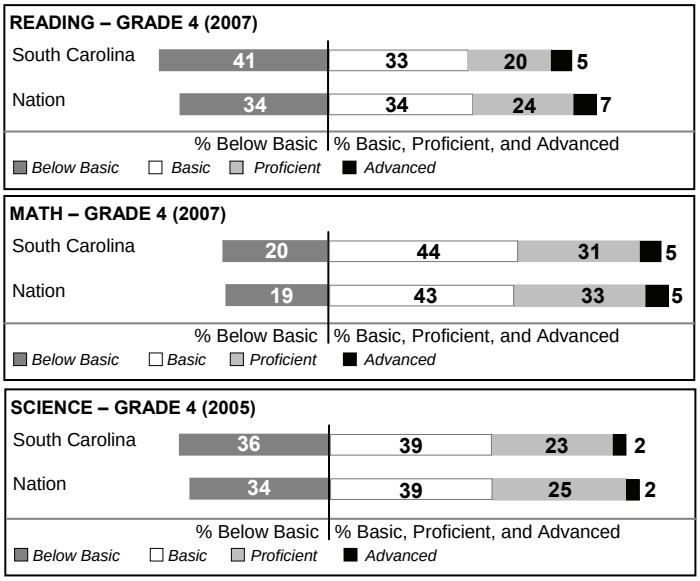
** Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.*

PASS PERFORMANCE



NAEP PERFORMANCE*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
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NI Newly Identified **CSI** Continuing School Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** School Improvement Status **HOLD** School Improvement Status

Barnwell Elementary [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=566)				
Retention rate	0.5%	No Change	2.1%	1.9%
Attendance rate	94.9%	Down from 95.1%	96.3%	96.3%
Eligible for gifted and talented	13.8%	Down from 14.6%	10.7%	10.0%
With disabilities other than speech	12.0%	Up from 11.2%	9.3%	7.7%
Older than usual for grade	1.4%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.5%	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	47.4%	Up from 43.2%	59.1%	59.4%
Continuing contract teachers	86.8%	Down from 89.2%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.1%	Up from 83.7%	86.9%	85.9%
Teacher attendance rate	92.6%	Down from 94.3%	95.1%	95.1%
Average teacher salary*	$47,677	Up 5.1%	$47,217	$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	2.9 days	Down from 12.6 days	11.8 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 15.8 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.3%	Down from 89.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	$6,915	Up 7.5%	$7,242	$7,458
Percent of expenditures for instruction**	63.4%	Up from 58.8%	68.1%	68.8%
Percent of expenditures for teacher salaries**	61.0%	Up from 55.6%	63.0%	63.2%
% of AYP objectives met	90.5%	Up from 61.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	174	120
Percent satisfied with learning environment	88.9%	90.2%	82.4%
Percent satisfied with social and physical environment	91.4%	83.8%	78.0%
Percent satisfied with school-home relations	68.6%	91.2%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

With this year, my third as principal of Barnwell Elementary School, we have begun the year with new leadership and new and ever concerning economic issues and conditions. We are encouraged and have continued to instill pride in self, school, and community. We have installed new bulletin boards and each grade level has one dedicated to “Character Trots,” photographs of students identified doing good deeds, many demonstrating the character trait of the month.

New swing sets and basketball goals were installed over the summer and the beginning of the school year. There were also a lot of playground balls purchased and well used by the students. New picnic tables were also purchased and placed in various places on the playground for use by students and teachers.

Our MAPS assessment program was again given three times this year. Teachers use this data to fine tune instruction to fit the needs of the students and improve instruction and ultimately student learning. I continued announcing the names of students and their gains; the students looked forward to hearing their names and scores recognized. We maintain our SACS accreditation; 5th graders again participated in DARE; the Scholastic Book Fair was again held in the fall and spring; awards were presented each quarter; the Barrier Island trip was taken; 4th grade TAG held an art show; the PTO was active and raised funds for our school; professional development continued; Mrs. Laurie Abbott was selected Teacher of the Year for 2009.We continued to utilize the Fast ForWord software to maximize the student progress in reading. A greater number of students have been able to take advantage of this program and many have moved into the more advanced sections of the software. Progress is being made. Our adapted curriculum continues to be used and modified to fit our needs and streamline instruction, keeping the focus on state standards.

Many new media center selections were made, targeting science and social studies, as we need to support those curricula areas with more current literature. We will continue to purchase more titles of student interest. New Accelerated Reader books and tests were also purchased to support the AR program.

S. D. Moore, Student Improvement Council Chair
W. A. Owen, Principal

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